

Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abbas, Nawal	COM	1111	9	55.6%	4.60	4.80	4.80	4.75	4.40	4.40	4.60	4.20	4.40	4.40	4.50	4.40	4.40	4.36
Abbas, Nawal	COM	100	14	78.6%	4.55	4.50	4.64	4.50	4.36	4.45	4.49	4.50	4.55	4.45	4.60	4.45	4.45	4.48
Abela, John	ARC	5814	5	100.0%	4.60	4.75	4.40	4.40	4.60	4.80	4.57	4.60	4.60	4.60	4.20	4.60	4.60	4.53
Abela, John	ARC	6833	7	100.0%	4.86	4.57	4.86	4.86	4.57	4.71	4.74	4.66	4.86	4.86	4.86	4.71	4.86	4.83
Abro, Sabah	TIE	3163	12	83.3%	4.70	4.70	4.70	4.60	4.40	4.60	4.62	4.80	4.70	4.80	4.70	4.70	4.80	4.75
Abro, Sabah	TIE	5343	5	80.0%	4.75	4.75	4.75	4.50	4.75	4.75	4.71	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Abro, Sabah	TME	3333	25	80.0%	4.45	4.35	4.35	4.45	4.15	4.40	4.36	4.65	4.45	4.65	4.70	4.65	4.65	4.63
Abro, Sabah	TME	6343	5	80.0%	5.00	5.00	4.75	5.00	5.00	5.00	4.96	5.00	5.00	5.00	5.00	5.00	4.75	4.96
Abunaser, Mazen	ESL	432	9	55.6%	4.60	4.60	4.60	4.60	4.80	4.60	4.63	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Abuseir, Zain	ARC	2813	12	66.7%	3.25	3.13	3.25	2.00	3.00	2.86	2.92	3.88	2.63	3.25	3.13	3.00	3.00	3.14
Adhya, Anirban	ARC	5013	13	61.5%	3.75	3.75	3.88	3.75	4.00	3.63	3.79	4.25	3.75	3.75	3.63	3.75	3.75	3.81
Adhya, Anirban	ARC	5814	6	83.3%	4.20	3.80	4.20	4.00	4.40	4.40	4.17	4.60	4.00	4.40	4.00	4.60	4.40	4.33
Ahmadi, Parviz	MCS	54	17	58.8%	4.00	3.89	4.40	4.00	4.00	3.90	4.01	4.40	4.20	3.90	4.20	4.30	4.00	4.17
Ahmadi, Parviz	PHY	2413	18	33.3%	4.17	4.00	3.83	3.67	4.33	4.17	4.03	4.50	3.67	3.50	4.00	4.50	4.00	4.04
Akbarian, Fathali	PHY	1154	21	42.9%	4.56	4.44	4.67	4.44	4.11	4.56	4.46	4.56	4.33	4.56	4.40	4.44	4.56	4.41
Al Hamando, Mazin	MCS	3603	8	62.5%	4.60	4.40	3.60	4.20	4.40	4.60	4.30	4.80	4.60	4.40	4.20	4.40	4.40	4.47
Al Hamando, Mazin	MCS	6323	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Alexandris, Athanasios	INT	3103	19	68.4%	4.85	4.77	4.77	4.69	4.62	4.69	4.73	4.69	4.69	4.69	4.77	4.77	4.62	4.71
AlGhamdi, Ali	EEE	2111	11	45.5%	3.60	3.40	3.40	3.80	3.20	3.00	3.40	3.60	3.80	4.00	4.00	3.80	3.80	3.83
AlGhamdi, Ali	EEE	2123	21	71.4%	3.93	3.80	4.20	4.27	3.93	3.87	4.00	4.27	3.67	4.43	4.33	4.13	3.80	4.10
AlGhamdi, Ali	EEE	3124	6	50.0%	2.67	3.00	3.67	3.00	3.00	3.33	3.11	3.33	3.33	3.67	3.00	3.00	3.33	3.28
Ali, Sk	EIE	2012	2	100.0%	4.00	4.00	4.00	4.50	4.00	4.00	4.08	4.00	4.00	4.00	4.50	4.50	4.00	4.17
Ali, Sk	EIE	6653	37	56.8%	4.76	4.81	4.81	4.76	4.71	4.76	4.77	4.71	4.62	4.57	4.48	4.76	4.71	4.64
Ali, Sk	EME	2012	25	48.0%	3.17	3.58	3.75	3.00	3.83	3.33	3.44	3.42	2.42	3.00	3.17	3.42	2.92	3.06
Ali, Sk	EMS	5603	34	64.7%	4.50	4.68	4.73	4.67	4.55	4.68	4.63	4.82	4.73	4.77	4.50	4.77	4.73	4.72
Allen, Victor	INT	7593	24	62.5%	4.47	4.40	4.40	4.33	4.33	4.40	4.39	4.53	4.60	4.60	4.33	4.47	4.47	4.50
Allen, Victor	MBA	7063	23	34.8%	4.63	4.50	4.75	4.88	4.38	4.63	4.63	4.86	4.75	4.63	4.75	4.75	4.50	4.68
Allen, William	ARC	5423	16	50.0%	4.88	4.75	4.88	4.75	4.88	4.75	4.81	4.75	4.63	4.63	4.88	4.88	4.88	4.73
Almstead, Blake	ART	3523	8	87.5%	5.00	5.00	5.00	4.86	5.00	5.00	4.98	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Alwerfalli, Daw	EEM	6753	35	77.1%	4.67	4.63	4.70	4.59	4.67	4.70	4.66	4.70	4.70	4.78	4.74	4.78	4.67	4.73
Alwerfalli, Daw	EME	3023	36	47.2%	3.88	4.12	4.06	3.88	3.76	3.82	3.92	4.24	4.12	4.24	4.12	4.24	4.24	4.18
Alwerfalli, Daw	EMS	6703	40	85.0%	4.74	4.53	4.68	4.59	4.65	4.82	4.67	4.79	4.74	4.82	4.65	4.74	4.79	4.75
Alyass, Kussiy	MCS	1524	5	40.0%	4.50	5.00	4.50	4.50	4.00	4.50	4.50	5.00	4.00	4.00	4.50	3.50	4.50	4.25
Alyass, Kussiy	MCS	2414	27	55.6%	4.13	4.13	4.13	4.40	4.00	3.80	4.10	4.07	3.27	3.73	3.87	3.53	3.27	3.62
