

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abbas, Lokman	EAE	4016	7	85.7%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Abdelhamid, Ehab	PHY	2221	5	40.0%	3.50	3.50	4.00	4.00	4.00	4.00	3.83	4.00	4.00	4.00	4.00	4.00	4.50	4.08
Abdelhamid, Ehab	PHY	2421	9	44.4%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.75	5.00	5.00	5.00	5.00	5.00	4.96
Abdelhamid, Ehab	PHY	2423	22	86.4%	4.05	4.37	4.26	4.32	3.89	3.89	4.13	4.47	3.79	4.42	4.37	4.26	3.89	4.20
Aboujrad, Haithem	ECE	5113	10	70.0%	3.57	3.71	3.43	4.17	3.86	3.71	3.70	4.29	4.29	4.57	4.67	4.57	4.71	4.50
Abro, Sabah	TIE	3163	34	79.4%	4.63	4.56	4.63	4.59	4.52	4.56	4.58	4.67	4.74	4.70	4.67	4.70	4.67	4.69
Abro, Sabah	TIE	5343	16	87.5%	4.93	4.86	4.79	4.86	4.86	4.86	4.86	4.93	4.93	4.93	4.86	4.93	4.86	4.90
Abro, Sabah	TME	3333	32	71.9%	4.65	4.65	4.65	4.61	4.61	4.65	4.64	4.78	4.78	4.78	4.65	4.83	4.83	4.78
Adhya, Anirban	ARC	3126	16	75.0%	3.83	4.00	3.92	3.67	3.33	3.92	3.78	4.67	4.25	4.25	3.92	4.00	4.00	4.18
Adhya, Anirban	ARC	5013	17	58.8%	4.20	4.20	4.20	3.60	4.00	3.80	4.00	4.40	3.90	4.30	4.00	4.20	4.00	4.13
Ahmadi, Parviz	PHY	2413	16	62.5%	4.40	4.40	4.40	4.30	4.40	4.50	4.40	4.40	4.10	4.20	4.00	4.20	4.20	4.18
Aidibi, Raef	MCS	1514	13	61.5%	3.13	3.38	4.00	4.38	3.13	3.38	3.56	4.75	3.88	4.50	4.13	3.75	3.88	4.15
Al Hamando, Mazin	MCS	3543	12	41.7%	4.20	4.00	4.60	4.20	4.40	4.20	4.27	5.00	4.40	4.80	4.80	4.60	4.40	4.67
Al Hamando, Mazin	MCS	3603	9	55.6%	4.80	4.60	4.20	5.00	5.00	5.00	4.77	5.00	5.00	5.00	5.00	5.00	4.80	4.97
Al Hamando, Mazin	MCS	5723	7	42.9%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Al Salihi, Zainab	MCS	1074	23	65.2%	3.27	3.47	3.67	3.00	3.67	3.13	3.37	3.80	2.60	3.00	2.93	2.80	2.47	2.93
Albrecht, Lucas	ART	3523	15	66.7%	3.90	4.22	4.22	3.70	4.30	4.10	3.98	4.50	3.70	4.30	4.10	4.67	4.00	4.17
Ali, Sk	EIE	1011	3	33.3%	2.00	3.00	4.00	2.00	3.00	3.00	2.83	4.00	3.00	4.00	4.00	4.00	3.00	3.67
Ali, Sk	EIE	4252	7	71.4%	2.20	2.75	2.50	2.40	2.60	3.00	2.59	3.50	2.40	3.40	3.50	3.20	3.00	3.11
Ali, Sk	EIE	6653	13	76.9%	4.60	4.80	4.80	4.60	4.50	4.60	4.65	4.40	4.50	4.50	4.70	4.70	4.70	4.58
Ali, Sk	EMS	6403	24	83.3%	4.55	4.60	4.65	4.55	4.60	4.75	4.62	4.70	4.70	4.85	4.80	4.70	4.75	4.75
Allen, Victor	MBA	7063	24	95.8%	4.52	4.57	4.48	4.39	4.39	4.48	4.47	4.57	4.43	4.57	4.52	4.48	4.57	4.52
Allen, Victor	MBA	7173	21	95.2%	4.25	4.15	4.25	4.20	4.35	4.35	4.26	4.60	4.35	4.50	4.45	4.50	4.45	4.48
Alwerfalli, Daw	EEM	6753	34	94.1%	4.47	4.56	4.53	4.56	4.59	4.66	4.56	4.84	4.66	4.81	4.63	4.78	4.69	4.73
Alwerfalli, Daw	EME	3023	21	85.7%	3.78	4.22	3.89	3.72	3.83	4.06	3.92	4.56	4.17	4.22	3.94	4.39	4.17	4.24
Alwerfalli, Daw	EMS	6343	32	87.5%	4.81	4.81	4.78	4.78	4.85	4.89	4.82	4.89	4.78	4.93	4.78	4.89	4.85	4.85
Alyass, Kussiy	MCS	1414	18	44.4%	3.38	4.00	4.38	3.63	3.63	3.50	3.75	4.00	3.13	3.38	4.00	2.50	3.13	3.35
Alyass, Kussiy	MCS	2414	30	73.3%	3.91	3.77	3.77	3.73	3.59	3.59	3.73	4.27	3.55	3.38	3.77	2.91	3.18	3.51
Anderanin, Paula	MCO	3623	11	36.4%	4.75	4.75	5.00	5.00	4.75	4.75	4.83	4.75	4.75	4.50	4.75	4.75	4.75	4.71
Anderanin, Paula	MCO	3643	17	52.9%	3.78	4.22	4.33	4.00	4.33	4.00	4.11	4.22	4.00	4.22	4.22	4.22	4.22	4.19
Anneberg, Lisa	EEE	2123	20	55.0%	3.45	3.64	4.00	3.73	3.45	3.55	3.64	4.27	3.36	4.09	3.91	4.64	3.64	3.98
Anneberg, Lisa	EEE	3221	9	11.1%	2.00	2.00	3.00	4.00	3.00	3.00	2.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Anneberg, Lisa	EEE	3223	12	33.3%	4.25	4.50	4.75	4.75	4.50	4.75	4.58	4.75	4.75	4.75	4.75	4.50	4.75	4.71
Anneberg, Lisa	EEE	4253	26	57.7%	4.00	4.27	4.33	4.33	4.13	4.33	4.23	4.47	4.27	4.33	4.47	4.47	4.40	4.40
Annis-Alajaj, Nicole	EAE	3113	13	100.0%	3.08	3.62	4.00	3.62	3.31	3.23	3.47	4.15	3.08	3.23	3.38	3.62	3.23	3.45
Annis-Alajaj, Nicole	EAE	3991	7	100.0%	4.14	4.29	4.29	4.14	4.29	3.57	4.12	4.57	4.29	4.71	4.43	4.57	4.29	4.48
Annis-Alajaj, Nicole	EAE	5613	11	100.0%	3.82	4.00	4.18	3.60	3.73	3.82	3.87	4.55	4.18	4.36	4.18	4.55	4.36	4.36
Appleby, Lavetta	BME	2103	29	55.2%	4.38	4.31	4.38	4.19	4.31	4.31	4.31	4.06	4.13	3.88	4.19	4.13	3.88	4.04
Arlinghaus, Frank	MCS	2423	30	56.7%	4.71	4.71	4.76	4.65	4.71	4.71	4.71	4.82	4.65	4.59	4.59	4.76	4.71	4.69
Arlinghaus, Frank	MCS	3413	7	85.7%	4.67	4.67	4.83	4.67	4.67	4.67	4.69	4.83	4.67	4.83	4.67	4.83	4.83	4.78
Arslan, Selin	EME	4013	33	78.8%	4.69	4.81	4.77	4.81	4.65	4.81	4.76	4.88	4.81	4.85	4.88	4.81	4.85	4.85
Ashton, Marshall	GAM	2123	17	70.6%	4.33	4.50	4.42	4.33	4.58	4.58	4.46	4.67	4.50	4.42	4.50	4.67	4.58	4.56
Ashton, Marshall	GAM	2213	23	73.9%	4.47	4.38	4.50	4.12	4.31	4.38	4.30	4.88	4.41	4.47	4.29	4.76	4.53	4.56
Ashton, Marshall	GAM	4514	6	50.0%	4.33	4.67	4.67	4.33	4.67	4.67	4.56	5.00	4.67	4.67	4.33	5.00	4.67	4.72
Awada, Abir	COM	0094	30	76.7%	3.17	3.48	3.74	3.09	3.64	3.22	3.38	3.55	3.48	3.70	3.35	3.96	3.39	3.56
Azar, Ghassan	MCS	1514	6	16.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Azar, Ghassan	MCS	2514	18	55.6%	4.00	4.10	4.10	4.00	4.00	3.80	4.00	4.30	4.20	4.40	4.10	4.50	3.70	4.20
Azar, Nawal	ESL	0100	9	100.0%	4.89	5.00	4.89	4.89	4.89	4.89	4.91	4.88	4.88	4.88	5.00	4.88	4.88	4.90
Azar, Nawal	ESL	0111	9	100.0%	4.89	4.78	4.89	4.89	4.89	4.89	4.87	4.89	4.89	4.89	4.89	4.89	4.89	4.89
Bales, Fernando	ARC	1213	23	73.9%	3.41	4.00	4.06	3.59	3.88	4.06	3.81	3.63	2.76	3.24	3.35	3.44	3.29	3.26
Bales, Fernando	ARC	1223	20	55.0%	4.09	3.73	4.36	3.82	4.00	4.18	4.03	4.45	3.73	4.27	3.64	4.55	4.45	4.18
Bandara, Nishantha	ECE	3823	6	83.3%	4.60	4.80	5.00	4.80	4.60	4.80	4.77	4.60	4.60	4.80	5.00	5.00	4.80	4.80

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			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Bandara, Nishantha	ECE	4843	10	90.0%	3.78	3.67	3.78	3.67	3.78	3.78	3.74	3.56	3.67	3.89	3.89	3.67	3.67	3.72
Bandara, Nishantha	ECE	5833	14	100.0%	4.64	4.71	4.71	4.57	4.43	4.43	4.58	4.71	4.71	4.71	4.64	4.71	4.71	4.70
Beatty, Aidan	SSC	2423	14	64.3%	4.33	4.22	4.22	4.22	4.22	4.22	4.24	4.44	4.44	4.44	4.33	4.44	4.44	4.43
Bebawy, Mena	EAE	4016	7	100.0%	4.86	4.86	4.86	4.86	4.86	4.86	4.86	4.71	4.71	4.71	4.71	4.71	4.71	4.71
Bebawy, Mena	ECE	3723	15	100.0%	4.13	3.80	4.33	4.27	4.07	4.33	4.16	4.60	4.13	4.27	4.20	4.33	4.40	4.32
Bebawy, Mena	ECE	4761	8	100.0%	4.38	4.13	4.50	4.25	4.25	4.38	4.31	4.63	4.25	4.50	4.50	4.50	4.50	4.48
Bebawy, Mena	ECE	5713	9	100.0%	4.78	4.78	4.78	4.56	4.67	4.78	4.72	4.89	4.56	4.78	4.78	4.78	4.78	4.76
Bell-Huff, Cristi	EGE	2123	28	60.7%	4.53	4.41	4.41	4.41	4.35	4.35	4.41	4.50	4.35	4.47	4.29	4.53	4.35	4.39
Beyer, Ashley	LLT	1213	33	63.6%	4.10	4.00	4.35	4.20	3.80	3.70	4.03	4.00	3.85	4.11	3.80	3.95	3.85	3.91
Beyer, Cameron	MCS	4663	10	60.0%	4.33	4.33	4.00	3.33	4.33	4.17	4.08	4.83	4.00	4.17	3.50	4.67	4.17	4.22
Bhattacharya, Bhuvanjoyti	PHY	2413	37	64.9%	3.79	3.75	3.67	3.88	3.65	3.65	3.71	4.50	3.50	3.78	3.87	4.00	3.52	3.82
Blackwell, Linda	COM	1103	32	65.6%	4.43	4.43	4.52	4.43	4.33	4.43	4.43	4.67	4.52	4.52	4.52	4.52	4.62	4.56
Blau, Ben	TAS	3013	12	41.7%	4.80	4.75	4.60	4.60	4.40	4.40	4.56	4.80	4.60	4.60	4.60	4.80	4.60	4.67
Blau, Ben	TAS	3033	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	4.92	5.00	5.00	4.00	4.00	5.00	5.00	4.67
Blendowski, Aaron	ARI	3113	9	22.2%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bodurow, Constance	ARC	5423	15	60.0%	3.89	3.78	3.67	3.33	4.00	3.44	3.69	4.44	3.33	3.56	3.44	4.33	3.67	3.80
Bodurow, Constance	ARC	5693	9	66.7%	4.00	4.50	4.17	3.50	3.67	3.67	3.92	4.67	3.67	3.50	3.50	4.33	3.67	3.89
Bozin, Keith	CHM	1213	24	58.3%	2.85	3.31	2.69	3.08	3.08	2.69	2.95	3.08	2.46	3.08	2.77	3.46	2.17	2.86
Bozin, Keith	FSC	1214	20	80.0%	1.63	2.31	2.47	1.25	1.67	1.88	1.87	3.25	1.50	1.63	1.81	2.94	1.88	2.17
Bozin, Keith	PHY	1154	16	75.0%	2.25	2.25	2.75	2.42	2.18	1.83	2.28	3.33	1.83	2.33	2.58	3.50	2.08	2.61
Bozin, Keith	PHY	2221	17	58.8%	3.70	4.10	4.20	3.90	3.67	3.80	3.90	4.20	3.90	3.70	4.10	3.90	3.80	3.93
Bozin, Keith	PHY	2421	14	78.6%	3.91	4.00	4.09	4.09	3.73	3.73	3.92	4.18	3.82	3.73	3.55	4.18	3.64	3.85
Brinker, Ludger	LLT	1223	19	89.5%	4.18	4.24	4.06	3.94	4.06	4.00	4.08	4.71	4.35	4.53	4.35	4.59	4.53	4.51
Brinker, Ludger	LLT	3443	14	71.4%	4.40	4.80	4.70	4.30	4.10	4.30	4.43	4.90	4.80	4.90	4.50	4.80	4.90	4.80
Brodermann, Caroline	COM	0074	16	50.0%	4.00	3.75	4.13	3.88	3.50	3.88	3.85	4.25	4.13	4.13	4.13	4.00	4.13	4.13
Brown, David	MCS	4613	14	42.9%	4.50	4.50	4.50	4.50	4.17	4.33	4.42	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Brown, David	MCS	3503	8	50.0%	5.00	4.67	4.67	4.67	4.67	4.67	4.72	5.00	5.00	4.75	5.00	5.00	5.00	4.96
Browne, James	EME	4333	30	63.3%	4.32	4.26	4.32	4.21	3.89	4.05	4.18	4.21	4.32	4.42	4.47	4.05	4.21	4.28
Browne, Warren	MGT	3033	11	72.7%	4.57	4.71	4.71	4.43	4.57	4.43	4.57	4.86	4.29	4.43	4.29	4.43	4.57	4.48
Bukaita, Wisam	MCS	1424	16	100.0%	4.31	4.38	4.31	4.50	4.19	4.00	4.28	4.81	4.47	4.81	4.69	4.56	4.63	4.66
Bukaita, Wisam	MCS	1524	7	100.0%	4.43	4.14	4.00	4.14	4.29	4.29	4.21	4.00	4.14	4.57	4.50	4.43	4.29	4.30
Bukaita, Wisam	PHY	2231	8	100.0%	4.75	4.63	4.63	4.63	4.50	4.63	4.63	4.38	4.75	4.63	4.88	4.88	4.63	4.69
Cally, John	MCS	3663	17	52.9%	4.22	4.22	4.22	4.56	4.11	3.78	4.19	4.14	4.38	4.50	4.50	4.14	4.00	4.27
Cally, John	MCS	4653	5	80.0%	4.50	4.50	4.50	3.75	4.67	4.50	4.37	4.67	4.25	4.00	4.00	4.67	4.67	4.21
Cally, John	MCS	5243	4	75.0%	5.00	4.67	4.67	4.33	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Camienner, Alan	TME	4103	10	100.0%	4.30	4.20	4.30	4.50	4.40	4.20	4.32	4.50	4.50	4.70	4.80	4.80	4.50	4.63
Camp, Clifford	SSC	2413	35	48.6%	4.24	4.59	4.56	4.35	4.41	4.35	4.41	4.94	4.47	4.59	4.56	4.71	4.65	4.65
Campbell, Stephanie	EGE	1001	15	100.0%	4.53	4.07	4.20	4.20	3.93	3.87	4.13	4.33	4.13	4.33	4.33	4.13	4.27	4.26
Carpenter, Donald	ECE	4051	12	75.0%	4.44	4.67	4.67	4.11	4.33	4.44	4.44	4.67	4.56	4.67	4.38	4.44	4.56	4.55
Carter, Sharon	MCS	1424	44	63.6%	4.68	4.57	4.50	4.64	4.36	4.39	4.52	4.86	4.68	4.79	4.71	4.79	4.71	4.76
Carter, Sharon	MCS	3403	22	45.5%	4.10	4.20	4.40	4.50	3.70	4.00	4.15	4.70	4.50	4.60	4.50	4.60	4.20	4.52
Cartwright, Christopher	MCS	1414	48	64.6%	4.61	4.32	4.52	4.52	4.55	4.35	4.48	4.55	4.35	4.37	4.29	4.42	4.42	4.40
Cartwright, Christopher	MCS	2523	28	50.0%	4.07	4.29	4.36	4.36	4.00	4.07	4.19	4.50	4.29	4.38	4.57	4.43	4.50	4.44
Castelli, Patricia	MBA	6043	37	62.2%	4.91	4.83	4.91	4.91	4.83	4.96	4.89	4.91	4.87	4.91	4.87	4.96	4.96	4.91
Castelli, Patricia	MBA	7053	14	85.7%	4.92	4.75	4.92	4.83	4.83	4.92	4.86	5.00	4.92	5.00	4.83	5.00	5.00	4.96
Caushaj, Eralda	INT	2103	21	47.6%	3.10	3.40	3.10	2.90	3.00	2.90	3.07	3.60	2.90	3.33	3.67	3.60	3.10	3.33
Caushaj, Eralda	INT	6123	20	55.0%	4.45	4.45	4.55	4.55	4.55	4.55	4.52	4.55	4.36	4.55	4.45	4.55	4.55	4.50
Caushaj, Eralda	INT	7223	15	46.7%	4.14	4.14	4.71	4.14	4.29	4.14	4.26	4.14	4.43	4.50	4.43	4.29	4.00	4.27
Caushaj, Eralda	INT	7593	10	50.0%	3.80	3.60	4.20	4.00	4.00	4.20	3.97	4.20	4.20	4.20	3.80	4.20	4.20	4.13
Chamlagain, Bhim	PHY	2221	9	66.7%	3.83	4.00	4.33	4.00	4.17	4.00	4.06	3.67	3.17	3.67	4.33	4.00	3.67	3.75
Chamlagain, Bhim	PHY	2421	9	55.6%	4.00	4.40	4.40	4.00	4.40	4.40	4.27	4.20	3.40	3.40	3.40	3.60	3.60	3.60
Chamlagain, Bhim	PHY	2431	57	66.7%	3.95	4.08	4.00	4.16	3.87	3.68	3.94	3.95	3.55	3.41	3.81	3.65	3.43	3.58

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Chase, Richard	EEE	3231	8	50.0%	3.00	3.50	3.75	4.25	4.00	3.25	3.63	4.25	3.75	4.50	4.25	4.25	3.50	4.08
Chase, Richard	EEE	3233	9	44.4%	3.25	3.50	4.00	3.75	3.25	3.50	3.53	4.25	3.75	4.50	4.00	4.00	3.75	4.04
Chase, Richard	EEE	4241	14	64.3%	4.00	4.22	4.00	4.11	4.00	4.11	4.07	4.44	4.33	4.33	4.33	4.11	4.22	4.30
Chase, Richard	EEE	4243	24	62.5%	4.21	4.21	4.21	4.14	4.14	4.21	4.19	4.64	4.36	4.36	4.36	4.14	4.36	4.37
Chestnut, Jacqueline	EEM	6753	8	75.0%	4.67	4.67	4.50	4.50	4.83	4.67	4.64	4.67	4.67	4.83	4.83	4.67	4.67	4.72
Chung, Chan-Jin	MCS	6823	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cloud, Michael	EEE	3124	14	50.0%	4.86	4.71	4.71	4.57	4.57	4.71	4.69	4.71	4.86	4.57	4.57	4.57	4.86	4.69
Cloud, Michael	EEE	3414	10	50.0%	4.80	4.80	4.60	4.80	4.80	4.80	4.77	4.80	5.00	5.00	4.80	5.00	5.00	4.93
Cloud, Michael	EEE	4424	10	20.0%	4.00	4.00	4.00	4.50	5.00	4.00	4.25	4.50	4.50	4.50	5.00	4.50	5.00	4.67
Cole, Matthew	HRM	3023	28	64.3%	4.78	4.67	4.72	4.67	4.78	4.72	4.72	4.89	4.78	4.83	4.89	4.89	4.89	4.86
Cole, Matthew	MGT	2203	30	53.3%	4.44	4.69	4.63	4.56	4.56	4.50	4.56	4.75	4.56	4.67	4.63	4.69	4.63	4.66
Cook, Kenneth	EEE	1001	19	73.7%	4.50	4.50	4.50	4.43	4.50	4.50	4.49	4.79	4.64	4.71	4.64	4.71	4.79	4.71
Cook, Kenneth	TEE	3103	14	64.3%	4.56	4.67	4.67	4.56	4.78	4.78	4.67	4.89	4.78	5.00	4.89	5.00	5.00	4.93
Cook, Kenneth	TIE	4115	13	92.3%	4.67	4.67	4.67	4.67	4.92	4.92	4.75	4.92	4.67	4.67	4.67	4.67	4.92	4.75
Cook, Kenneth	TME	5123	9	77.8%	4.71	4.67	4.71	4.57	4.71	4.71	4.66	5.00	4.86	4.86	4.86	4.86	4.86	4.88
Coratti, Anthony	LDR	2001	12	58.3%	4.43	4.14	4.57	4.43	4.43	4.14	4.36	4.57	4.71	5.00	5.00	4.57	4.71	4.73
Corp, Scott	ESL	0642	9	100.0%	4.78	4.89	4.89	4.89	4.67	4.89	4.83	4.89	4.78	4.89	4.78	4.78	4.78	4.81
Corp, Scott	ESL	0242	14	78.6%	4.64	4.64	4.73	4.91	4.73	4.64	4.71	4.73	4.73	4.73	4.73	4.64	4.64	4.70
Corp, Scott	ESL	0442	14	85.7%	4.67	4.58	4.73	4.83	4.67	4.58	4.66	4.75	4.67	4.75	4.75	4.67	4.67	4.71
Coval, Brad	MCS	1113	10	30.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Coval, Brad	MCS	1123	5	40.0%	5.00	5.00	5.00	5.00	5.00	3.00	4.67	5.00	5.00	5.00	5.00	5.00	4.00	4.83
Coy, Steven	ART	2113	9	55.6%	4.80	4.80	4.80	4.60	4.80	4.80	4.77	5.00	4.80	4.80	4.80	5.00	4.80	4.87
Coy, Steven	ART	3213	11	36.4%	5.00	5.00	5.00	4.75	5.00	5.00	4.96	5.00	4.75	5.00	5.00	5.00	5.00	4.96
Craigo, Brian	LDR	2001	16	50.0%	4.13	4.00	4.00	3.71	3.75	3.88	3.91	4.38	4.00	3.88	3.88	4.38	3.88	4.06
Craigo, Brian	LDR	3000	223	50.2%	3.81	3.65	3.74	3.72	3.58	3.36	3.62	4.15	3.94	3.79	4.02	4.01	3.99	3.93
Crosbie, Gary	EGE	1023	12	91.7%	4.45	4.09	4.55	4.45	4.18	4.36	4.35	4.73	4.55	4.45	4.55	4.73	4.45	4.58
Crosbie, Gary	EME	2011	16	62.5%	4.60	4.50	4.50	4.40	4.10	4.40	4.42	4.70	4.70	4.70	4.60	4.50	4.60	4.63
Crowley, Joseph	ATD	2816	8	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crowley, Joseph	IDD	2216	7	28.6%	5.00	4.50	4.50	5.00	5.00	4.50	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lilian	ART	2523	19	84.2%	4.69	4.50	4.75	4.50	4.56	4.69	4.61	4.88	4.75	4.69	4.63	4.88	4.75	4.76
Crum, Lilian	ART	4514	8	37.5%	4.00	4.00	4.00	4.00	3.67	4.00	3.94	4.00	4.00	4.33	4.00	4.33	4.33	4.17
Crum, Lilian	ART	4612	16	37.5%	4.33	4.33	4.33	4.17	4.33	4.17	4.28	4.33	4.33	4.33	4.17	4.50	4.33	4.33
Cuper, Jerry	TIE	2093	11	90.9%	4.80	4.60	4.80	4.70	4.40	4.50	4.63	4.60	4.70	4.70	4.70	4.70	4.70	4.68
Cuper, Jerry	TIE	3063	7	100.0%	4.71	4.86	4.71	4.86	4.86	4.86	4.81	4.86	5.00	5.00	5.00	5.00	4.86	4.95
Cuper, Jerry	TME	1023	14	71.4%	4.70	4.80	4.70	4.80	4.80	4.80	4.77	4.70	4.70	4.70	4.70	4.70	4.80	4.72
Cuper, Jerry	TME	4413	20	90.0%	4.33	4.28	4.50	4.56	4.39	4.44	4.42	4.56	4.67	4.67	4.56	4.44	4.50	4.56
Dabkowski, Michael	MCS	2414	26	80.8%	4.10	4.20	3.80	4.10	4.15	3.85	4.03	4.67	3.90	4.05	4.00	4.52	3.95	4.18
Dabkowski, Michael	MCS	2423	15	53.3%	4.50	4.29	4.13	4.25	4.25	4.25	4.24	5.00	4.75	5.00	4.88	5.00	4.63	4.88
Dabkowski, Michael	MCS	4833	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dabkowski, Michael	MCS	3733	13	61.5%	4.50	4.71	4.75	4.50	4.50	4.75	4.59	5.00	4.75	5.00	4.75	5.00	5.00	4.92
Danielson-Francois, Serge	COM	2103	16	87.5%	3.79	4.29	4.07	3.79	3.93	3.79	3.94	4.36	4.14	4.43	4.07	4.36	4.21	4.26
Daod, Nadera	MCS	1142	17	52.9%	3.33	3.11	3.89	3.11	3.89	3.56	3.48	4.11	3.00	3.22	2.89	3.33	3.22	3.30
Dawson, Andrew	ATD	1914	13	46.2%	4.67	4.67	4.67	4.50	4.83	4.67	4.67	4.33	4.17	4.33	4.33	4.50	4.17	4.31
Dawson, Andrew	ATD	2816	8	37.5%	4.33	4.67	4.33	4.67	4.67	4.33	4.50	4.67	3.67	4.33	4.67	4.00	4.00	4.22
Dawson, Andrew	ATD	3616	13	46.2%	4.00	4.20	4.00	4.20	4.20	4.20	4.13	4.20	3.80	3.80	3.80	3.80	3.80	3.87
Dawson, Andrew	IDD	2216	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dean, Kristen	ARC	2813	21	52.4%	4.64	4.55	4.45	4.36	4.64	4.64	4.55	4.64	4.73	4.45	4.27	4.45	4.55	4.52
Dean, Walter	CHM	1221	15	86.7%	4.31	4.33	4.38	4.62	4.15	4.54	4.38	4.46	3.77	3.85	4.23	4.15	4.08	4.09
Delogu, Franco	PSY	2113	11	54.5%	2.67	3.33	3.50	2.67	3.00	3.17	3.06	4.33	2.83	3.50	3.17	4.50	3.50	3.64
Delogu, Franco	PSY	3413	7	57.1%	3.00	3.50	3.25	2.75	3.00	2.75	3.05	4.00	2.75	3.75	3.25	4.25	3.50	3.58
Delogu, Franco	PSY	4912	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
DeRose, Giuseppe	EME	5433	27	77.8%	4.86	4.71	4.90	4.86	4.86	4.86	4.84	4.90	4.90	4.76	4.71	4.81	4.86	4.83