Anderanin, Paula	MCO	3643	9	55.6%	3.60	4.00	4.20	4.20	4.00	3.80	3.97	4.80	4.00	4.20	4.20	4.20	4.40	4.30
Anneberg, Lisa	EEE	3221	11	27.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Anneberg, Lisa	EEE	3223	11	45.5%	3.80	4.20	4.00	4.40	4.00	3.80	4.03	4.60	4.20	4.80	4.60	4.60	4.60	4.57
Anneberg, Lisa	EEE	4253	14	57.1%	3.00	3.86	4.14	4.14	3.50	3.38	3.54	4.00	3.88	4.57	4.71	4.75	4.13	4.29
Anneberg, Lisa	EEE	4263	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Anneberg, Lisa	EEE	5364	40	60.0%	4.75	4.79	4.88	4.75	4.58	4.63	4.73	4.75	4.75	4.75	4.67	4.79	4.67	4.73
Anneberg, Lisa	EEE	5204	24	33.3%	4.75	4.75	4.63	4.88	4.75	4.75	4.75	4.75	4.75	4.75	4.63	4.63	4.63	4.69
Annis-Alajaj, Nicole	ARC	6884	12	91.7%	4.00	4.11	4.00	4.00	4.00	4.00	4.02	4.11	3.89	4.22	4.11	4.22	4.00	4.08
Annis-Alajaj, Nicole	ARC	6883	11	90.9%	3.50	3.90	4.00	3.80	3.60	3.50	3.72	3.70	3.90	4.20	4.10	4.20	4.10	4.03
Annis-Alajaj, Nicole	EAE	3113	12	83.3%	3.80	4.10	4.40	3.90	4.10	4.10	4.07	4.40	3.50	4.10	4.00	4.20	3.90	4.02
Appleby, Lavetta	CHM	1221	18	33.3%	3.50	3.67	3.33	3.67	3.50	3.50	3.53	4.00	3.17	3.50	3.50	3.50	3.50	3.53
Appleby, Lavetta	CHM	3434	3	100.0%	4.67	4.67	5.00	5.00	4.67	4.67	4.78	4.67	5.00	5.00	5.00	5.00	4.67	4.89
Appleby, Lavetta	CHM	3441	3	100.0%	4.67	4.67	4.67	4.33	4.67	4.67	4.61	4.67	4.67	4.67	4.33	4.67	4.67	4.61
Arlinghaus, Frank	MCS	1424	26	38.5%	4.30	4.50	4.50	4.20	4.40	4.30	4.37	4.80	3.80	4.40	4.40	3.40	4.10	4.15
Arlinghaus, Frank	MCS	2423	29	65.5%	4.47	4.37	4.53	4.26	4.42	4.42	4.41	4.74	4.53	4.58	4.32	4.53	4.53	4.54
Arslan, Selin	EME	4013	34	73.5%	4.68	4.64	4.68	4.64	4.56	4.68	4.65	4.84	4.80	4.80	4.84	4.80	4.80	4.81
Arslan, Selin	EME	5153	35	88.6%	4.71	4.81	4.81	4.77	4.65	4.74	4.75	4.71	4.68	4.74	4.65	4.77	4.74	4.72
Ashton, Marshall	ART	4612	6	83.3%	4.00	3.60	3.80	4.00	4.00	3.80	3.87	4.40	4.20	4.20	4.20	4.20	4.00	4.20
Ashton, Marshall	GAM	2123	5	80.0%	3.75	4.25	4.50	2.67	4.50	4.50	4.11	4.25	4.25	4.25	2.67	4.50	4.25	4.09
Ashton, Marshall	GAM	2213	15	80.0%	3.50	3.92	4.00	3.17	3.67	3.75	3.67	4.58	3.83	4.58	4.08	4.75	4.33	4.36
Ashton, Marshall	GAM	4514	9	88.9%	4.13	3.88	4.25	4.00	4.38	4.00	4.10	4.38	4.13	4.13	4.13	4.13	4.25	4.19
Ashton, Marshall	MCS	3563	18	66.7%	3.92	4.00	3.92	3.75	4.17	4.09	3.97	4.50	4.00	4.58	3.83	4.50	4.17	4.26

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			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Azar, Ghassan	MCS	1514	23	39.1%	4.00	4.22	4.33	3.78	4.11	4.11	4.09	4.89	3.67	4.11	4.11	4.56	4.13	4.23
Bales, Fernando	ARC	1213	14	100.0%	4.50	4.29	4.57	4.64	4.57	4.57	4.52	4.50	4.43	4.64	4.64	4.36	4.79	4.56
Bales, Fernando	ARC	1223	13	69.2%	3.22	3.33	3.67	3.22	3.56	3.67	3.44	3.33	3.22	3.33	3.44	3.44	3.22	3.33
Bales, Fernando	ARC	2116	9	77.8%	3.57	3.14	3.71	2.71	3.71	3.43	3.38	3.71	3.57	3.86	3.14	3.57	3.57	3.57
Bandara, Nishantha	ECE	3823	16	93.8%	4.27	4.27	4.33	4.13	4.27	4.27	4.26	4.33	4.13	4.33	4.20	4.20	4.33	4.26
Bandara, Nishantha	ECE	4843	13	92.3%	4.67	4.67	4.58	4.75	4.67	4.58	4.65	4.83	4.83	4.83	4.67	4.83	4.83	4.81
Barrett, Jason	SSC	4133	21	71.4%	4.33	4.53	4.60	4.53	4.00	4.53	4.42	4.60	4.47	4.40	4.40	4.67	4.53	4.51
Bauer, Emily	ESL	132	10	60.0%	4.83	4.50	4.83	4.67	4.83	4.83	4.75	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Bazzi, Yehia	MCS	1414	23	56.5%	4.46	4.38	4.46	4.38	4.38	4.31	4.40	4.62	4.54	4.62	4.54	4.62	4.54	4.58
Bazzi, Yehia	MCS	1424	19	57.9%	4.09	4.09	4.09	4.09	4.20	3.91	4.08	4.27	4.36	4.00	4.18	4.09	4.09	4.17
Bebawy, Mena	ARC	6884	12	83.3%	4.22	4.22	4.22	4.22	4.22	4.22	4.22	4.25	4.25	4.25	4.25	4.25	4.25	4.25