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Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
DiLaura, Lenard	ARI	4223	10	80.0%	4.63	4.38	4.63	4.50	4.38	4.50	4.50	4.88	4.38	4.38	4.50	4.63	4.63	4.56
DiLaura, Lenard	ARI	4922	4	100.0%	4.75	4.75	5.00	4.75	4.75	4.75	4.79	4.75	4.75	5.00	5.00	4.75	4.75	4.83
Dillard, Terrance	MCS	4993/5993	5	80.0%	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.00	4.25	3.75	4.00	4.00	4.25	4.04
Doyle, Garland	SSC	2423	16	75.0%	3.25	3.75	3.83	3.83	3.75	3.58	3.67	3.50	3.75	4.25	4.08	3.33	3.50	3.74
Duranceau, Claudia	LDR	2001	29	55.2%	3.94	3.88	3.94	4.13	3.44	3.88	3.86	4.38	4.19	4.38	4.27	4.44	4.19	4.31
Duranceau, Claudia	LDR	4000	77	54.5%	3.41	3.29	3.49	3.45	3.07	2.90	3.25	3.90	3.98	4.05	4.05	3.85	3.74	3.92
Ebrahimi, Mahdi	MCS	1142	23	69.6%	3.87	3.87	4.20	4.13	3.60	3.80	3.91	4.33	3.60	4.20	4.13	4.13	3.93	4.06
Ebrahimi, Mahdi	MCS	2513	19	31.6%	4.20	4.00	4.20	4.60	4.00	4.00	4.17	4.60	4.00	4.60	4.50	4.60	4.00	4.42
El Bathy, Naser	EEE	2214	8	62.5%	3.80	4.20	4.00	4.60	4.00	4.00	4.10	2.80	3.60	4.20	4.00	4.40	4.00	3.83
El Bathy, Naser	MCS	2514	19	57.9%	3.36	3.18	3.80	2.82	3.09	3.45	3.25	3.44	3.00	3.50	3.27	3.22	3.20	3.20
El Bathy, Naser	MCS	1074	15	73.3%	4.45	4.27	4.55	4.55	4.36	4.18	4.39	4.55	4.45	4.55	4.55	4.55	4.64	4.55
El-Bathy, Mohammed	MCS	4643	9	88.9%	4.38	4.13	4.88	4.63	4.25	4.25	4.42	4.50	4.75	4.75	4.75	4.63	4.38	4.63
Evans Mach, Patrick	INT	6143	9	100.0%	4.78	4.78	4.78	4.78	4.67	4.78	4.76	4.78	4.78	4.78	4.78	4.78	4.78	4.78
Evans, Bryce	MCS	2193	7	57.1%	4.75	4.25	4.50	4.50	4.75	5.00	4.63	5.00	5.00	5.00	4.75	4.75	5.00	4.92
Evans, Bryce	MCS	3563	13	38.5%	4.80	4.60	4.80	4.80	4.60	4.80	4.73	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Evans, Karen	MCO	3633	12	50.0%	4.00	3.67	4.00	3.67	4.00	3.83	3.86	4.17	3.83	4.17	3.67	4.17	4.00	4.00
Fadel-Bazzi, Nadia	MGT	2113	21	42.9%	4.56	4.44	4.67	4.56	4.11	4.44	4.46	4.78	4.67	4.67	4.67	4.89	4.78	4.74
Falenski, Jason	IDD	1114	8	50.0%	4.75	4.75	4.75	4.50	4.50	4.75	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Fallahi, Ali	ARC	6883	8	75.0%	3.67	3.67	3.67	3.33	3.50	3.67	3.58	4.17	3.50	3.67	3.33	3.83	3.33	3.64
Fallahi, Ali	EAE	5113	8	87.5%	3.00	3.00	3.71	3.71	3.00	2.86	3.21	3.57	3.14	3.00	3.14	3.57	2.71	3.19
Fallahi, Ali	EAE	4016	7	85.7%	4.60	4.60	4.60	4.60	4.60	4.60	4.60	3.80	3.80	3.80	3.80	3.80	3.80	3.80
Faoro, Daniel	ARC	4126	16	62.5%	4.30	4.50	4.30	4.20	4.00	4.30	4.27	4.70	4.00	4.50	4.20	4.30	4.20	4.32
Faoro, Daniel	ARC	4543	13	61.5%	3.75	3.88	3.75	3.63	3.38	3.63	3.67	4.25	3.75	4.14	4.00	3.38	3.63	3.84
Farcas, Cristian	ATD	3716	6	100.0%	4.83	5.00	5.00	5.00	5.00	5.00	4.97	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Farcas, Cristian	ATD	4516	9	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Farlow, Mark	ARC	4126	7	71.4%	4.60	5.00	4.80	4.40	4.40	4.60	4.63	4.80	4.80	5.00	5.00	4.80	4.80	4.87
Farlow, Mark	ARC	5126	5	80.0%	4.75	4.75	5.00	5.00	5.00	4.75	4.88	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Farrehi, Khashayar	MCS	3633	12	50.0%	3.00	3.17	3.33	3.33	2.83	2.67	3.06	3.17	2.50	3.67	4.00	3.50	2.67	3.25
Faulkner, Ty	COM	1001	82	72.0%	3.81	3.82	3.88	3.90	3.84	3.64	3.81	4.50	4.26	4.48	4.26	4.64	4.38	4.42
Faulkner, Ty	LDR	2001	20	80.0%	4.94	4.94	4.75	4.88	4.94	4.94	4.90	4.88	4.94	4.88	4.94	4.94	4.94	4.92
Fawcett, David	MCS	2534	11	36.4%	4.50	4.50	4.75	4.50	4.50	4.50	4.54	4.67	4.50	4.50	4.50	4.67	4.50	4.50
Fawcett, David	MCS	5803	13	53.8%	4.71	4.57	4.71	4.57	4.57	4.71	4.64	4.71	4.57	4.86	4.86	4.57	4.71	4.71
Feliciano, Emilio	IDD	3316	5	20.0%								4.00		4.00	4.00		4.00	4.00
Feliciano, Emilio	IDD	4516	7	42.9%	5.00	4.67	5.00	4.67	5.00	5.00	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Feng, Jin	ARI	4113	14	57.1%	4.25	4.38	4.50	4.25	4.25	4.38	4.33	4.50	4.50	4.38	4.38	4.50	4.50	4.46
Feng, Jin	ARI	4143	14	35.7%	3.80	4.00	4.00	4.00	3.80	4.00	3.93	4.40	4.00	4.25	4.25	4.40	4.20	4.25
Feng, Jin	ARI	5143	3	100.0%	5.00	4.67	5.00	5.00	4.67	4.67	4.83	5.00	4.67	5.00	5.00	4.67	5.00	4.89
Fernandez, Vernon	EGE	1102	10	70.0%	4.14	4.43	4.29	3.57	4.00	4.29	4.12	4.43	4.29	3.86	4.14	3.86	4.00	4.10
Fernandez, Vernon	EIE	3033	4	100.0%	3.75	4.00	4.00	3.75	3.50	3.50	3.75	4.50	4.00	4.00	4.50	4.75	4.75	4.42
Fernandez, Vernon	EME	3033	21	71.4%	3.53	3.53	3.60	3.33	3.79	3.47	3.54	3.93	3.53	3.93	3.53	3.80	3.73	3.74
Fernandez, Vernon	EME	4402	18	66.7%	3.50	3.42	3.50	3.17	3.67	3.67	3.49	4.00	3.17	3.50	3.08	3.58	3.33	3.44
Fernandez, Vernon	EME	5243	10	50.0%	4.60	4.40	4.60	4.60	4.20	4.40	4.47	4.60	4.60	4.60	4.60	4.80	4.80	4.67
Finkelman, Louis	COM	1103	20	70.0%	4.71	4.64	4.71	4.43	4.57	4.50	4.60	4.71	4.50	4.71	4.57	4.86	4.64	4.67
Finkelman, Louis	LLT	1223	18	66.7%	4.08	3.92	3.83	3.92	3.67	3.75	3.86	4.42	4.25	4.25	4.25	4.25	4.17	4.26
Finlay, Suzanne	COM	0074	26	76.9%	4.45	4.40	4.45	4.40	4.15	4.35	4.37	4.50	4.50	4.50	4.40	4.45	4.50	4.48
Fletcher, Robert	EGE	1001	12	41.7%	3.60	4.00	4.25	3.20	3.20	3.20	3.53	4.20	3.80	3.00	3.00	3.60	3.40	3.50
Fletcher, Robert	EME	4613	11	45.5%	4.40	4.40	4.40	4.20	4.20	4.20	4.30	4.40	4.40	4.40	4.40	4.40	4.40	4.40
Fletcher, Robert	EME	5153	20	85.0%	4.88	4.76	4.94	4.88	4.82	4.88	4.86	4.88	4.94	5.00	5.00	5.00	4.94	4.96
Fletcher, Robert	EME	5373	9	66.7%	5.00	5.00	4.83	4.67	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Floyd, Stacha	COM	2103	15	53.3%	4.25	4.00	4.25	4.13	4.00	4.00	4.10	4.25	4.38	4.38	4.38	4.13	4.13	4.27
Frasch, Lewis	EGE	1001	15	53.3%	4.00	4.38	4.00	4.25	4.13	4.25	4.17	4.50	4.13	4.38	4.25	3.88	4.38	4.25
Frasch, Lewis	EGE	3003	9	66.7%	4.33	4.00	4.17	3.83	4.00	4.00	4.06	4.67	4.17	4.17	4.00	4.00	4.00	4.17

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Frasch, Lewis	EGE	3012	24	79.2%	3.28	3.78	3.72	3.67	3.47	2.94	3.49	3.82	3.06	3.82	3.81	3.56	3.28	3.48
Frasch, Lewis	EME	4412	11	63.6%	4.71	4.43	4.14	3.57	4.71	4.29	4.31	4.29	4.14	4.43	4.29	4.71	4.29	4.36
Frenkel, Cindy	LLT	1223	26	42.3%	3.18	3.91	4.09	3.55	3.82	4.18	3.79	4.64	4.18	4.55	4.45	4.82	4.45	4.52
Gaber, Jody	LDR	2001	36	61.1%	4.14	3.95	4.09	4.18	3.73	3.68	3.96	4.36	4.36	4.27	4.18	4.41	4.18	4.30
Gaber, Jody	MCO	1003	9	55.6%	4.60	4.20	4.40	4.00	4.20	4.60	4.33	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Gaber, Jody	MCO	4933	4	25.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Gaffka, Douglas	ATD	3716	6	83.3%	5.00	5.00	4.80	5.00	5.00	5.00	4.97	5.00	5.00	5.00	4.80	5.00	5.00	4.97
Gaffka, Douglas	ATD	4516	9	33.3%	5.00	4.33	4.67	4.67	5.00	5.00	4.78	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Gebhart, Mary	COM	0094	17	52.9%	4.33	4.56	4.56	4.44	4.44	4.33	4.44	4.56	4.56	4.56	4.67	4.56	4.44	4.56
Gerhart, Andrew	EGE	1001	24	58.3%	4.64	4.71	4.64	4.57	4.50	4.50	4.60	4.71	4.57	4.50	4.50	4.71	4.64	4.61
Gerhart, Andrew	EME	3123	15	60.0%	4.00	3.78	4.00	3.89	3.78	3.78	3.87	4.44	4.00	4.22	4.22	4.44	4.22	4.26
Gerhart, Andrew	EME	4412	16	75.0%	4.75	4.75	4.75	4.67	4.42	4.67	4.67	4.92	4.92	4.75	4.75	4.83	4.75	4.82
Ghobrial, Rimon	ATD	3716	6	83.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ghobrial, Rimon	ATD	4516	9	33.3%	4.33	4.33	4.67	4.00	4.67	4.67	4.44	4.67	4.00	4.33	3.67	4.67	4.67	4.33
Ghoddoussi, Farhad	PHY	2213	29	44.8%	4.17	4.25	4.42	4.33	4.50	4.25	4.32	4.58	4.17	4.33	4.33	4.25	4.33	4.33
Ghoddoussi, Farhad	PHY	2221	6	50.0%	5.00	5.00	5.00	5.00	4.67	4.67	4.89	5.00	4.67	4.67	4.67	4.67	4.67	4.72
Ghoddoussi, Farhad	PHY	2421	11	72.7%	4.63	4.63	4.63	4.50	4.50	4.63	4.58	4.75	4.38	4.63	4.43	4.75	4.75	4.62
Giese, Dieter	TAS	4133	4	100.0%	4.50	4.25	4.50	4.25	4.50	4.50	4.42	4.75	4.50	4.50	4.50	4.75	4.75	4.63
Giese, Dieter	TAS	3034	6	33.3%	3.50	4.00	4.00	3.50	4.00	3.50	3.75	4.50	4.00	4.50	4.00	4.00	4.00	4.17
Godfrey, Garrett	PHY	2221	14	57.1%	3.88	4.00	4.14	4.38	4.13	4.13	4.10	4.25	4.00	4.00	4.13	4.13	4.13	4.10
Godfrey, Garrett	PHY	2223	33	78.8%	2.73	2.73	2.69	2.50	2.08	2.04	2.46	2.73	1.92	2.19	2.27	2.73	1.50	2.22
Gordon, Aviva	COM	1103	19	100.0%	3.61	3.42	3.74	4.21	3.67	3.21	3.65	3.53	3.79	3.47	4.05	4.26	3.42	3.75
Graf, Benjamin	ATD	4414	14	35.7%	3.75	3.75	3.75	3.75	3.50	3.20	3.17	4.75	3.75	4.50	4.67	5.00	3.20	3.55
Graf, Benjamin	IDD	2213	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grant, Janice	ARC	2843	17	41.2%	4.43	4.57	4.71	4.43	4.43	4.57	4.52	5.00	4.86	5.00	5.00	5.00	5.00	4.98
Grant, Lindsey	ATD	2816	8	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grant, Lindsey	IDD	2216	7	28.6%	5.00	4.50	5.00	5.00	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gyure, Dale	ARC	3613	42	45.2%	4.37	4.37	4.32	4.47	4.26	4.47	4.38	4.74	4.53	4.37	4.47	4.74	4.47	4.55
Gyure, Dale	ARC	4183	14	71.4%	4.70	4.60	4.70	4.50	4.60	4.70	4.63	4.80	4.80	4.60	4.60	4.80	4.80	4.73
Habba, Faris	ARC	3513	33	57.6%	4.16	4.37	4.26	4.26	4.22	4.11	4.23	4.63	4.47	4.42	4.21	4.74	4.37	4.47
Haghi-Tabrizi, Shahram	EGE	2013	26	50.0%	4.23	4.08	4.23	4.00	4.08	4.23	4.14	4.31	4.00	4.08	4.00	4.38	4.23	4.17
Haghi-Tabrizi, Shahram	EME	3013	12	41.7%	4.00	3.80	4.00	4.00	3.80	4.00	3.93	4.00	3.80	3.40	4.00	4.40	3.60	3.87
Hall Sturgis, Stephanie	COM	0094	29	37.9%	4.64	4.55	4.45	4.45	4.27	4.27	4.44	4.73	4.64	4.64	4.55	4.64	4.64	4.64
Ham, Songho	ARC	1213	17	47.1%	4.63	4.50	4.75	4.38	4.75	4.75	4.63	4.50	4.13	3.88	4.50	4.38	4.50	4.31
Hammond, Jason	TCE	2143	15	60.0%	4.78	4.78	4.67	4.56	4.56	4.56	4.65	4.78	4.67	4.78	4.67	4.67	4.67	4.70
Hammond, Jason	TCE	4113	15	53.3%	4.88	4.88	4.88	4.88	4.88	4.88	4.88	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Harmala, John	ARC	5913	19	52.6%	3.60	3.80	4.00	3.90	3.80	4.00	3.85	4.10	3.10	3.90	3.80	3.50	3.80	3.70
Harmala, John	ARC	5952	21	57.1%	3.58	4.25	4.42	3.67	4.25	3.83	4.00	4.25	3.42	4.25	4.17	4.08	3.83	4.00
Helterhoff, Holly	COM	2103	49	59.2%	4.55	4.48	4.55	4.48	4.34	4.41	4.47	4.76	4.62	4.66	4.62	4.72	4.62	4.67
Hennebury, Deirdre	ARC	3623	20	70.0%	4.64	4.57	4.79	4.36	4.07	4.21	4.44	4.86	4.21	4.50	4.36	4.71	4.29	4.49
Hennebury, Deirdre	ARC	5643	18	61.1%	4.18	4.45	4.27	4.00	4.55	4.00	4.24	4.27	4.36	4.36	4.36	4.55	4.27	4.36
Henson, Susan	ECE	2103	10	90.0%	4.11	4.22	4.33	4.00	4.44	4.11	4.20	4.56	4.11	4.11	4.22	4.22	4.11	4.22
Henson, Susan	ECE	4022	18	83.3%	3.53	3.73	4.07	3.27	4.00	3.60	3.70	4.20	3.93	4.13	4.00	4.07	4.00	4.04
Henson, Susan	EGE	1001	21	76.2%	4.40	4.07	4.40	4.40	4.36	4.13	4.29	4.60	4.67	4.67	4.60	4.29	4.47	4.55
Heyne, David	IDD	1114	8	37.5%	4.33	5.00	5.00	5.00	5.00	5.00	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Holubka, Joseph	CHM	1221	33	63.6%	4.29	4.10	4.00	4.00	4.10	4.14	4.10	4.33	4.33	4.29	4.14	4.38	4.24	4.29
Hopkins, Thomas	MCO	2003	9	44.4%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hoskins, Jason	COM	1001	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hsiao, Shih-Hui	INT	4413	6	66.7%	4.50	4.75	4.75	4.50	4.50	4.50	4.58	4.75	4.50	4.75	4.50	4.75	4.50	4.63
Hsiao, Shih-Hui	INT	7213	8	75.0%	4.00	4.17	4.17	4.17	4.00	4.00	4.08	4.67	4.00	4.67	4.50	4.67	4.50	4.50
Hsiao, Shih-Hui	INT	7513	16	62.5%	4.50	4.50	4.60	4.60	4.60	4.60	4.57	4.70	4.60	4.70	4.70	4.70	4.70	4.68
Huacuja, Roberto	ATD	3616	13	46.2%	3.67	4.17	4.17	3.83	4.17	3.33	3.89	4.33	3.83	4.67	4.33	4.83	3.83	4.31

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Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Huang, Mao	ECE	5323	11	90.9%	4.20	4.40	4.50	4.30	4.40	4.50	4.38	4.60	4.40	4.50	4.20	4.50	4.50	4.45
Hussain, Muhammad	EIE	4553	8	75.0%	4.33	4.17	4.33	3.83	4.33	4.17	4.19	4.67	4.00	4.33	4.33	4.83	4.67	4.47
Husseini, Ghassan	MCS	0044	7	71.4%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Islam, Muhammad	EIE	3353	11	81.8%	4.22	4.44	4.11	4.11	4.33	4.22	4.24	3.89	4.00	3.56	3.44	3.78	3.78	3.74
Jaber, Nabih	EEE	2214	17	70.6%	4.58	4.50	4.67	4.67	4.42	4.50	4.56	4.75	4.58	4.67	4.67	4.83	4.75	4.71
Jaber, Nabih	EEE	3011	27	51.9%	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14	4.14
Jaber, Nabih	EEE	4811	24	50.0%	4.00	4.09	4.00	4.09	4.00	4.00	4.03	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Jaber, Nabih	EEE	4822	6	50.0%	4.00	4.33	4.00	4.33	4.33	4.00	4.20	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Jaber, Nabih	EEE	4831	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Jackson, Alanna	SSC	2413	39	64.1%	4.21	4.13	4.21	4.33	4.08	4.13	4.18	4.50	4.42	4.13	4.13	4.29	4.17	4.27
Jadoun, Naela	MCS	0044	15	66.7%	4.10	4.60	4.56	4.60	3.70	3.90	4.22	4.70	4.60	4.33	4.50	4.70	4.50	4.55
Jadoun, Naela	MCS	1224	14	50.0%	3.29	3.86	3.57	3.43	3.14	3.29	3.43	3.71	3.29	3.14	3.71	3.29	3.14	3.38
Jamison, Marie Therese	NUR	1102	30	86.7%	4.96	4.92	4.92	4.96	4.92	4.96	4.94	5.00	5.00	5.00	4.96	5.00	5.00	4.99
Jammoussi, Hassene	EME	4603	9	66.7%	4.67	4.17	4.50	4.67	3.83	4.17	4.33	4.83	4.67	4.67	4.67	4.67	4.50	4.67
Jausen, Paul	LLT	1223	40	90.0%	4.78	4.78	4.69	4.58	4.58	4.61	4.67	4.83	4.83	4.79	4.75	4.89	4.86	4.82
Jausen, Paul	LLT	3543	20	70.0%	4.43	4.57	4.57	4.64	4.57	4.43	4.54	4.93	4.71	4.86	4.64	4.93	4.86	4.82
Jawad, Badih	EME	6223	13	61.5%	4.75	4.75	4.75	4.38	4.50	4.63	4.63	5.00	4.50	4.38	4.50	4.50	4.50	4.56
Jawad-Abushaar, Ragette	ESL	0132	6	100.0%	4.67	4.67	4.67	4.50	4.67	4.50	4.61	4.50	4.67	4.67	4.67	4.67	4.67	4.64
Jawad-Abushaar, Ragette	ESL	0232	5	100.0%	4.60	4.60	4.60	4.60	4.60	4.40	4.57	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Jawad-Abushaar, Ragette	ESL	0332	5	100.0%	4.40	4.60	4.60	4.60	4.60	4.60	4.57	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Jawad-Abushaar, Ragette	ESL	0532	6	100.0%	4.67	4.67	4.67	4.67	4.67	4.50	4.64	4.67	4.67	4.67	4.67	4.67	4.83	4.69
Jensen, Elin	ECE	6113	10	90.0%	4.89	4.89	4.44	4.78	4.89	4.78	4.78	5.00	4.89	5.00	4.89	5.00	5.00	4.96
Jing, Wuming	EME	5213	32	65.6%	4.52	4.38	4.52	4.62	4.33	4.52	4.48	4.57	4.48	4.57	4.62	4.57	4.48	4.55
Jing, Wuming	EME	5983	12	58.3%	4.29	4.00	4.14	3.86	3.86	4.14	4.05	4.43	4.00	4.57	4.29	4.43	4.14	4.31
Jing, Wuming	ERE	3014	8	62.5%	3.40	3.20	3.00	3.00	3.20	3.00	3.13	3.20	2.80	3.20	3.60	3.60	3.00	3.23
Jing, Wuming	ERE	4014	4	50.0%	4.50	4.50	4.50	4.50	4.00	4.00	4.33	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Johnson, Rickey	MBA	7063	10	50.0%	4.00	4.60	4.40	4.40	4.20	4.40	4.33	4.40	3.80	4.80	4.80	4.60	4.40	4.47
Jolly, Katherine	EGE	1001	21	66.7%	4.50	4.85	4.79	4.57	4.43	4.64	4.63	4.71	4.93	5.00	4.86	4.79	4.86	4.86
Jolly, Katherine	LDR	2001	19	78.9%	4.50	4.43	4.43	4.36	4.21	4.14	4.35	3.86	4.33	3.60	4.20	4.00	4.00	4.01
Jones, Aaron	ARC	2116	14	28.6%	4.25	4.00	4.25	3.75	4.50	4.25	4.17	4.75	4.50	4.50	3.75	4.75	4.75	4.50
Jones, Aaron	ARC	2813	21	52.4%	3.91	4.18	4.27	3.36	4.27	4.27	4.05	4.36	4.18	4.18	4.10	4.18	4.45	4.24
Jones, Aaron	ARC	6833	7	71.4%	3.40	4.20	4.20	3.20	4.40	4.00	3.90	4.80	3.80	3.80	4.00	4.20	4.20	4.13
Jones-Williams, Tawanesha	TCE	4093	11	72.7%	4.13	4.38	4.25	4.25	4.13	4.25	4.23	4.63	4.63	4.63	4.63	4.63	4.63	4.63
Jones-Williams, Tawanesha	TCE	4213	11	72.7%	4.63	4.63	4.63	4.63	4.50	4.50	4.58	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Jovanovic, Julia	ARC	3126	16	75.0%	4.50	4.33	4.42	4.08	4.25	4.33	4.32	4.83	4.58	4.83	4.58	5.00	4.83	4.78
Kana, Ayman	ECE	3213	8	87.5%	4.00	4.43	4.14	4.00	4.29	4.14	4.17	4.14	3.86	4.17	3.71	4.29	4.14	4.03
Kana, Ayman	ECE	3324	11	90.9%	4.44	4.33	4.33	4.22	3.67	4.33	4.22	4.33	4.22	4.22	4.22	4.22	4.44	4.28
Kana, Ayman	ECE	4263	12	75.0%	4.44	4.44	4.44	4.44	4.44	4.44	4.44	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Kana, Ayman	MCS	1074	24	45.8%	3.82	4.00	3.82	3.73	3.55	3.73	3.77	4.36	4.00	3.91	3.73	4.09	3.73	3.97
Kao, Vivian	COM	1103	22	90.9%	4.65	4.50	4.75	4.45	4.30	4.55	4.53	4.70	4.55	4.79	4.75	4.90	4.75	4.74
Karatas, Aslihan	ECE	3213	8	87.5%	4.43	4.43	4.43	4.14	4.57	4.43	4.40	4.57	4.57	4.57	4.43	4.43	4.43	4.50
Karatas, Aslihan	ECE	4263	12	75.0%	4.33	4.56	4.44	4.33	4.44	4.33	4.41	4.56	4.56	4.67	4.44	4.67	4.56	4.57
Karatas, Aslihan	ECE	5113	10	90.0%	3.89	4.00	3.44	3.89	3.56	3.67	3.74	3.63	3.25	3.13	2.75	3.50	3.00	3.21
Karian, Harutun	CHM	1154	17	70.6%	3.67	3.67	3.58	3.83	3.33	3.50	3.60	4.08	3.58	3.33	3.67	3.42	3.00	3.51
Karim, Ahsanul	EIE	5983	17	82.4%	4.86	4.71	4.64	4.86	4.57	4.86	4.75	4.79	4.86	4.93	4.86	4.86	4.86	4.86
Kelso, Anthony	TIE	3203	25	80.0%	4.65	4.60	4.65	4.60	4.40	4.30	4.53	4.70	4.70	4.65	4.70	4.80	4.45	4.67
Kerns, James	EME	4252	49	69.4%	3.68	3.58	3.52	3.29	3.55	3.53	3.53	4.03	3.97	4.03	4.09	4.06	4.00	4.02
Kfoury, Giscard	EME	5213	18	77.8%	4.57	4.57	4.57	4.71	4.50	4.50	4.57	4.71	4.57	4.71	4.50	4.71	4.64	4.64
Kfoury, Giscard	ERE	3114	8	62.5%	4.60	4.60	4.60	4.20	4.60	4.60	4.53	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Kheirallah, Mike	EME	4013	12	58.3%	4.00	4.00	4.00	4.00	3.86	3.71	3.93	4.00	3.71	4.14	3.86	4.14	3.71	3.93
Kheirallah, Mike	EME	5153	19	57.9%	4.73	4.64	4.73	4.82	4.73	4.73	4.73	4.73	4.73	4.73	4.73	4.64	4.73	4.71
Khosrovaneh, Abolhass	EME	4003	10	70.0%	3.00	3.29	3.43	3.43	2.86	3.00	3.17	3.14	2.29	3.29	2.43	3.14	2.57	2.81