Bebawy, Mena	ECE	3723	15	100.0%	4.47	4.53	4.73	4.67	4.47	4.53	4.57	4.87	4.73	4.60	4.80	4.67	4.73	4.73
Bebawy, Mena	ECE	5713	25	100.0%	4.52	4.40	4.56	4.32	4.28	4.52	4.43	4.60	4.48	4.52	4.40	4.56	4.56	4.52
Bejo, Irsida	ARC	3126	7	85.7%	3.33	3.50	3.67	2.67	2.83	3.33	3.22	3.17	3.67	4.17	3.50	4.17	3.33	3.67
Bejo, Irsida	ARC	5013	13	69.2%	3.78	3.89	4.11	4.33	4.00	3.67	3.96	4.56	4.11	4.44	4.11	4.44	4.11	4.30
Bell- Huff, Cristi	EGE	1001	35	48.6%	4.47	4.47	4.35	4.53	4.18	4.29	4.38	4.59	4.59	4.53	4.76	4.76	4.82	4.68
Bennett, Douglas	ESL	252	12	58.3%	4.71	4.57	5.00	4.57	4.57	4.43	4.64	4.57	4.71	4.86	4.57	4.57	4.43	4.62
Berri, Sarah	ESL	552	8	50.0%	5.00	4.75	4.75	4.75	5.00	4.75	4.83	4.75	4.50	5.00	5.00	4.75	4.75	4.79
Berri, Sarah	ESL	612	9	55.6%	4.00	4.00	4.00	4.00	3.80	3.80	3.93	3.40	4.20	4.40	4.20	4.00	4.00	4.03
Beyer, Cameron	MCS	1142	12	41.7%	3.60	3.60	3.80	4.00	3.60	3.80	3.73	4.20	3.60	4.00	3.80	3.80	3.60	3.83
Bilinski, Jake	ECE	5293	25	52.0%	4.00	3.92	4.08	3.62	3.85	4.08	3.92	4.00	4.15	4.23	4.00	4.23	4.00	4.10
Blackwell, Linda	COM	1103	41	56.1%	4.26	4.26	4.35	4.30	4.17	4.41	4.28	4.57	4.30	4.26	4.22	4.22	4.26	4.30
Blau, Ben	TAS	2033	15	40.0%	4.50	4.50	4.33	3.33	4.00	4.33	4.17	5.00	4.17	4.67	3.83	4.67	4.83	4.53
Blau, Ben	TAS	3013	6	66.7%	4.75	4.50	4.50	4.25	4.75	4.50	4.54	4.75	4.75	4.75	4.75	4.75	4.50	4.71
Blendowski, Aaron	ARC	3116	14	71.4%	3.60	3.80	3.80	3.10	3.80	4.10	3.70	4.10	3.80	3.90	4.00	4.20	4.00	4.00
Blendowski, Aaron	ARC	5814	8	25.0%	3.50	4.00	4.50	3.00	4.50	4.00	3.92	4.00	3.50	4.00	3.50	3.50	3.50	3.67
Bohde, Matthew	ARC	5913	13	30.8%	3.00	2.75	3.25	3.00	2.75	3.25	3.00	3.50	3.00	3.50	3.00	3.25	3.25	3.25
Bonathan, Colin	ATD	3716	10	100.0%	4.50	4.50	4.60	4.33	4.60	4.50	4.51	4.60	4.30	3.80	4.33	3.90	3.90	4.11
Bou-Akl, Therese	BME	4801	8	37.5%	4.67	4.67	4.67	4.67	4.33	4.67	4.61	4.67	4.67	4.00	4.33	4.33	4.67	4.44
Bozin, Keith	FSC	1214	17	58.8%	3.70	3.70	4.00	4.00	3.90	3.70	3.83	4.20	3.50	3.70	3.70	4.00	3.70	3.80
Bozin, Keith	PHY	1154	19	57.9%	3.36	3.73	3.36	3.36	4.00	3.45	3.55	4.09	3.18	3.55	3.27	3.91	3.45	3.58
Brinker, Ludger	LLT	1223	15	60.0%	4.56	4.67	4.67	4.11	4.44	4.11	4.43	4.78	4.56	4.22	3.89	4.78	4.56	4.46
Brinker, Ludger	LLT	3453	16	62.5%	4.50	4.40	4.30	4.30	4.30	4.30	4.35	4.90	4.50	4.50	4.50	4.80	4.50	4.62
Brodermann, Caroline	ESL	132	7	57.1%	4.75	4.50	4.75	4.50	4.50	4.25	4.54	4.50	4.75	4.75	4.50	4.50	4.50	4.58
Brodermann, Caroline	ESL	152	7	100.0%	4.71	4.57	4.57	4.50	4.57	4.71	4.59	4.71	4.57	4.86	4.86	4.71	4.71	4.74
Brodermann, Caroline	ESL	552	22	86.4%	4.32	4.42	4.16	4.11	4.11	4.21	4.22	4.21	4.26	4.21	4.11	4.16	4.05	4.17
Brown, David	MCS	3683	8	75.0%	4.17	4.00	3.67	4.17	4.00	3.83	3.97	4.50	4.17	4.67	4.17	4.50	4.17	4.36
Brown, David	MCS	4613	9	44.4%	4.00	4.25	3.75	3.75	3.50	3.50	3.79	4.50	4.00	4.50	3.75	4.00	4.00	4.13
Brown, Jeffrey	EGE	3003	31	54.8%	3.94	4.12	4.12	4.18	4.06	4.00	4.07	4.65	4.06	4.24	4.41	4.47	4.24	4.34
Browne, Warren	MBA	5011T	13	53.8%	4.00	4.00	4.14	4.00	4.33	4.14	4.09	4.86	3.57	4.14	3.57	3.86	4.14	4.02
Browne, Warren	MBA	5021T	12	66.7%	4.25	4.63	4.38	4.25	4.13	4.38	4.33	4.63	4.38	4.25	4.50	4.13	4.38	4.38
Browne, Warren	MGT	3033	15	80.0%	4.42	4.58	4.83	4.33	4.58	4.67	4.57	4.83	4.58	4.58	4.50	4.67	4.67	4.64
Bukaita, Wisam	MCS	1414	48	85.4%	4.80	4.80	4.80	4.73	4.51	4.73	4.73	4.73	4.71	4.78	4.71	4.76	4.83	4.75
Burdulis, Benediktas	ARC	2116	9	33.3%	5.00	4.67	4.67	4.33	4.67	4.67	4.67	4.00	4.00	4.67	4.33	4.33	3.67	4.17
Bush, Richard	MGT	8083	8	75.0%	4.83	4.33	4.33	4.83	4.00	4.00	4.39	4.83	4.50	4.83	4.67	4.83	4.83	4.75
Cally, John	MCS	4653	11	63.6%	3.57	2.71	3.57	3.57	2.57	2.86	3.10	3.17	3.33	3.14	2.57	3.00	3.12	3.12