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Khosrovaneh, Abolhass	EME	6333	18	83.3%	4.60	4.40	4.40	4.40	4.27	4.40	4.41	4.47	4.40	4.33	4.33	4.33	4.27	4.36
Kijanka, Rob	ATD	2816	8	25.0%	4.00	5.00	4.00	3.50	4.00	4.00	3.90	5.00	3.50	5.00	4.50	4.00	3.50	4.25
Kijanka, Rob	IDD	2216	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kim, Joongsub	ARC	5714	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	5.00	5.00	5.00	4.50	5.00	5.00	4.92
Kim, Joongsub	ARC	5742	12	75.0%	4.78	4.67	4.67	4.44	4.78	4.67	4.67	4.67	4.56	4.67	4.56	4.67	4.56	4.61
Kim, Joongsub	ARC	5814	8	75.0%	4.17	4.67	4.50	4.67	4.33	4.67	4.50	4.67	4.17	4.83	4.67	4.50	4.83	4.61
Kler, Marlene	SSC	2303	24	37.5%	4.11	4.00	4.00	3.89	4.33	4.22	4.09	4.78	4.56	4.56	4.22	4.44	4.67	4.54
Kler, Marlene	SSC	3513	22	50.0%	4.00	4.00	3.91	4.00	4.00	3.91	3.97	4.09	3.91	4.00	3.91	4.09	3.82	3.97
Kohnke, Anne	INT	3203	18	22.2%	3.75	3.75	3.75	4.25	4.00	4.00	3.92	5.00	4.25	4.25	4.00	4.50	4.25	4.38
Kohnke, Anne	INT	6113	22	54.5%	4.75	4.50	4.42	4.58	4.58	4.67	4.58	4.58	4.58	4.67	4.58	4.58	4.67	4.61
Kohnke, Anne	INT	7263	10	30.0%	4.33	4.67	4.67	4.33	4.67	4.67	4.56	4.33	4.00	4.00	4.33	4.33	4.33	4.22
Kolasa, William	EEE	2114	18	72.2%	4.31	4.23	4.31	4.15	4.46	4.31	4.29	4.23	3.85	3.85	4.08	3.46	3.62	3.85
Kosiorek, Carla	MCS	2414	21	33.3%	4.14	4.00	4.00	4.14	3.71	3.29	3.88	3.29	4.29	4.43	4.29	3.14	3.43	3.81
Kowalkowski, Keith	ECE	3013	15	93.3%	4.36	4.29	4.43	4.29	4.29	4.29	4.32	4.64	4.07	4.43	4.43	4.57	4.43	4.43
Kowalkowski, Keith	ECE	4743	13	100.0%	4.54	4.62	4.62	4.38	4.46	4.46	4.51	4.77	4.38	4.54	4.54	4.69	4.23	4.53
Kowalkowski, Keith	ECE	6743	4	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.75	4.75	4.50	4.50	4.75	4.50	4.63
Krizek, Leigh	COM	1103	39	76.9%	4.28	4.10	4.41	4.28	4.00	3.66	4.12	4.38	4.31	4.31	4.24	4.48	4.41	4.36
Ku, Chih	INT	3803	7	28.6%	4.00	4.50	4.00	4.00	3.50	3.50	3.92	4.50	4.00	4.50	4.00	4.00	4.00	4.17
Ku, Chih	INT	4203	16	31.3%	3.60	2.80	2.80	4.00	3.80	3.20	3.37	4.00	3.80	4.00	4.20	4.20	4.00	4.03
Ku, Chih	INT	6043	5	60.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.67	4.33	4.67	4.33	4.33	4.33	4.44
Kustarz, Michelle	COM	0094	33	54.5%	4.50	4.44	4.61	4.56	4.28	4.56	4.49	4.56	4.50	4.56	4.39	4.44	4.50	4.49
Kuzmanov, Aleksandra	BIO	1213	33	81.8%	4.59	4.52	4.63	4.59	4.52	4.52	4.56	4.81	4.78	4.70	4.70	4.70	4.70	4.73
Kuzmanov, Aleksandra	BIO	1221	10	90.0%	4.22	4.33	4.56	4.33	4.44	4.44	4.39	4.78	4.67	4.67	4.67	4.78	4.78	4.72
Lamers, Sara	CRW	2513	12	58.3%	4.57	4.57	4.14	4.43	4.29	4.14	4.36	4.86	4.43	4.29	4.43	4.71	4.57	4.55
Lamers, Sara	LLT	1223	17	35.3%	4.33	4.60	4.67	4.17	4.60	4.20	4.33	4.50	4.33	4.40	4.00	4.60	4.00	4.25
Lamers, Sara	LLT	4523	13	61.5%	4.25	4.25	4.38	4.25	4.38	4.38	4.31	4.38	4.38	4.25	4.13	4.25	4.25	4.27
Lammers, Barbara	ARI	4234	7	28.6%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Lampis, Giulia	ESL	0432	5	100.0%	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Lampis, Giulia	ESL	0632	5	100.0%	4.60	4.60	4.60	4.40	4.60	4.80	4.60	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Lamus, Christopher	TCE	2073	10	50.0%	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Lanyon, Jacob	ATD	1914	13	53.8%	4.57	4.43	4.57	4.43	4.57	4.29	4.48	4.57	4.71	4.71	4.57	4.57	4.43	4.60
Lanyon, Jacob	ATD	2816	8	25.0%	4.50	5.00	4.50	5.00	5.00	4.50	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Lanyon, Jacob	ATD	3616	13	46.2%	4.00	4.20	4.00	4.20	4.20	4.20	4.13	4.40	4.40	4.40	4.40	4.60	4.40	4.43
Lanyon, Jacob	IDD	2216	7	28.6%	5.00	4.50	5.00	4.50	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
LeCarpentier, Gerald	BME	4103	21	66.7%	2.43	2.69	2.86	2.43	2.57	2.36	2.54	3.79	2.93	3.43	3.00	3.71	3.00	3.31
LeCarpentier, Gerald	BME	1202	7	85.7%	3.17	3.83	4.17	4.50	3.33	3.67	3.78	3.50	3.50	3.83	4.40	3.67	3.33	3.64
Li, Yawen	BME	4801	24	62.5%	4.60	4.47	4.60	4.60	4.67	4.73	4.61	4.87	4.73	4.73	4.80	4.80	4.87	4.80
Li, Yawen	BME	4803	23	56.5%	4.69	4.62	4.69	4.54	4.62	4.69	4.64	4.85	4.69	4.77	4.62	4.77	4.77	4.74
Li, Yawen	BME	6213	5	20.0%	4.00	4.00	5.00	5.00	4.00	4.00	4.33	5.00	5.00	5.00	5.00	4.00	5.00	4.83
Li, Yawen	BME	3703	20	55.0%	4.45	4.27	4.45	4.09	4.18	4.09	4.26	4.73	4.18	4.45	4.27	4.36	4.27	4.38
Li, Yawen	BME	5093	10	50.0%	4.60	4.60	4.60	4.60	4.60	4.80	4.63	4.60	4.60	4.80	4.80	4.80	4.80	4.73
Liu, Liping	EME	3123	12	83.3%	4.70	4.60	4.60	4.50	4.40	4.50	4.55	4.90	4.90	4.90	4.90	4.90	4.90	4.90
Liu, Liping	EME	5363	31	74.2%	4.52	4.61	4.65	4.43	4.48	4.52	4.54	4.57	4.57	4.52	4.70	4.48	4.57	4.57
Livernois, Michael	ECE	1013	38	63.2%	3.88	4.08	4.25	3.83	3.75	3.96	3.96	4.54	4.17	3.96	3.96	3.67	4.13	4.06
Lobbestael, Adam	ECE	1011	31	71.0%	4.36	4.62	4.45	4.50	4.27	4.45	4.44	4.77	4.64	4.81	4.50	4.68	4.77	4.70
Lobbestael, Adam	ECE	3424	9	100.0%	4.78	4.33	4.78	4.67	4.56	4.67	4.63	5.00	5.00	5.00	4.89	5.00	5.00	4.98
Lobbestael, Adam	ECE	3523	9	100.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.78	4.78	4.89	4.67	4.78	5.00	4.81
Lowe, Gary	EEE	2123	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Lowe, Gary	EEE	4514	20	55.0%	4.36	4.36	4.55	4.45	4.36	4.45	4.42	4.64	4.55	4.45	4.45	4.45	4.55	4.52
Lowe, Gary	EEE	5534	22	95.5%	4.62	4.62	4.48	4.86	4.71	4.67	4.66	4.95	4.81	4.76	4.81	4.81	4.86	4.83
Lowry, Pamela	MCS	1203	13	53.8%	3.86	4.29	4.14	4.00	4.00	3.83	4.02	4.14	4.50	4.50	4.43	4.14	4.00	4.24
Lowry, Pamela	MCS	2124	9	22.2%	4.00	4.50	4.50	4.50	4.00	4.50	4.33	4.50	4.00	4.00	4.50	4.50	4.50	4.33

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			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Mack, April	COM	5963	9	77.8%	5.00	4.86	4.86	5.00	4.86	4.86	4.90	4.86	4.86	4.86	5.00	4.86	4.86	4.88
Madden, William	CHM	1154	37	43.2%	4.38	4.19	4.69	4.63	4.56	4.56	4.50	4.81	4.31	4.56	4.63	4.50	4.63	4.57
Madden, William	CHM	1213	24	83.3%	4.11	3.95	4.16	4.21	4.32	4.05	4.13	4.50	4.10	3.95	4.25	4.20	4.05	4.18
Maiseloff, Stephen	LDR	2001	10	70.0%	4.57	4.71	4.86	4.71	4.86	4.86	4.76	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Makar, Andrew	INT	2134	9	11.1%	5.00	4.00	5.00	5.00	4.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Makke, Alaa	EME	3214	11	45.5%	4.00	3.80	3.60	4.00	3.80	3.80	3.83	4.80	4.60	4.60	4.80	4.80	4.80	4.73
Makki, Imad	EME	5253	31	77.4%	4.08	4.25	3.83	3.88	3.96	4.00	4.00	4.29	3.92	3.79	4.04	3.79	3.92	3.96
Makki, Imad	EME	6623	26	92.3%	4.38	4.25	4.46	4.42	4.25	4.25	4.33	4.54	4.46	4.29	4.54	4.21	4.21	4.38
Malik, Hafiz	EEE	5274	10	80.0%	2.75	2.88	2.88	3.00	2.88	2.88	2.88	3.25	3.00	2.75	2.75	3.00	2.75	2.92
Marek, Stanley	EGE	3003	19	68.4%	4.46	4.08	4.77	4.46	4.46	4.77	4.50	4.62	4.54	4.46	4.38	4.38	4.62	4.50
Marek, Stanley	EME	5143	19	52.6%	4.30	4.30	4.40	4.40	4.00	4.00	4.23	4.40	4.30	4.10	4.30	3.80	4.30	4.20
Martz, Patricia	COM	2103	27	51.9%	4.14	4.00	4.00	4.00	4.14	4.00	4.05	4.64	4.29	4.36	3.93	4.57	4.00	4.30
Marx, Thomas	ECN	6023	29	31.0%	4.00	3.67	4.11	4.00	4.22	4.00	4.00	4.33	4.22	4.56	4.44	4.78	4.22	4.43
Marx, Thomas	MBA	6043	7	85.7%	5.00	4.83	5.00	4.83	5.00	5.00	4.94	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Massey, Katherine	BIO	1153	16	62.5%	4.20	4.20	4.20	4.30	4.00	4.20	4.18	4.30	4.10	4.10	4.30	4.30	4.20	4.22
Mawari, Redhwan	EEE	2111	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
McMillan, Andrew	IDD	3316	5	20.0%	3.00	4.00	4.00	3.00	5.00	4.00	3.83	5.00	4.00	5.00	3.00	5.00	4.00	4.33
McMillan, Andrew	IDD	4516	7	28.6%	3.50	3.00	3.50	3.00	3.50	3.00	3.25	2.50	3.00	2.50	2.00	2.50	2.50	2.50
Means, Janice	ARC	3423	28	53.6%	3.33	3.73	3.67	3.07	3.20	3.27	3.38	4.20	3.27	3.33	2.67	3.93	3.07	3.41
Means, Janice	ARC	4443	18	55.6%	4.10	4.30	4.10	3.80	4.10	3.90	4.05	3.70	4.00	4.40	3.90	4.20	3.90	4.02
Mehdi, Hassan	EEE	2123	20	80.0%	4.19	4.19	4.38	4.31	4.13	4.25	4.24	4.44	4.31	4.33	4.38	4.44	4.44	4.39
Mehdi, Hassan	EEE	4313	13	92.3%	4.17	3.83	4.25	4.17	3.75	4.08	4.04	4.17	4.08	4.00	4.17	4.25	4.17	4.14
Mehdi, Hassan	EEE	5314	9	100.0%	4.22	4.11	4.44	4.22	4.33	4.11	4.24	4.67	4.44	4.56	4.11	4.67	4.33	4.46
Meyer, Eric	BME	3301	17	58.8%	4.10	4.10	4.10	3.60	4.10	4.10	4.02	4.40	4.00	4.10	4.20	4.50	4.20	4.23
Meyer, Eric	BME	3303	16	62.5%	3.50	4.00	4.10	3.50	3.60	3.70	3.73	4.10	3.60	3.30	3.80	3.90	3.60	3.72
Meyer, Eric	BME	4903	12	50.0%	3.83	4.33	4.17	3.83	4.00	4.00	4.03	4.33	4.50	3.83	4.00	4.17	4.17	4.17
Meyer, Eric	EGE	1001	24	62.5%	4.33	4.27	4.27	4.40	4.40	4.47	4.36	4.53	4.40	4.40	4.33	4.27	4.60	4.42
Michaels, James	MCS	2313	18	33.3%	4.83	4.83	4.67	5.00	4.83	4.83	4.83	4.83	4.83	4.83	5.00	5.00	4.83	4.89
Michaels, James	MCS	1074	26	53.8%	4.71	4.71	4.71	4.71	4.64	4.71	4.70	4.71	4.79	4.79	4.79	4.71	4.71	4.75
Mikalauskas, Christopher	ATD	2816	8	25.0%	4.00	5.00	4.50	4.50	5.00	4.50	4.50	5.00	5.00	5.00	4.50	4.50	4.50	4.75
Mikalauskas, Christopher	IDD	2216	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mills, Hans	MCS	1643	41	56.1%	4.43	4.14	4.26	4.23	4.17	4.26	4.25	4.52	4.43	4.57	4.55	4.68	4.30	4.50
Misra, Sandeep	INT	5024	7	42.9%	4.33	4.67	4.33	4.33	4.33	4.33	4.39	4.67	4.33	4.33	4.67	4.33	4.67	4.50
Mitchell, Matt	MCS	2414	9	55.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.80	5.00	4.97
Mohammad, Saima	ART	2413	8	37.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mohammad, Saima	ART	2813	12	66.7%	4.63	4.75	4.88	4.38	4.13	4.38	4.52	4.63	4.13	4.75	4.38	4.75	4.50	4.52
Mohammad, Saima	ART	3413	6	66.7%	4.00	3.75	3.67	3.50	3.75	3.75	3.73	3.75	3.75	4.25	3.75	4.25	3.75	3.92
Molloy, Sara	PSY	1213	16	43.8%	4.29	4.00	4.00	4.57	4.29	4.17	4.22	4.29	4.71	4.14	4.43	4.43	4.29	4.38
Molloy, Sara	PSY	3313	12	41.7%	4.40	4.80	5.00	4.80	4.40	4.40	4.63	4.60	4.20	4.80	4.80	4.80	4.40	4.60
Morano, Heidi	EGE	2123	35	71.4%	4.48	4.24	4.32	4.32	4.20	4.20	4.29	4.32	4.24	4.44	4.40	4.40	4.40	4.37
Morgan-Paisley, Kineta	PSY	1213	20	75.0%	4.67	4.53	4.60	4.67	4.47	4.67	4.60	4.80	4.67	4.60	4.67	4.80	4.73	4.71
Morgan-Paisley, Kineta	PSY	3623	10	40.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Morgan-Paisley, Kineta	PSY	4113	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Morgan-Paisley, Kineta	PSY	4313	10	90.0%	4.67	4.67	4.67	4.67	4.56	4.67	4.65	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Morgan-Paisley, Kineta	PSY	3713	18	61.1%	4.64	4.55	4.73	4.64	4.64	4.55	4.62	4.64	4.73	4.64	4.64	4.73	4.64	4.67
Morris, John	MCS	0054	42	54.8%	4.30	4.17	4.39	4.22	3.96	4.13	4.20	4.35	4.26	4.17	4.17	4.23	4.35	4.25
Morrisette, Jeffery	BIO	3303	12	75.0%	4.78	4.78	4.78	4.78	4.67	4.78	4.76	4.78	4.56	4.89	4.89	4.67	4.89	4.78
Moschelli, George	PHY	2413	20	55.0%	4.55	4.64	4.55	4.55	4.18	4.36	4.47	4.73	4.64	4.64	4.55	4.82	4.73	4.68
Moschelli, George	PHY	3574	7	85.7%	4.83	4.83	4.83	4.83	4.83	4.67	4.81	5.00	4.83	4.83	4.83	5.00	4.83	4.89
Moschelli, George	PSC	1161	5	40.0%	4.00	4.50	4.50	4.50	4.50	4.50	4.42	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Moyer, Daniel	COM	0094	15	33.3%	4.40	4.60	4.60	4.40	4.50	4.50	4.52	4.80	4.80	4.80	4.80	5.00	4.80	4.83
Moyer, Daniel	COM	1103	56	58.9%	4.30	4.24	4.30	3.85	4.21	4.00	4.15	4.76	4.39	4.44	4.09	4.64	4.55	4.48