Cally, John	MCS	5243	2	50.0%	3.00	1.00	4.00	4.00	4.00	2.00	3.00	2.00	2.00	4.00	3.00	2.00	2.00	2.50
Carter, Sharon	MCS	1424	15	73.3%	4.36	4.27	4.27	4.18	4.18	4.27	4.26	4.64	4.45	4.45	4.45	4.64	4.55	4.53
Carter, Sharon	MCS	3403	23	47.8%	4.18	3.73	4.36	3.91	3.64	3.91	3.95	4.45	4.00	4.45	4.27	4.64	4.36	4.36
Cartwright, Christopher	MCS	2523	16	68.8%	4.64	4.64	4.73	4.64	4.36	4.55	4.59	4.55	4.73	4.82	4.82	4.82	4.55	4.71
Cartwright, Christopher	MCS	3863	25	40.0%	4.22	4.11	4.11	4.44	3.89	4.11	4.15	3.80	3.70	4.00	3.90	3.90	3.90	3.87
Cartwright, Christopher	MCS	4813	4	100.0%	4.25	4.50	4.50	4.50	4.75	4.50	4.50	4.75	4.25	4.50	4.75	4.50	4.50	4.58
Cassar, Catherine	ECE	5923	19	94.7%	4.33	4.56	4.56	4.39	4.39	4.44	4.44	4.39	4.44	4.50	4.50	4.44	4.46	4.46
Castelli, Patricia	MBA	6013	11	63.6%	4.29	4.14	4.29	4.29	4.00	4.29	4.21	4.43	4.29	4.43	4.00	4.43	4.43	4.33
Castelli, Patricia	MBA	6043	27	70.4%	4.79	4.74	4.74	4.89	4.74	4.74	4.77	4.84	4.89	4.84	4.68	4.84	4.84	4.82

Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

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			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Caushaj, Eralda	INT	6113	6	100.0%	4.00	4.17	4.17	4.00	4.00	4.33	4.11	4.00	4.00	4.17	4.17	4.33	4.17	4.14
Caushaj, Eralda	INT	6123	18	66.7%	4.42	4.42	4.50	4.67	4.33	4.33	4.44	4.58	4.50	4.50	4.67	4.67	4.50	4.57
Cha, Geeho	ATD	1914	11	72.7%	3.63	4.63	4.38	4.00	4.13	4.38	4.19	4.88	4.63	4.50	4.25	4.25	4.38	4.48
Channey, Royce	ATD	3616	7	42.9%	4.33	4.67	4.67	4.00	4.00	4.67	4.39	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Chase, Richard	EEE	3231	20	45.0%	4.11	4.22	4.22	4.33	4.56	4.11	4.26	4.22	4.33	4.56	4.44	4.00	4.11	4.28
Chase, Richard	EEE	3233	25	44.0%	4.00	3.73	3.73	3.82	4.00	4.00	3.88	4.00	4.09	3.90	4.18	4.27	4.27	4.13
Chase, Richard	EEE	5264	6	66.7%	4.75	4.75	4.50	4.75	4.50	4.50	4.63	4.75	4.50	4.50	4.75	4.50	4.50	4.58
Chestnut, Jacqueline	EEM	6803	16	62.5%	3.60	4.30	4.10	3.80	4.00	4.10	3.98	4.30	3.40	3.90	4.10	4.50	3.70	3.98
Chidester, Jacob	ARC	3823	14	57.1%	4.88	4.75	4.63	4.75	4.75	4.88	4.77	4.75	4.75	4.88	4.88	4.88	4.88	4.83
Chung, Chan-Jin	MCS	5403	3	100.0%	4.00	4.33	4.67	3.33	4.33	4.67	4.22	5.00	4.00	5.00	4.00	5.00	5.00	4.67
Clees, Patricia	COM	2113	11	100.0%	4.73	4.64	4.73	4.64	4.73	4.60	4.68	4.64	4.55	4.55	4.82	4.64	4.73	4.65
Cloud, Michael	EEE	2114	15	60.0%	5.00	4.89	4.78	4.89	4.78	4.89	4.87	5.00	5.00	4.89	4.67	5.00	5.00	4.93
Cloud, Michael	EEE	2214	18	50.0%	4.89	4.56	4.56	4.11	3.44	4.22	4.30	4.89	4.89	4.78	4.67	4.56	4.78	4.76
Cloud, Michael	EEE	3124	20	40.0%	4.88	4.75	4.88	4.75	5.00	5.00	4.88	5.00	5.00	5.00	4.88	4.50	5.00	4.90
Cloud, Michael	EEE	3414	16	68.8%	4.82	4.45	4.45	4.36	4.36	4.30	4.47	4.91	4.73	4.82	4.82	4.64	4.82	4.79
Cole, Matthew	MBA	5013	7	28.6%	5.00	5.00	5.00	5.00	5.00	4.50	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cole, Matthew	MBA	7033	7	28.6%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	5.00	4.50	5.00	5.00	5.00	4.50	4.83
Cole, Matthew	RES	7043	9	77.8%	4.00	4.57	4.43	4.14	3.71	4.29	4.19	4.86	4.57	5.00	5.00	5.00	4.71	4.86
Collins, Francesco	ART	2623	4	100.0%	4.00	4.50	4.75	3.75	4.50	4.50	4.33	5.00	4.50	4.75	4.00	4.75	4.50	4.58
Colon, Jason	ARC	5814	7	57.1%	4.25	4.00	4.50	3.75	4.50	4.50	4.25	4.50	5.00	4.75	4.00	5.00	4.50	4.63
Cook, Kenneth	TEE	2093	5	100.0%	4.60	4.80	4.60	4.20	4.60	4.80	4.60	5.00	4.60	4.60	4.40	5.00	4.80	4.73
Cook, Kenneth	TEE	3103	12	66.7%	4.38	4.38	4.38	4.38	4.25	4.25	4.33	4.63	4.38	4.38	4.38	4.63	4.38	4.46
Cook, Kenneth	TIE	4115	12	91.7%	4.73	4.64	4.82	4.55	4.64	4.64	4.67	4.91	4.64	4.64	4.64	4.91	4.73	4.74
Cooper, Stuart	ATD	2816	7	42.9%	4.67	5.00	5.00	4.33	5.00	5.00	4.83	5.00	4.67	5.00	4.67	5.00	4.67	4.83
Coratti, Anthony	COM	1001	20	40.0%	3.63	3.50	3.88	4.13	3.25	3.63	3.67	4.13	3.88	4.25	4.00	4.00	4.00	4.04
Corp, Scott	ESL	232	19	63.2%	4.67	4.75	4.67	4.58	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Corp, Scott	ESL	352	16	81.3%	4.92	4.92	4.85	4.77	4.92	4.92	4.88	4.85	4.85	4.85	4.85	4.85	4.85	4.85
Coval, Brad	MCS	44	11	54.5%	4.50	4.67	4.17	4.50	4.17	4.33	4.39	4.83	4.50	4.50	4.50	4.50	4.50	4.56
Coval, Brad	MCS	1123	15	53.3%	3.63	3.75	3.63	4.00	3.63	3.63	3.71	3.88	3.88	3.50	3.63	3.63	3.13	3.60
Cowles, Paul	ATD	2816	7	42.9%	4.67	5.00	5.00	4.67	4.33	4.67	4.72	5.00	4.33	4.67	5.00	5.00	4.33	4.72
Coy, Steven	ART	3213	16	75.0%	4.00	4.08	4.50	4.08	4.17	4.08	4.15	4.50	4.33	4.33	4.00	4.58	4.17	4.32
Coy, Steven	ART	4514	9	44.4%	4.50	4.75	4.75	4.25	4.50	4.75	4.58	5.00	4.75	5.00	4.75	5.00	5.00	4.88
Craig, Jack	ARC	3116	12	75.0%	3.44	4.13	4.11	3.33	3.56	3.78	3.70	4.78	4.11	4.22	3.89	4.67	4.44	4.35
Craig, Jack	ARI	3113	10	70.0%	3.86	4.29	4.57	2.71	4.29	4.29	4.00	4.71	4.43	4.71	3.29	4.86	4.29	4.38
Craig, Jack	ART	2113	11	90.9%	4.80	4.78	4.89	4.50	4.70	4.70	4.72	4.80	4.90	4.80	4.60	4.60	4.80	4.75
Craigo, Brian	COM	1001	12	50.0%	3.83	4.33	4.00	3.67	3.67	4.17	3.94	4.67	3.50	3.83	4.00	4.83	4.17	4.17
Craigo, Brian	LDR	2001	31	61.3%	3.05	3.44	3.68	2.84	2.89	2.84	3.14	4.11	3.37	3.79	3.67	4.47	3.68	3.84
Craigo, Brian	LDR	3000	218	53.7%	4.04	3.90	3.87	3.98	3.79	3.54	3.84	4.12	4.13	4.03	4.21	4.14	4.07	4.10
Crowley, Joseph	ATD	2816	7	42.9%	5.00	5.00	5.00	5.00	4.67	5.00	4.94	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Crum, Lilian	ART	2523	12	50.0%	4.50	4.50	4.33	4.50	4.67	4.67	4.53	4.83	4.67	4.67	4.67	4.67	4.83	4.72
Crum, Lilian	ART	4514	9	44.4%	4.75	4.50	4.50	4.50	4.75	4.75	4.63	5.00	4.75	5.00	5.00	5.00	4.92	4.92
Crum, Lilian	ART	4612	12	58.3%	4.43	4.57	4.71	4.43	4.71	4.43	4.55	4.86	4.43	4.71	4.57	4.71	4.86	4.69
Crutcher, Kenneth	ARC	1213	11	72.7%	3.75	3.88	3.88	4.00	4.13	4.00	3.94	4.38	3.50	4.25	4.13	4.00	4.25	4.08
Cuper, Jerry	TME	1023	17	70.6%	4.92	4.83	4.83	4.67	4.75	4.67	4.78	4.92	4.92	4.83	4.92	4.92	4.75	4.86
Cuper, Jerry	TME	4413	8	100.0%	4.38	4.38	4.50	4.75	4.38	4.50	4.48	4.50	4.63	4.63	4.63	4.75	4.75	4.65
Dabkowski, Michael	MCS	1414	27	51.9%	4.07	3.57	4.00	4.46	4.43	4.00	4.07	4.86	4.21	4.46	4.14	4.29	3.86	4.30
Dabkowski, Michael	MCS	3413	17	52.9%	4.33	3.89	4.33	4.22	4.44	4.33	4.26	4.56	4.00	4.44	4.33	4.56	4.33	4.37
Dada, Amanullah	INT	2134	16	56.3%	3.44	3.22	3.44	3.89	3.56	3.11	3.44	3.33	3.89	3.56	3.89	3.89	3.67	3.70
Dean, Kristen	ARC	2116	7	71.4%	3.80	3.80	3.80	3.60	3.60	3.80	3.73	3.80	3.80	4.00	3.60	4.00	4.20	3.90
Dean, Kristen	ARC	2813	14	78.6%	3.64	3.73	3.82	3.45	3.73	3.55	3.65	4.09	3.64	4.00	3.27	4.00	3.73	3.79
Dean, Walter	CHM	1221	9	33.3%	4.67	4.67	4.67	4.33	4.33	4.67	4.56	5.00	5.00	4.67	4.67	5.00	5.00	4.89
Deines, Amy	ARC	5814	8	12.5%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.00	3.00	2.00	2.00	2.00	2.00	2.33
Delogu, Franco	PSY	1213	21	71.4%	3.60	4.07	3.73	3.87	3.80	3.80	3.81	4.60	3.87	4.20	4.20	4.60	4.00	4.24
Delogu, Franco	PSY	3413	13	61.5%	3.50	4.25	3.88	3.63	3.88	4.00	3.85	4.50	4.13	4.63	3.88	4.63	4.38	4.35
Delogu, Franco	PSY	4912	2	50.0%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	4.00	2.00	1.00	2.00	3.00	3.00	2.50
DeRose, Giuseppe	EME	5433	30	73.3%	4.73	4.73	4.68	4.68	4.73	4.68	4.70	4.77	4.82	4.68	4.68	4.73	4.82	4.75