Fall 2017 Student Course Evaluation Results
Sorted by Instructor

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Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Mulder, Daniel	SSC	2303	27	55.6%	4.40	4.40	4.53	4.60	4.33	4.40	4.44	4.80	4.53	4.67	4.80	4.87	4.80	4.74
Mullin, Thomas	EIE	2012	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mullin, Thomas	EME	2012	89	55.1%	4.29	4.21	4.53	4.43	4.08	4.35	4.31	4.67	4.33	4.46	4.53	4.43	4.41	4.47
Murray, Neil	EIE	6653	9	66.7%	4.33	4.67	4.67	4.67	4.33	4.17	4.47	4.67	4.50	4.50	4.50	4.50	4.50	4.53
Murray, Neil	EME	3023	15	73.3%	4.64	4.73	4.60	4.55	4.09	4.45	4.50	4.73	4.64	4.78	4.73	4.45	4.64	4.64
Mynderse, James	EGE	2013	18	72.2%	4.50	4.50	4.50	4.50	4.25	4.42	4.44	4.38	4.15	4.25	4.15	4.31	4.15	4.23
Mynderse, James	EME	3214	20	75.0%	3.80	3.27	3.67	3.60	3.33	3.27	3.49	4.20	3.53	3.27	3.47	3.53	3.33	3.56
Nagara, Keith	ATD	1914	13	61.5%	4.63	4.63	4.75	4.63	4.75	4.75	4.69	4.75	4.38	4.63	4.25	4.50	4.75	4.54
Nagara, Keith	ATD	4513	12	33.3%	4.00	4.00	4.25	4.25	4.00	3.75	4.00	4.25	3.75	4.00	4.00	4.25	4.00	4.04
Nagara, Keith	IDD	1113	20	60.0%	4.25	4.50	4.50	4.00	4.50	4.42	4.36	4.75	4.33	4.50	4.25	4.58	4.67	4.51
Nagara, Keith	IDD	1114	8	37.5%	4.00	4.67	4.67	4.33	4.67	4.67	4.50	4.67	4.33	4.67	4.67	4.67	4.67	4.61
Nasir, Mansoor	BME	3002	3	100.0%	4.67	4.67	4.67	4.33	4.33	4.33	4.50	5.00	4.67	4.67	4.33	4.67	5.00	4.72
Nasir, Mansoor	BME	4013	22	68.2%	4.27	4.13	4.20	4.33	4.07	4.07	4.19	4.40	4.33	4.13	4.40	4.40	4.20	4.31
Nasser, Mohamed	EME	4143	23	65.2%	3.93	4.00	4.13	4.20	3.87	4.20	4.06	4.33	4.27	4.20	4.27	4.13	4.27	4.24
Nation, Christopher	LDR	4000	54	64.8%	4.29	4.09	4.15	4.31	4.00	3.69	4.07	4.59	4.70	4.62	4.62	4.69	4.59	4.61
Nelson, Patrick	MCS	0054	42	52.4%	4.18	4.05	4.09	3.91	4.05	4.14	4.05	4.41	4.18	4.14	4.14	4.05	4.14	4.17
Nelson, Patrick	MCS	3403	17	82.4%	4.21	4.21	4.21	4.21	4.14	4.14	4.19	4.29	4.21	4.21	4.21	4.29	4.14	4.23
Nelson, Ralph	ARC	5814	4	75.0%	4.33	4.33	4.67	4.00	4.67	4.67	4.44	4.67	4.67	4.67	4.33	5.00	4.67	4.67
Nelson, Ralph	EAE	4016	7	85.7%	4.83	4.83	5.00	4.83	5.00	4.83	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Robert	TAS	1013	9	22.2%	3.50	5.00	4.50	3.50	4.00	4.00	4.08	4.50	4.50	4.50	3.50	5.00	4.50	4.42
Newberry, Jessica	ART	3633	22	81.8%	4.83	4.89	4.83	4.67	4.61	4.72	4.76	4.89	4.89	4.78	4.83	4.94	4.89	4.87
Newman, Thomas	MCS	1142	11	54.5%	3.83	3.33	3.83	4.00	3.83	3.50	3.72	4.00	3.67	3.50	4.00	3.33	3.33	3.64
Nichols, Christopher	ATD	1914	13	61.5%	4.88	4.50	4.71	4.38	4.75	4.88	4.69	4.75	4.75	4.63	4.63	4.75	4.75	4.71
Nolan, Godfrey	MCS	4993/5993	5	100.0%	4.40	4.80	4.60	4.60	4.80	4.60	4.63	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Nowicki, Michael	EAE	4113	9	100.0%	4.44	4.33	4.44	4.44	4.22	4.44	4.39	4.44	4.44	4.33	4.44	4.22	4.33	4.37
Nunez, Richard	COM	3473	4	25.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Nunez, Richard	COM	6473	5	60.0%	4.67	4.67	4.33	4.67	4.00	4.00	4.39	4.67	5.00	5.00	4.67	5.00	4.67	4.83
Nwankwo, Oliver	TME	4343	8	37.5%	3.33	3.33	3.33	2.67	3.00	3.67	3.22	2.33	2.33	2.00	2.00	2.00	2.00	2.11
Offen, Gail	MCO	4073	12	50.0%	4.83	4.67	4.67	4.83	4.67	4.83	4.75	5.00	4.83	5.00	4.83	5.00	5.00	4.94
Ogbuaku, David	EIE	3123	9	66.7%	3.33	3.50	3.50	3.33	3.17	3.50	3.39	3.50	3.00	3.83	3.33	3.83	3.50	3.50
Ogbuaku, David	TME	4413	8	37.5%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
O'Geen, Charles	ARC	2313	17	58.8%	4.20	4.20	4.40	3.90	3.80	4.20	4.12	4.80	4.30	4.30	4.00	4.50	4.40	4.38
O'Geen, Charles	ARC	3116	41	39.0%	4.00	4.13	4.19	3.75	4.19	4.19	4.07	4.88	4.31	4.13	3.69	4.69	4.38	4.34
Oltrogge, Brian	ARC	3823	12	83.3%	4.40	4.40	4.60	4.10	4.50	4.50	4.42	4.90	4.70	4.60	4.50	4.80	4.80	4.72
Omrani, Massood	MBA	6073	6	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Orlowski, Edward	ARC	4116	18	72.2%	4.38	4.54	4.62	4.69	4.54	4.46	4.54	4.85	4.69	4.69	4.69	4.77	4.69	4.73
Osler, Peter	ARC	2116	43	39.5%	3.41	3.82	3.88	3.44	3.88	3.71	3.68	4.41	3.24	3.69	3.56	4.29	3.53	3.77
Pandya, Pranjali	MCS	2414	8	87.5%	2.86	3.29	3.43	2.43	3.33	2.43	2.96	2.29	2.43	2.43	2.43	3.14	2.14	2.48
Pappas, George	BME	1202	12	91.7%	4.64	4.45	4.64	4.55	4.55	4.73	4.59	4.64	4.64	4.64	4.64	4.73	4.64	4.65
Pappas, George	BME	1201	23	60.9%	4.50	4.29	4.36	4.36	4.07	4.50	4.35	4.50	4.50	4.50	4.46	4.43	4.64	4.51
Pappas, George	EEE	4263	17	70.6%	4.58	4.50	4.75	4.58	4.75	4.67	4.64	4.83	4.67	4.75	4.75	4.75	4.83	4.76
Pappas, George	EEE	5364	10	90.0%	4.22	4.33	4.22	4.44	4.22	4.33	4.30	4.22	4.33	4.33	4.56	4.44	4.44	4.39
Pappas, George	EEE	5654	12	91.7%	3.73	3.73	3.91	4.09	3.73	3.82	3.83	3.73	3.64	3.91	3.91	4.00	3.82	3.83
Paryani, Kioumars	INT	7563	4	100.0%	4.25	4.50	4.75	4.50	4.50	4.50	4.50	4.50	4.50	4.75	5.00	5.00	5.00	4.79
Paryani, Kioumars	MGT	3103	7	71.4%	4.20	3.40	3.80	3.00	3.60	3.40	3.57	4.20	2.80	2.80	3.40	3.00	3.00	3.20
Paryani, Kioumars	MGT	4023	17	94.1%	4.31	4.19	4.00	4.38	4.13	4.13	4.19	4.19	4.06	3.56	4.19	3.88	4.00	3.98
Patel, Krunal	EME	3214	15	73.3%	3.36	3.36	3.27	3.82	3.55	3.36	3.45	4.30	4.00	4.30	4.30	4.30	4.30	4.25
Pawlowski, Roger	EGE	3003	30	66.7%	4.45	4.40	4.20	4.30	4.40	4.45	4.37	4.65	4.50	4.40	4.45	4.30	4.50	4.47
Pawlowski, Roger	EGE	3012	24	58.3%	4.57	4.50	4.43	4.57	4.43	4.29	4.46	4.50	4.50	4.50	4.57	4.43	4.43	4.49
Pawlowski, Roger	EME	3033	33	66.7%	3.82	3.59	4.05	3.91	3.55	3.55	3.74	4.41	3.95	4.00	4.00	4.00	3.95	4.05
Phillips, John	ATD	4414	14	28.6%	4.50	4.25	4.25	4.25	3.75	3.50	4.08	5.00	4.75	4.50	4.50	4.75	4.50	4.67
Plowright, Philip	ARC	5814	12	58.3%	4.57	4.71	4.83	4.43	5.00	4.71	4.69	5.00	4.57	4.57	4.57	4.86	4.86	4.74

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Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.		
Plowright, Philip	ART	1133	17	52.9%	4.33	4.22	4.33	4.33	4.33	4.33	4.31	4.56	4.11	3.89	4.11	4.00	4.11	4.13	
Pohly, Sharon	EGE	2231	9	44.4%	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.75	3.67	3.50	3.50	3.75	3.66
Powell, Jeffrey	SSC	2413	49	57.1%	4.00	4.07	3.96	3.78	3.61	4.04	3.92	4.50	4.25	4.07	4.04	4.57	4.29	4.29	4.29
Powell, Jeffrey	SSC	4513	21	33.3%	4.43	4.14	4.57	4.57	4.57	4.57	4.48	4.43	4.29	4.57	4.43	4.57	4.43	4.43	4.45
Preuss, Kevin	ATD	3616	13	53.8%	3.75	4.25	4.75	4.50	4.75	4.25	4.38	4.50	4.25	4.50	4.50	4.75	4.25	4.46	4.46
Raghavan, Srikant	MBA	6063	8	62.5%	4.60	4.60	4.60	4.80	4.60	4.80	4.67	5.00	5.00	5.00	4.80	4.80	5.00	4.93	4.93
Raghavan, Srikant	MGT	3113	22	63.6%	4.50	4.50	4.43	4.36	4.36	4.29	4.40	4.43	4.50	4.43	4.50	4.50	4.50	4.48	4.48
Ragheb, Ashraf	ARC	2513	12	91.7%	4.64	4.64	4.45	4.64	4.45	4.36	4.53	4.82	4.55	4.73	4.73	4.91	4.82	4.76	4.76
Ragheb, Ashraf	ARC	3843	14	71.4%	3.70	3.70	3.67	3.30	3.30	3.40	3.51	3.60	3.50	3.80	3.40	3.90	3.70	3.65	3.65
Ragheb, Ashraf	ARC	4126	23	60.9%	4.43	4.36	4.43	4.36	4.21	4.43	4.37	4.50	4.14	4.21	4.29	4.43	4.29	4.31	4.31
Ragheb, Ashraf	ARC	5126	5	80.0%	4.50	4.75	4.50	4.50	4.75	4.75	4.63	5.00	4.75	5.00	4.75	5.00	5.00	4.92	4.92
Raj, Roop	MCO	2563	13	46.2%	4.33	4.33	4.33	4.00	4.17	4.33	4.25	4.67	4.17	4.33	4.00	4.50	4.33	4.33	4.33
Randall, Matthew	LDR	2001	9	44.4%	4.25	4.50	4.50	4.25	3.75	4.50	4.29	4.50	4.25	4.50	4.25	4.75	4.50	4.46	4.46
Rands, Marilyn	PHY	2213	15	73.3%	4.36	4.55	4.55	4.27	4.27	4.00	4.33	4.45	4.09	4.40	4.36	4.45	4.09	4.28	4.28
Rands, Marilyn	PHY	2223	21	90.5%	3.37	3.32	3.42	3.47	3.21	3.16	3.32	3.21	2.95	2.89	3.26	3.11	2.84	3.04	3.04
Reimer, Donald	EGE	2233	38	52.6%	4.20	4.20	4.35	4.30	4.30	4.15	4.25	4.50	4.40	4.25	4.40	4.30	4.35	4.37	4.37
Reimer, Donald	EGE	3361	7	28.6%	5.00	5.00	5.00	4.50	3.00	4.00	4.42	4.00	4.50	5.00	4.00	4.00	3.00	3.90	3.90
Renehan, Bridget	EEE	2111	7	57.1%	4.75	4.50	4.75	4.75	4.25	4.75	4.63	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Renehan, Bridget	EEE	3121	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Rider, Joseph	ATD	2813	8	37.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Riedel, Chris	EME	3043	16	62.5%	4.60	4.40	4.50	4.40	4.70	4.50	4.52	4.60	4.50	4.50	4.40	4.50	4.50	4.50	4.50
Riedel, Chris	EME	4003	12	33.3%	3.00	3.75	3.50	3.75	2.67	3.00	3.29	4.75	4.25	4.25	3.75	4.25	3.25	4.08	4.08
Riedel, Chris	EME	5333	18	61.1%	4.73	4.45	4.73	4.82	4.82	4.82	4.73	4.91	4.73	4.73	4.82	4.91	4.82	4.82	4.82
Robie, Kyle	ATD	2813	8	37.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Rosen, Michael	MCS	1224	10	90.0%	4.11	4.11	4.25	4.00	4.44	4.22	4.18	4.44	4.44	4.22	4.00	4.67	4.33	4.35	4.35
Rosen, Michael	MCS	1074	30	60.0%	3.06	3.50	3.78	3.28	3.28	3.06	3.32	3.67	3.11	3.61	3.39	4.00	3.22	3.50	3.50
Rost, Steven	ART	1113	16	100.0%	3.31	3.69	3.81	3.31	4.00	3.75	3.65	4.27	3.19	3.94	3.31	4.38	3.88	3.81	3.81
Rudy, Gretchen	ART	1113	32	59.4%	4.68	4.63	4.63	4.47	4.63	4.74	4.63	4.89	4.74	4.83	4.68	4.84	4.84	4.81	4.81
Saad, Ghada	MCS	2414	25	52.0%	4.67	4.83	4.67	4.67	4.75	4.58	4.69	4.83	4.75	4.92	4.75	4.83	4.75	4.81	4.81
Sacchetti, David	TEE	2033	9	55.6%	3.80	3.80	3.60	3.80	3.20	3.40	3.60	4.00	3.40	3.80	4.40	3.40	3.40	3.73	3.73
Sacchetti, David	TEE	4224	27	85.2%	4.26	4.43	4.52	4.30	4.39	4.48	4.40	4.61	4.48	4.61	4.48	4.52	4.52	4.54	4.54
Sacino, Lisa	EEM	6583	25	76.0%	4.84	4.95	4.95	4.79	4.63	4.74	4.82	4.84	4.84	4.89	5.00	5.00	4.84	4.90	4.90
Samardzic, Nikolina	TIE	3203	16	81.3%	3.23	3.62	3.15	3.54	3.23	3.15	3.32	3.31	3.23	3.31	3.69	3.54	3.38	3.41	3.41
Samardzic, Nikolina	TME	3113	6	83.3%	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.40	3.20	3.40	3.40	3.40	3.40	3.37	3.37
Samardzic, Nikolina	TME	6343	12	100.0%	2.92	2.75	3.25	3.42	3.33	3.25	3.15	3.25	3.17	3.50	3.36	3.33	3.33	3.32	3.32
Santangelo, Giuseppe	EME	5983	23	65.2%	3.80	4.20	4.00	3.73	4.00	3.93	3.94	4.60	3.80	4.47	4.20	4.73	4.13	4.32	4.32
Sarsam, Haitham	ECE	4243	15	73.3%	2.00	2.55	2.09	2.00	2.18	2.09	2.17	3.64	2.55	3.09	2.09	3.09	2.82	2.88	2.88
Schantz, Randy	LLT	1213	18	55.6%	3.70	3.70	3.30	3.40	3.50	3.30	3.48	3.90	3.60	3.00	3.20	3.40	3.30	3.40	3.40
Schihl, Peter	EME	7213	23	78.3%	4.61	4.56	4.67	4.67	4.56	4.61	4.61	4.94	4.61	4.61	4.61	4.78	4.61	4.66	4.66
Schlick, William	TEE	2093	5	80.0%	4.75	5.00	5.00	4.75	5.00	4.75	4.88	5.00	4.75	5.00	4.75	5.00	4.75	4.88	4.88
Schneemann, Steven	ARC	3116	12	41.7%	4.00	4.20	4.00	4.00	4.40	4.20	4.13	4.40	3.80	4.00	3.60	4.00	3.80	3.93	3.93
Schneider, Christopher	ART	3023	12	66.7%	4.75	4.88	4.75	4.75	4.75	4.88	4.79	5.00	5.00	5.00	4.88	5.00	5.00	4.98	4.98
Schneider, Scott	PHY	1213	24	58.3%	4.64	4.64	4.57	4.57	4.21	4.64	4.55	4.79	4.71	4.64	4.71	4.86	4.71	4.74	4.74
Schneider, Scott	PHY	1221	19	52.6%	4.70	4.70	4.60	4.70	4.40	4.50	4.60	4.80	4.80	4.70	4.70	4.80	4.70	4.75	4.75
Schneider, Scott	PHY	2423	5	80.0%	4.25	4.50	4.25	4.25	4.25	4.25	4.29	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Schneider, Scott	PHY	3653	6	100.0%	4.33	4.17	4.17	4.50	4.17	4.50	4.31	4.67	4.50	4.50	4.67	4.83	4.50	4.61	4.61
Schwartz, Martin	ARC	1012	60	55.0%	4.55	4.52	4.45	4.36	4.30	4.52	4.45	4.82	4.79	4.85	4.58	4.91	4.79	4.79	4.79
Schwartz, Martin	ARC	2116	15	66.7%	4.30	4.50	4.80	4.00	4.90	4.80	4.55	4.90	4.40	4.50	4.20	4.70	4.80	4.58	4.58
Schwartz, Matthew	SSC	2413	18	50.0%	3.67	4.00	3.78	3.11	2.67	3.11	3.39	4.44	3.33	3.89	3.22	4.22	3.44	3.76	3.76
Sepulveda, Roland	TME	4113	20	80.0%	4.75	4.75	4.75	4.75	4.38	4.63	4.67	4.94	4.94	4.94	4.94	4.88	4.88	4.92	4.92
Serhane, Adam	MCS	3563	12	83.3%	4.40	4.20	4.40	4.30	4.10	4.30	4.28	4.50	4.60	4.90	4.80	5.00	4.70	4.75	4.75
Serri, Paul	PHY	1154	19	68.4%	4.00	4.15	4.38	4.15	4.31	4.08	4.18	4.38	3.92	4.15	4.23	4.15	4.08	4.15	4.15