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Instructor Name	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Deska, Thomas	MKT	2013	23	52.2%	4.75	4.67	4.42	4.67	4.50	4.33	4.56	4.83	4.83	4.67	4.58	4.75	4.75	4.74
Dewhirst, Hannah	ARC	2116	9	66.7%	4.17	4.50	4.33	3.67	3.83	4.17	4.11	4.33	4.17	4.17	4.33	4.67	4.33	4.33
DiLaura, Lenard	ARI	4223	7	85.7%	4.33	4.50	4.33	4.17	4.50	4.67	4.42	4.83	4.33	4.50	4.83	5.00	4.67	4.69
DiLaura, Lenard	ARI	4922	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dilaura, Vicki	ART	1113	21	71.4%	4.13	3.71	4.07	3.93	4.40	4.13	4.08	4.40	4.07	4.13	3.93	4.13	4.13	4.13
Dillard, Terrance	INT	7263	19	84.2%	4.56	4.63	4.56	4.63	4.75	4.50	4.60	4.63	4.63	4.69	4.69	4.63	4.56	4.64
Dillard, Terrance	MCS	4993	3	100.0%	4.33	4.67	4.00	4.33	3.67	4.33	4.22	4.00	4.00	3.00	4.33	3.33	4.00	3.78
Dillard, Terrance	MCS	5993	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Dilley, Lara	ESL	632	10	40.0%	4.00	4.50	4.25	4.50	4.25	4.50	4.33	4.50	4.50	4.50	4.25	4.50	4.50	4.46
Dineen, Mark	ARC	1213	9	100.0%	4.25	3.88	4.38	3.88	4.50	4.38	4.21	4.33	3.89	4.22	4.00	4.33	4.33	4.19
Dineen, Mark	ARC	2116	7	57.1%	4.00	4.25	4.50	4.00	4.25	4.75	4.29	4.75	5.00	4.50	5.00	5.00	4.75	4.80
Dourra, Hussein	EEE	5534	28	75.0%	3.76	3.81	3.81	3.43	3.52	3.57	3.65	3.71	3.24	3.29	3.29	3.52	3.33	3.40
Dowd, Timothy	COM	1103	30	60.0%	4.47	4.29	4.47	4.29	4.35	4.47	4.39	4.71	4.47	4.18	4.31	4.76	4.53	4.49
Drommi, Antonio	MBA	7063	28	64.3%	4.28	4.22	4.44	4.39	4.11	4.17	4.27	4.44	4.56	4.44	4.61	4.33	4.56	4.49
Duranceau, Claudia	LDR	2001	38	73.7%	3.86	3.89	3.75	3.86	3.39	3.57	3.72	4.26	4.07	4.43	4.11	4.50	4.14	4.25
Duranceau, Claudia	LDR	4000	51	68.6%	3.64	3.72	3.81	3.79	3.36	3.33	3.59	4.10	4.26	4.43	4.35	4.26	4.13	4.16
Eash, Matthew	ATD	2813	7	57.1%	4.75	5.00	5.00	5.00	4.75	5.00	4.92	4.75	4.75	5.00	5.00	5.00	4.75	4.88
Edward, Pauline	ESL	212	8	50.0%	4.25	4.25	4.25	4.25	4.50	4.50	4.33	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Edward, Pauline	ESL	232	14	50.0%	4.43	4.29	4.43	4.43	4.43	4.57	4.43	4.71	4.71	4.71	4.57	4.71	4.71	4.69
El-Bathly, Mohammed	MCS	4663	13	38.5%	4.20	4.20	4.00	4.00	4.00	3.80	4.03	3.80	4.20	4.20	4.20	3.80	4.00	4.03
El-Bathly, Mohammed	MCS	5703	5	40.0%	4.50	4.50	4.00	4.00	4.00	4.00	4.17	4.00	4.00	4.00	4.50	4.50	4.00	4.25
Elkin, Daniel	ARC	3116	14	35.7%	3.00	3.60	3.60	3.20	3.40	3.60	3.40	4.60	3.20	3.60	3.60	3.80	3.80	3.77
Elkin, Daniel	ARC	5034	2	50.0%														
English, Derek	ATD	1914	11	72.7%	4.88	4.88	4.88	5.00	5.00	4.88	4.92	5.00	5.00	5.00	4.75	5.00	5.00	4.96
English, Derek	ATD	2816	7	42.9%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	5.00	5.00	5.00	4.89
English, Derek	IDD	1114	7	57.1%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
English, Derek	IDD	2216	6	33.3%	5.00	5.00	5.00	4.00	4.50	5.00	4.75	5.00	5.00	4.00	5.00	5.00	5.00	4.67
Evans Mach, Patrick	INT	6143	15	93.3%	4.71	4.64	4.71	4.57	4.79	4.71	4.69	4.79	4.64	4.71	4.50	4.71	4.57	4.65
Evans Mach, Patrick	INT	7213	24	100.0%	4.54	4.58	4.63	4.67	4.54	4.58	4.59	4.58	4.50	4.54	4.63	4.67	4.54	4.58
Evans, Bryce	GAM	3143	6	100.0%	4.50	4.83	4.83	4.33	4.83	4.83	4.69	4.83	4.83	4.67	4.33	4.83	4.83	4.72
Evans, Bryce	MCS	2193	4	100.0%	4.50	4.50	4.75	4.00	4.50	4.25	4.42	4.50	4.50	4.75	4.25	4.75	4.75	4.58
Evans, Karen	MGF	3013	12	83.3%	4.20	4.00	4.30	4.10	4.00	4.20	4.13	4.50	4.50	4.70	4.10	4.60	4.30	4.45
Fadel-Bazzi, Nadia	MGF	2113	18	50.0%	4.00	3.78	3.67	4.22	3.78	3.78	3.87	3.89	4.11	4.00	4.22	4.11	3.89	4.04
Falenski, Jason	ATD	1914	11	72.7%	5.00	4.88	4.88	4.88	4.88	5.00	4.92	5.00	5.00	4.63	4.75	4.75	5.00	4.85
Falenski, Jason	ATD	2816	7	42.9%	4.33	5.00	5.00	4.67	4.67	4.67	4.72	5.00	5.00	4.67	4.33	4.67	4.67	4.72
Falenski, Jason	IDD	1114	7	57.1%	4.75	4.75	4.75	4.75	5.00	4.75	4.79	4.75	4.75	4.75	4.75	4.25	4.75	4.67
Falenski, Jason	IDD	2216	6	33.3%	5.00	5.00	5.00	4.00	5.00	5.00	4.82	5.00	5.00	4.00	3.50	4.50	5.00	4.43
Faoro, Daniel	ARC	2513	10	50.0%	3.60	3.80	4.20	4.20	3.20	3.80	3.80	4.40	3.80	4.20	3.20	3.80	3.80	3.93
Faoro, Daniel	ARC	4543	8	100.0%	4.13	4.00	4.00	4.25	3.75	3.88	4.00	4.63	4.13	4.50	4.50	4.13	4.25	4.35
Farlow, Mark	ARC	5814	7	100.0%	4.57	4.29	4.43	3.86	4.14	4.29	4.26	4.86	4.29	4.86	4.14	4.71	4.71	4.60
Farrehi, Khashayar	MCS	3633	10	40.0%	4.25	4.00	4.25	4.25	3.75	4.00	4.17	4.50	4.50	3.50	4.25	4.25	4.25	4.21
Farrehi, Khashayar	MCS	3663	10	60.0%	3.83	3.50	4.17	4.67	4.33	3.83	4.06	4.50	4.67	4.50	4.17	4.50	4.33	4.44
Faulkner, Ty	COM	1001	21	33.3%	4.14	3.71	3.71	4.29	3.29	3.29	3.74	3.86	3.57	4.29	4.29	4.29	4.00	4.05
Faulkner, Ty	LDR	2001	27	59.3%	4.56	4.44	4.44	4.25	4.19	4.31	4.36	4.31	4.25	4.44	4.44	4.50	4.50	4.41
Faust, Eric	MCS	4643	8	62.5%	4.20	4.20	4.20	4.00	3.80	4.00	4.07	4.20	4.20	4.20	4.20	4.20	4.20	4.20
Fawcett, David	MCS	2534	10	80.0%	3.75	4.13	4.13	4.25	4.00	3.88	4.02	4.38	4.13	4.38	4.50	4.38	4.38	4.35
Feigenson, Susan	COM	1103	19	63.2%	3.75	3.58	3.67	3.92	4.00	3.83	3.79	4.50	3.75	3.75	3.92	4.33	3.83	4.01
Feliciano, Emilio	ATD	4516	11	72.7%	4.00	4.13	4.13	3.63	4.13	4.25	4.04	4.38	4.13	4.25	3.63	4.13	4.25	4.13
Feng, Jin	ARC	6883	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Feng, Jin	ARI	4113	9	55.6%	3.20	4.20	3.60	3.40	2.80	3.20	3.40	3.80	3.60	4.20	4.00	4.40	4.00	4.00
Feng, Jin	ARI	4143	13	76.9%	4.00	4.00	4.30	4.11	3.90	4.33	4.07	4.80	4.40	4.50	4.67	4.40	4.40	4.50
Feng, Jin	ARI	5622	12	83.3%	4.00	4.10	4.30	4.00	4.30	4.20	4.15	4.20	4.20	4.30	4.10	4.20	4.20	4.20
Fernandez, Vernon	EGE	1102	21	71.4%	3.47	3.60	3.73	3.20	3.67	3.33	3.50	4.20	3.53	3.80	3.67	3.93	3.73	3.81
Fernandez, Vernon	EME	3033	20	60.0%	3.92	3.92	3.75	3.58	3.83	4.00	3.83	4.33	4.00	3.92	4.08	4.25	4.17	4.13
Fernandez, Vernon	EME	4402	16	50.0%	2.38	3.13	3.38	2.38	3.00	2.50	2.79	3.13	2.38	2.63	2.63	3.13	2.75	2.77
Fernandez, Vernon	ERE	4113	5	100.0%	2.60	3.40	2.80	2.00	2.60	2.80	2.70	3.40	2.60	3.80	3.40	3.80	3.20	3.37

Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Finkelman, Louis	LLT	1213	36	38.9%	4.43	4.21	4.43	4.21	4.14	4.07	4.25	4.50	4.29	4.43	4.36	4.36	4.29	4.37
Finlay, Suzanne	COM	3101	6	50.0%	3.33	3.33	3.33	3.33	3.33	3.33	3.33	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Finlay, Suzanne	ESL	152	8	62.5%	4.80	4.80	4.60	5.00	4.80	4.60	4.77	5.00	4.80	4.80	4.60	4.40	4.40	4.73
Firoozi, Maryam	ACC	2013	16	56.3%	3.89	3.78	3.78	4.11	4.00	4.00	3.93	4.33	3.78	4.00	3.78	4.00	4.00	4.04
Firoozi, Maryam	ACC	5003	17	58.8%	4.10	3.60	4.30	4.10	3.90	4.10	4.02	4.10	3.80	4.50	4.00	4.22	4.30	4.14
Firoozi, Maryam	ACC	6003	12	83.3%	4.60	4.60	4.40	4.30	4.50	4.40	4.47	4.50	4.50	4.50	4.40	4.50	4.60	4.50
Fletcher, Robert	EGE	1001	16	62.5%	4.50	4.20	4.30	4.40	4.10	4.10	4.27	4.60	4.50	4.30	4.30	4.60	4.30	4.43
Fletcher, Robert	EGE	3003	24	45.8%	4.27	4.00	4.18	4.09	3.91	4.09	4.09	4.64	4.55	4.55	4.55	4.64	4.55	4.58
Fletcher, Robert	EME	5373	27	59.3%	4.19	4.13	4.13	4.19	3.94	4.13	4.11	4.69	4.44	4.50	4.19	4.50	4.44	4.46
Fletcher, Robert	EME	5983	27	44.4%	4.50	4.42	4.08	4.09	4.25	3.75	4.17	4.50	4.58	4.33	4.08	4.58	4.27	4.38
Flores, Anna-Maria	COM	94	29	48.3%	4.50	4.36	4.43	4.57	4.57	4.50	4.49	4.69	4.46	4.57	4.64	4.50	4.57	4.58
Floyd, Stacha	COM	2103	51	56.9%	4.28	4.07	4.14	3.79	4.24	4.21	4.12	4.21	4.10	4.28	3.79	4.10	4.03	4.09
Ford, Janet	MBA	6023	16	56.3%	3.67	4.00	4.00	4.22	4.00	3.78	3.94	4.56	4.00	4.56	4.33	4.56	4.56	4.43