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Shaba, Amal	MCS	1003	7	100.0%	5.00	4.86	5.00	5.00	4.86	4.71	4.90	4.86	5.00	5.00	5.00	5.00	5.00	4.98
Shaba, Amal	MCS	1514	12	75.0%	4.11	4.33	4.11	4.11	3.78	3.89	4.06	4.00	4.22	4.11	4.22	4.44	4.22	4.20
Shahwan, Khaled	EME	5343	6	83.3%	4.40	4.40	4.60	4.60	4.20	4.40	4.43	4.40	4.40	4.60	4.40	4.40	4.40	4.43
Shahwan, Khaled	EME	5223	11	90.9%	4.90	4.90	4.80	4.90	4.80	4.90	4.87	4.90	4.90	4.90	4.90	4.90	4.90	4.90
Shall, Scott	ARC	5814	11	63.6%	4.57	4.43	4.43	4.43	4.43	4.57	4.48	4.86	4.86	4.71	4.71	5.00	4.71	4.81
Shamir, Lior	MCS	4833	12	58.3%	4.14	4.29	4.57	4.43	4.43	4.43	4.38	4.29	4.57	4.43	4.50	4.83	4.83	4.48
Shamir, Lior	MCS	4843	3	33.3%	4.00	4.00	5.00	4.00	5.00	4.00	4.33	3.00	4.00	4.00	4.00	5.00	4.00	4.00
Shamir, Lior	MCS	7013	5	80.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Shamir, Lior	MCS	6823	3	33.3%	3.00	4.00	4.00		4.00	4.00	3.80	5.00	5.00	5.00		5.00	5.00	5.00
Shamir, Mirit	LDR	2001	28	53.6%	3.53	3.53	3.67	3.87	3.60	3.33	3.59	4.20	4.00	4.13	4.07	3.73	4.00	4.02
Shamir, Mirit	SSC	6013	8	50.0%	4.25	3.75	4.25	4.00	4.00	4.25	4.08	4.50	4.50	4.50	4.00	4.00	4.25	4.29
Sharath, Anusha	CHM	1154	16	62.5%	4.30	4.00	4.20	4.30	4.30	4.00	4.18	4.30	4.30	4.40	4.40	4.30	4.30	4.33
Shargel, Daniel	SSC	2423	39	56.4%	4.45	4.41	4.45	4.18	4.14	4.14	4.30	4.73	4.45	4.59	4.45	4.77	4.59	4.60
Shargel, Daniel	SSC	3723	20	50.0%	4.10	4.10	4.10	3.90	4.30	4.00	4.08	4.40	4.20	4.10	4.00	4.10	4.10	4.15
Sharnas, Nathan	EAE	4016	7	85.7%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Shih, Kelchen	ARC	2513	14	92.9%	4.15	4.31	4.38	4.15	4.08	4.23	4.22	4.62	4.46	4.54	4.46	4.69	4.31	4.51
Shih, Shan	EME	6383	32	78.1%	4.40	4.60	4.68	4.40	4.44	4.56	4.51	4.44	4.40	4.76	4.56	4.72	4.52	4.57
Shortt, Duane	EMS	5603	17	94.1%	4.94	4.81	4.94	4.88	4.94	5.00	4.92	5.00	4.94	5.00	5.00	5.00	5.00	4.99
Siddiq, Fauzia	BIO	1213	15	80.0%	3.75	4.00	4.00	4.25	3.25	3.83	3.85	4.08	3.42	4.25	4.08	4.00	3.67	3.92
Siddiq, Fauzia	BIO	1221	34	76.5%	4.38	4.31	4.46	4.27	4.35	4.38	4.36	4.54	4.27	4.38	4.42	4.38	4.38	4.40
Siddiq, Fauzia	BME	2101	24	62.5%	4.20	4.27	4.07	4.07	4.20	4.13	4.16	4.33	4.27	4.27	4.13	4.33	4.27	4.27
Sitaram, Patabhi	EME	5453	16	68.8%	3.64	3.82	3.91	3.82	4.09	3.64	3.82	4.27	3.55	3.73	3.82	3.91	3.64	3.82
Sitaram, Patabhi	EME	6493	4	75.0%	4.33	4.33	4.33	4.33	4.00	4.33	4.28	4.67	4.33	4.33	4.33	4.33	4.00	4.33
Sledge, James	SSC	2413	20	80.0%	4.50	4.44	4.56	4.50	4.56	4.56	4.52	4.88	4.81	4.63	4.75	4.75	4.81	4.77
Sledge, James	SSC	3713	21	71.4%	4.60	4.40	4.60	4.53	4.60	4.64	4.55	4.87	4.80	4.80	4.80	4.87	4.87	4.83
Smith, Mackenzie	PHY	2221	24	54.2%	2.92	3.42	3.75	3.33	3.50	3.00	3.33	2.82	2.25	2.36	3.00	1.92	2.33	2.40
Smith, Mackenzie	PHY	2231	19	78.9%	3.53	3.53	3.47	3.20	3.40	3.20	3.39	2.67	2.33	2.57	3.00	2.20	2.53	2.57
Smith, Mackenzie	PHY	2421	10	100.0%	3.78	4.11	3.89	3.90	3.60	3.70	3.75	2.90	2.70	2.80	3.30	2.70	2.70	2.85
Smith, Mackenzie	PHY	2423	20	75.0%	2.00	2.40	2.40	2.33	2.00	2.27	2.23	2.00	1.33	1.47	1.67	1.47	1.27	1.53
Smith, Mackenzie	PHY	2431	18	100.0%	2.94	3.18	3.47	3.71	3.18	2.76	3.21	2.28	1.67	1.94	2.89	1.83	1.78	2.06
Stavish, Corinne	COM	2113	17	41.2%	4.57	4.43	4.57	4.43	4.43	4.57	4.50	4.71	4.57	4.43	4.57	4.57	4.43	4.55
Stavish, Corinne	COM	3553	5	40.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Stavish, Corinne	COM	6553	4	50.0%	5.00	4.50	4.50	4.50	4.50	4.50	4.58	4.50	4.50	5.00	5.00	5.00	5.00	4.83
Stavros, Jacqueline	MGT	2203	29	62.1%	4.89	4.83	4.78	4.83	4.67	4.83	4.81	4.89	4.89	4.83	5.00	4.83	4.94	4.90
Stein, Gordon	MCS	1142	28	53.6%	4.73	4.60	4.73	4.80	4.60	4.73	4.70	4.80	4.80	4.67	4.73	4.67	4.67	4.72
Stein, Gordon	MCS	2514	14	92.9%	4.46	4.25	4.62	4.38	4.38	4.38	4.42	4.85	4.23	4.77	4.69	4.62	4.46	4.60
Stein, Gordon	MCS	2534	10	40.0%	4.50	4.75	5.00	4.75	4.75	5.00	4.79	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Stein, Gordon	MCS	4833	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Stevens, James	ARC	3213	12	50.0%	4.67	4.67	4.67	4.50	4.67	4.67	4.64	5.00	4.67	4.67	4.67	4.83	4.83	4.78
Stevens, James	ARC	5202	9	55.6%	4.80	4.60	4.80	4.40	4.80	5.00	4.73	5.00	4.40	5.00	4.40	4.60	5.00	4.73
Stoops, Jason	ECE	4443	19	84.2%	3.88	4.13	4.06	3.81	4.19	3.88	3.99	4.31	3.63	3.94	4.00	4.06	3.63	3.93
Stuart, Charles	EGE	1102	23	65.2%	4.60	4.53	4.53	4.47	4.47	4.53	4.52	4.73	4.73	4.67	4.67	4.73	4.67	4.70
Stuart, Charles	EME	3133	35	80.0%	4.54	4.61	4.61	4.64	4.57	4.61	4.60	4.82	4.82	4.79	4.79	4.86	4.82	4.82
Styczynski, Michael	ARC	3116	15	60.0%	4.44	4.50	4.67	4.89	4.78	4.67	4.64	4.89	4.67	4.78	4.78	5.00	4.89	4.83
Swanson, Karen	ARC	2313	16	43.8%	2.86	3.71	3.71	2.57	3.00	2.71	3.07	2.14	3.14	4.00	3.14	3.57	2.86	3.14
Swanson, Karen	ARI	3114	11	45.5%	4.20	4.40	4.20	4.20	4.20	4.40	4.27	4.40	4.20	4.20	4.40	4.60	4.40	4.37
Swantek, Beth	MCO	2543	12	50.0%	4.17	4.00	4.67	3.50	3.83	4.40	4.06	4.50	4.17	4.60	3.67	4.17	4.60	4.21
Swantek, Phillip	MCO	3303	13	53.8%	4.57	4.71	4.57	4.71	4.57	4.43	4.60	4.71	4.57	4.29	4.43	4.71	4.71	4.57
Sweet, Benjamin	MCS	2513	19	52.6%	4.33	4.44	4.11	4.11	3.89	4.11	4.17	4.50	4.30	5.00	4.89	4.89	4.56	4.43
Szewczyk, Waldemar	TIE	4913	10	40.0%	4.75	5.00	5.00	4.75	4.75	4.75	4.83	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Tandra, Haryono	MCS	2414	10	30.0%	3.33	4.00	4.00	2.67	4.00	1.67	3.28	4.00	3.00	3.67	3.33	2.33	2.33	3.11
Thomas, David	GLG	1103	39	64.1%	4.36	4.44	4.32	4.36	4.12	4.48	4.35	4.80	4.40	4.63	4.60	4.80	4.60	4.64

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

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Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Thomas, Jennifer	ECE	1101	36	69.4%	4.52	4.12	4.64	4.48	4.36	4.44	4.43	4.64	4.36	4.28	4.44	4.16	4.28	4.36
Timbre, Keith	MCS	0054	20	45.0%	3.67	3.89	3.78	4.11	3.56	3.56	3.76	4.25	3.63	4.00	4.00	3.88	3.71	3.89
Timmons, Shannon	CHM	2313	17	82.4%	4.79	4.57	4.71	4.71	4.57	4.64	4.67	4.79	4.71	4.64	4.71	4.71	4.71	4.71
Timmons, Shannon	CHM	3403	6	100.0%	4.50	4.67	4.67	4.67	4.67	4.67	4.64	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Timmons, Shannon	CHM	3411	3	100.0%	4.67	4.67	4.67	5.00	4.67	4.67	4.72	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tobos, Valentina	PHY	2413	21	85.7%	4.76	4.76	4.65	4.76	4.71	4.76	4.74	4.88	4.82	4.82	4.82	4.76	4.88	4.83
Tobos, Valentina	PHY	2423	36	61.1%	4.32	4.36	4.32	4.27	4.18	4.23	4.28	4.55	4.36	4.50	4.50	4.55	4.50	4.49
Tocco, John	ECE	4243	15	80.0%	1.75	2.67	2.25	1.58	2.09	1.75	2.01	3.17	1.82	2.00	1.67	2.09	1.83	2.10
Tocco, John	ECE	5213	17	88.2%	4.73	4.73	4.80	4.60	4.67	4.80	4.72	4.87	4.80	4.86	4.67	4.73	4.73	4.76
Toma, Chris	ECE	5283	22	100.0%	4.82	4.64	4.86	4.73	4.73	4.68	4.74	4.82	4.77	4.82	4.86	4.91	4.95	4.86
Tsebro, Pavlo	MBA	6003	26	73.1%	4.68	4.53	4.37	4.53	4.26	4.37	4.46	4.84	4.68	4.74	4.74	4.74	4.84	4.76
Tsebro, Pavlo	MBA	6033	19	36.8%	4.57	4.71	4.57	4.57	4.57	4.57	4.60	4.57	4.57	4.57	4.57	4.57	4.57	4.57
Tsebro, Pavlo	MBA	7023	3	100.0%	3.67	3.33	3.67	3.67	3.67	3.67	3.61	3.67	3.67	3.67	3.67	3.67	3.67	3.67
Tuo, Ling	ACC	2013	23	52.2%	4.17	4.17	4.17	4.33	4.25	3.92	4.17	4.36	3.83	4.08	4.00	4.00	3.83	4.00
Tuo, Ling	ACC	5003	22	72.7%	4.81	4.81	4.88	4.81	4.81	4.81	4.82	4.88	4.69	4.88	4.75	4.73	4.81	4.79
Tuo, Ling	ACC	6003	16	56.3%	4.11	4.44	4.00	4.33	4.00	3.78	4.11	4.56	4.11	4.11	4.11	4.44	3.89	4.20
Turfe, Atallah	MCS	1414	17	52.9%	4.00	4.00	4.00	3.63	3.89	3.67	3.88	4.33	3.44	3.50	4.00	3.78	3.44	3.77
Turfe, Atallah	MCS	3863	23	47.8%	4.18	4.18	4.36	4.09	4.27	4.27	4.23	4.55	4.18	4.09	4.00	4.27	4.27	4.23
Vamvouka, Magdalini	CHM	1221	14	92.9%	4.62	4.54	4.62	4.69	4.31	4.62	4.56	4.54	4.46	4.46	4.54	4.62	4.54	4.53
Vaynberg, Yelena	MCS	1414	58	70.7%	4.58	4.58	4.63	4.55	4.45	4.53	4.55	4.61	4.63	4.63	4.59	4.68	4.61	4.63
Vaynberg, Yelena	MCS	2423	30	90.0%	4.22	4.41	4.52	4.33	4.33	4.30	4.35	4.26	4.15	4.41	4.41	4.48	4.33	4.34
Vejdani Noghreiyani, Hamid F	EME	3043	28	53.6%	3.87	4.27	4.00	3.13	3.80	3.73	3.80	4.33	3.60	3.80	3.13	4.13	3.53	3.76
Vejdani Noghreiyani, Hamid F	ERE	4113	4	75.0%	3.33	4.33	4.00	2.67	4.67	4.33	3.89	4.67	3.33	4.00	3.67	4.33	3.33	3.89
Verma, Swati	MBA	6053	14	64.3%	4.22	4.11	4.56	4.44	4.33	4.44	4.35	4.67	4.11	4.56	4.33	4.78	4.22	4.44
Verma, Swati	MBA	5031T	40	52.5%	4.14	4.38	4.43	4.24	4.33	4.38	4.32	4.24	4.14	4.15	4.33	4.29	4.38	4.25
Verma, Swati	MBA	5041T	10	60.0%	3.83	3.67	4.00	4.00	3.67	3.50	3.78	3.83	3.50	3.83	3.83	3.67	3.67	3.72
Verma, Swati	MKT	2013	33	87.9%	4.34	4.14	4.21	4.21	4.10	4.29	4.21	4.38	4.14	4.31	4.28	4.31	4.31	4.29
Villeneuve, Nicole	CHM	1213	43	53.5%	4.57	4.57	4.57	4.61	4.52	4.61	4.57	4.70	4.57	4.65	4.52	4.70	4.70	4.64
Villeneuve, Nicole	CHM	1221	18	83.3%	4.73	4.73	4.71	4.73	4.73	4.73	4.73	4.80	4.87	4.87	4.80	4.67	4.87	4.81
Vliet, Kasey	ARC	2813	17	70.6%	3.92	4.00	4.08	3.75	4.00	4.08	3.97	4.08	3.67	4.18	3.67	3.75	3.92	3.86
Wallace, Sharon	LLT	1223	42	71.4%	4.30	4.27	4.33	4.30	4.20	4.17	4.26	4.83	4.73	4.73	4.67	4.80	4.80	4.76
Walters, Filza	EAE	1081	20	70.0%	4.71	4.50	4.71	4.71	4.50	4.71	4.64	4.93	5.00	4.64	4.86	5.00	4.86	4.88
Walters, Filza	EAE	1093	4	100.0%	5.00	4.75	5.00	5.00	4.75	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Walters, Filza	EGE	1001	23	65.2%	4.00	4.00	4.13	3.93	4.20	4.13	4.07	3.93	3.80	3.93	3.87	4.47	4.00	4.00
Ward, Eric	ARC	2323	20	50.0%	4.60	4.60	4.60	4.60	4.40	4.40	4.53	4.80	4.80	4.80	4.80	4.80	4.70	4.78
Ward, Matthew	TCE	3053	6	100.0%	4.83	4.83	4.67	4.67	4.83	4.83	4.78	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ward, Michael	MCO	4073	12	41.7%	4.60	4.80	4.80	4.60	4.60	4.60	4.67	4.80	4.80	5.00	4.80	5.00	5.00	4.90
Watson, Donna	PSY	1213	20	55.0%	4.00	4.00	4.09	4.09	3.00	3.45	3.77	4.45	4.09	4.00	4.00	3.82	4.00	4.07
Weaver, Brian	BME	4903	9	88.9%	3.50	3.63	3.25	3.50	3.63	3.50	3.50	4.38	3.75	4.50	4.13	4.38	4.25	4.23
Weinstein, Melinda	LLT	1213	50	50.0%	4.36	4.24	4.24	4.12	4.20	4.24	4.23	4.56	4.20	4.40	4.24	4.56	4.32	4.38
Weiss, Daniel	LLT	1213	18	61.1%	4.73	4.82	4.82	4.64	4.64	4.73	4.73	5.00	5.00	5.00	4.55	4.91	5.00	4.91
Welch, Elizabeth	ART	3323	14	50.0%	4.43	4.43	4.43	4.00	4.00	4.43	4.29	4.57	4.43	4.57	4.43	4.43	4.43	4.48
Welch, Elizabeth	ART	3563	21	52.4%	4.64	4.64	4.73	4.55	4.55	4.73	4.64	4.73	4.64	4.82	4.73	4.82	4.82	4.76
Welch, Elizabeth	ART	4922	11	90.9%	3.90	4.11	4.10	3.90	3.90	4.00	3.98	4.30	4.20	4.50	4.20	4.40	4.30	4.32
Williams, John	EME	4163	8	50.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Winer, Laurence	SSC	2423	18	72.2%	4.31	4.23	4.23	4.15	4.08	4.23	4.22	4.38	4.31	4.31	4.31	4.31	4.31	4.32
Wojciechowski, Lea	COM	2103	54	64.8%	4.34	4.23	4.41	3.89	4.17	4.09	4.19	4.57	4.29	4.49	4.06	4.37	4.37	4.36
Wong, Margaret	ARC	1213	22	86.4%	3.68	4.06	4.17	3.53	3.95	3.94	3.85	3.89	3.53	4.21	3.63	4.22	3.74	3.86
Woodworth, James	CHM	1154	18	88.9%	4.63	4.63	4.63	4.69	4.38	4.60	4.59	4.88	4.75	4.81	4.69	4.31	4.75	4.70
Woodworth, James	CHM	1221	8	100.0%	4.75	4.63	4.50	4.88	4.50	4.88	4.69	5.00	4.75	4.88	4.88	4.50	5.00	4.83
Xia, Jinjun	EEE	3121	10	30.0%	3.67	3.67	3.67	3.67	3.33	3.67	3.61	3.67	3.67	3.67	3.67	3.67	3.67	3.67
Xia, Jinjun	EEE	3311	12	25.0%	4.00	3.67	3.67	3.67	3.67	3.67	3.72	4.00	3.67	3.67	3.67	3.67	4.00	3.78

Fall 2017 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Xia, Jinjun	EEE	4323	13	53.8%	3.86	3.86	3.86	4.00	3.86	4.00	3.90	3.86	3.29	3.43	3.43	3.71	3.43	3.52
Xia, Jinjun	EEE	4321	13	46.2%	3.50	3.50	3.80	3.67	3.50	3.50	3.54	4.17	3.83	4.00	4.17	4.33	3.83	4.06
Xie, Xin	EGE	2013	28	75.0%	4.45	4.43	4.33	4.33	4.14	4.24	4.31	4.52	4.29	4.48	4.43	4.33	4.33	4.40
Xie, Xin	EME	3013	24	66.7%	4.31	4.19	4.25	4.25	4.06	4.13	4.20	4.50	4.13	4.25	4.44	4.38	4.06	4.29
Xie, Xin	EME	5383	7	85.7%	4.83	4.83	4.83	4.33	4.83	4.83	4.75	5.00	4.00	5.00	4.83	5.00	5.00	4.81
Yassine, Mahmoud	EME	5143	8	50.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.75	4.50	4.75	4.75	4.50	4.75	4.67
Yee, Kingman	EGE	1023	24	100.0%	4.08	4.08	3.87	3.96	3.83	3.33	3.86	4.33	3.75	4.00	4.00	3.13	3.58	3.80
Yee, Kingman	EGE	3012	23	82.6%	4.05	4.11	4.05	3.94	3.83	3.42	3.89	4.05	3.68	4.00	3.79	3.72	3.83	3.85
Yee, Kingman	EME	2011	33	84.8%	4.39	4.36	4.29	3.96	4.19	4.21	4.23	4.46	4.18	4.39	3.86	3.82	4.14	4.14
Yee, Kingman	EME	4212	36	63.9%	3.17	2.96	3.09	3.35	3.26	2.83	3.11	3.82	3.77	4.00	3.77	3.95	3.86	3.86
Yu, Na	MCS	1414	123	66.7%	4.24	3.97	4.03	4.10	4.08	3.93	4.06	4.33	4.13	4.07	4.14	4.15	4.03	4.12
Yu, Na	MCS	1424	80	58.8%	4.15	4.09	4.02	3.82	4.26	3.72	4.00	4.37	4.25	4.37	4.31	4.35	4.26	4.30
Yu, Na	MCS	2414	28	85.7%	4.48	4.43	4.48	4.48	4.30	4.43	4.43	4.57	4.33	4.43	4.29	4.48	4.52	4.34
Yu, Na	MCS	3863	29	69.0%	3.95	4.05	4.15	4.05	3.90	3.85	3.99	3.95	3.85	4.05	4.15	3.75	3.80	3.92
Yuen, Edmund Ee-Mun	ECE	3324	11	90.9%	4.20	4.30	4.40	4.30	3.90	4.20	4.22	4.40	4.10	4.40	4.30	4.00	4.30	4.25
Yuen, Edmund Ee-Mun	ECE	4544	5	100.0%	4.20	4.20	3.80	3.80	3.60	4.20	3.97	4.80	4.40	4.60	4.40	4.40	4.40	4.50
Yuen, Edmund Ee-Mun	ECE	4363	11	100.0%	4.00	4.09	4.09	4.00	3.73	4.18	4.01	4.55	4.18	4.09	4.00	4.18	4.18	4.20
Zabczynski, Richard	TME	4113	8	50.0%	4.00	4.25	4.50	4.25	4.25	4.25	4.25	4.75	4.25	4.50	4.75	4.25	4.50	4.50
Zalzali, Michael	MCS	3403	22	59.1%	4.62	4.23	4.08	4.54	4.46	4.38	4.38	4.69	4.38	4.00	4.31	4.54	4.38	4.38
Zalzali, Michael	MCS	2124	19	63.2%	4.33	4.25	4.42	4.45	4.09	4.36	4.28	4.67	4.25	4.45	4.50	4.42	4.33	4.43
Zendeli, Bashkim	MCS	1424	16	62.5%	4.00	4.00	4.00	4.00	3.90	3.70	3.92	4.60	3.60	4.60	4.40	4.40	3.70	4.22
Zendeli, Bashkim	MCS	2414	24	62.5%	4.27	3.87	4.13	3.93	4.00	4.20	4.07	4.53	4.13	4.07	4.20	4.33	4.47	4.29
Zendeli, Bashkim	MCS	1074	32	62.5%	4.15	4.15	4.25	3.90	3.80	4.10	4.06	4.60	4.10	4.30	4.15	4.20	4.35	4.28
Zhang, Yu	ACC	4013	12	75.0%	4.78	4.67	4.67	4.78	4.78	4.78	4.74	4.78	4.78	4.78	4.78	4.78	4.78	4.78
Zhang, Yu	FIN	3103	13	46.2%	2.50	2.83	2.67	3.00	2.50	2.00	2.58	2.33	1.83	2.83	2.67	2.50	2.00	2.36
Zhang, Yu	FIN	4013	6	100.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.83	4.33	4.83	4.83	4.83	4.33	4.67
Zhang, Yu	MBA	5051T	41	75.6%	4.29	4.26	4.45	4.35	4.26	4.13	4.29	4.45	4.39	4.32	4.48	4.34	4.45	4.40
Zhou, Changgong	PHY	2221	4	50.0%	3.50	3.50	4.00	4.50	3.50	3.50	3.75	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Zhou, Changgong	PHY	2231	17	70.6%	4.18	4.18	4.18	4.18	3.82	4.09	4.11	4.27	4.36	4.45	4.18	4.18	4.27	4.29
Zhou, Changgong	PHY	2421	12	91.7%	4.40	4.20	4.20	4.30	4.60	4.30	4.33	4.50	4.60	4.30	4.20	4.40	4.30	4.38
Zhou, Changgong	PHY	2423	13	76.9%	4.11	4.22	4.11	4.11	4.00	4.22	4.13	4.30	3.90	4.10	4.00	4.10	3.90	4.05
Zhou, Changgong	PHY	2431	17	76.5%	4.38	4.38	4.31	4.38	4.23	4.46	4.36	4.77	4.38	4.46	4.46	4.46	4.54	4.51
Zhou, Meng	CHM	1213	24	79.2%	4.21	3.84	3.74	3.89	3.84	3.84	3.89	4.42	3.84	4.26	4.26	4.21	3.89	4.15
Zhou, Meng	CHM	1221	16	62.5%	4.56	4.44	4.78	4.67	4.56	4.44	4.57	4.89	4.44	4.67	4.56	4.33	4.56	4.57
Zhou, Meng	CHM	3452	5	40.0%	4.50	4.50	5.00	4.50	5.00	5.00	4.75	5.00	4.50	5.00	4.50	5.00	5.00	4.83
Zhu, Guang-Chong	MCS	1424	20	85.0%	4.63	4.56	4.63	4.56	4.56	4.53	4.50	5.00	4.59	4.71	4.76	5.00	4.76	4.80
Zhu, Guang-Chong	MCS	3403	17	70.6%	4.50	4.42	4.50	4.50	4.33	4.33	4.43	4.58	4.58	4.58	4.58	4.58	4.58	4.58
Zhu, Guang-Chong	MCS	4813	11	100.0%	5.00	4.82	5.00	4.91	4.73	4.91	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zhu, Jianjun	MBA	7073	7	57.1%	5.00	4.75	4.75	4.75	4.50	4.75	4.75	4.50	5.00	5.00	5.00	4.75	4.75	4.79
Zhu, Jianjun	MGT	4213	10	40.0%	5.00	5.00	4.75	5.00	4.50	5.00	4.88	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zhu, Jianjun	MKT	4023	19	52.6%	4.90	4.90	4.90	4.70	4.70	4.90	4.83	4.90	4.80	4.60	4.90	4.90	4.80	4.82
Zingalie, Anthony	IDD	3316	5	20.0%	3.00	4.00	4.00	3.00	5.00	4.00	3.83	4.00	4.00	5.00	4.00	5.00	4.00	4.33
Zingalie, Anthony	IDD	4516	7	14.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	5.00	4.00	5.00	5.00	4.67
Zurawski, Erik	MCS	1142	21	66.7%	3.50	3.43	3.71	3.71	3.36	3.14	3.48	3.64	3.50	3.29	3.64	3.07	2.93	3.35
Zwiesler-Vollick, Julie	BIO	2313	7	100.0%	4.43	4.29	4.00	4.29	3.86	4.14	4.17	4.43	4.29	4.57	4.14	4.71	4.43	4.43
Zwiesler-Vollick, Julie	BIO	2321	6	83.3%	4.00	4.60	4.40	4.20	4.40	4.60	4.37	4.60	4.20	4.20	4.60	4.60	4.60	4.47
Grand Total/Average			11,414	64.3%	4.24	4.25	4.30	4.21	4.17	4.17	4.22	4.47	4.25	4.34	4.30	4.39	4.29	4.33