Foster, Ronald	EEE	2111	7	85.7%	4.33	4.00	4.33	3.83	4.00	4.33	4.14	3.33	3.33	3.67	3.83	3.17	3.67	3.50
Frasch, Lewis	EGE	3003	14	57.1%	3.88	4.13	4.38	4.25	4.13	3.88	4.10	4.88	4.00	4.88	4.63	4.75	4.38	4.58
Frederiksen, Jhana	ARC	2116	16	62.5%	4.00	4.20	4.40	4.00	4.30	4.50	4.23	4.80	4.40	4.40	4.33	4.60	4.30	4.45
Frederiksen, Jhana	ARC	2513	12	75.0%	2.56	2.67	3.00	2.56	2.56	2.67	2.67	2.44	2.11	2.89	2.67	3.11	2.33	2.59
Frenkel, Cindy	COM	1103	16	62.5%	4.00	4.00	4.20	3.70	4.40	4.30	4.10	4.10	4.00	3.80	3.60	4.40	4.30	4.03
Fry, Jennifer	COM	2103	13	46.2%	4.50	3.83	4.17	3.83	3.50	4.00	3.97	4.50	4.00	4.00	3.83	3.83	4.00	4.03
Gaber, Jody	COM	1001	41	22.0%	4.33	4.22	4.22	4.44	3.78	4.13	4.18	4.44	4.67	4.67	4.78	4.67	4.67	4.65
Gaber, Jody	MCO	1003	10	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.80	5.00	4.97
Gaffka, Douglas	ATD	4516	11	72.7%	3.63	3.88	4.00	3.50	3.75	3.88	3.77	4.38	3.88	4.25	3.88	3.88	4.00	4.04
Gaqi, Pandush	ARC	3116	14	42.9%	3.50	3.83	4.00	3.67	3.67	3.83	3.75	4.33	4.00	4.33	4.17	4.50	4.33	4.28
Gaqi, Pandush	ARC	2126	10	50.0%	5.00	5.00	4.80	4.60	4.80	4.80	4.83	5.00	4.80	5.00	5.00	5.00	5.00	4.97
Gerhart, Andrew	EGE	1001	24	29.2%	4.29	4.29	4.14	4.43	4.50	4.33	4.29	4.71	4.43	4.29	4.57	4.29	4.43	4.45
Gerhart, Andrew	EME	3123	8	37.5%	4.33	4.33	5.00	4.67	4.67	4.67	4.61	5.00	5.00	4.00	4.33	5.00	4.67	4.67
Gerhart, Andrew	EME	4412	16	75.0%	4.92	4.75	4.83	4.75	4.67	4.75	4.78	4.83	4.92	4.83	4.92	4.92	4.92	4.89
Ghoddoussi, Farhad	PHY	2221	7	100.0%	4.57	4.57	4.43	4.57	4.43	4.43	4.50	4.71	4.71	4.86	4.71	4.57	4.57	4.69
Ghoddoussi, Farhad	PHY	2231	17	82.4%	4.38	4.46	4.46	4.54	4.46	4.54	4.47	4.29	4.00	4.29	4.36	4.36	4.21	4.25
Ghoddoussi, Farhad	PHY	2421	11	81.8%	3.88	4.25	4.25	3.88	3.63	3.56	3.81	3.78	3.22	2.89	3.44	3.33	3.11	3.30
Giese, Dieter	TAS	4133	5	100.0%	3.60	4.60	4.80	4.40	4.40	4.40	4.37	4.80	4.40	5.00	4.60	5.00	4.60	4.73
Giese, Dieter	TAS	3034	5	80.0%	4.75	4.50	4.75	4.75	4.50	5.00	4.71	5.00	4.75	4.75	4.75	5.00	4.75	4.83
Gill, Preetinder	EME	4333	32	81.3%	4.58	4.62	4.50	4.58	4.42	4.42	4.52	4.69	4.69	4.62	4.65	4.58	4.62	4.64
Gilmore, Steven	ATD	1914	11	72.7%	4.13	4.88	5.00	4.38	4.88	4.88	4.69	4.88	4.63	4.88	4.88	5.00	4.88	4.85
Givental, Gary	MCS	6123	9	100.0%	4.56	4.56	4.56	4.44	4.67	4.56	4.56	4.44	4.67	4.44	4.67	4.67	4.56	4.57
Glennan, Thomas	COM	6103	2	50.0%	4.00	4.00	5.00	5.00	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gonderinger, Matthew	PHY	2223	19	63.2%	3.25	3.50	3.42	3.50	3.17	2.83	3.28	4.08	3.25	3.92	3.58	3.58	3.17	3.60
Gonderinger, Matthew	PHY	2231	17	58.8%	4.00	3.90	3.40	3.90	3.90	3.70	3.80	4.20	4.10	4.20	4.00	3.90	4.10	4.08
Gonderinger, Matthew	PHY	2421	16	43.8%	4.29	4.14	4.14	4.14	3.86	4.00	4.10	4.29	4.14	4.14	4.14	3.71	4.29	4.12
Gordon, Aviva	COM	1103	36	58.3%	3.70	3.65	3.70	3.85	3.75	3.60	3.71	3.76	3.30	3.75	3.81	4.10	3.65	3.74
Goulding, Thomas	MCS	1142	20	70.0%	4.57	4.57	4.71	4.57	4.71	4.93	4.68	4.93	4.86	4.86	4.79	4.93	4.93	4.88
Grace, Ihab	EME	5213	31	74.2%	4.26	4.17	4.26	4.39	4.13	4.22	4.24	4.43	4.13	4.09	4.22	4.30	4.30	4.25
Graf, Benjamin	IDD	2213	6	50.0%	5.00	5.00	4.67	5.00	4.00	4.00	4.61	5.00	5.00	4.67	5.00	5.00	4.00	4.78
Grant, Janice	ARC	2843	7	71.4%	4.80	5.00	5.00	4.60	4.60	5.00	4.83	5.00	5.00	4.80	4.60	4.80	5.00	4.87
Grant, Janice	ARC	4813	16	87.5%	4.64	4.71	4.71	4.71	4.64	4.71	4.69	4.79	4.79	4.71	4.79	4.79	4.79	4.77
Grant, Leigh	COM	1103	20	70.0%	4.29	3.79	4.46	4.29	3.93	4.14	4.14	4.43	4.43	4.21	4.21	4.43	4.21	4.32
Grayson, Alan	ART	3323	10	60.0%	4.17	4.33	4.50	4.33	4.17	4.50	4.33	4.50	4.00	4.33	3.50	4.33	4.17	4.14
Grembi, Jason	INT	2114	9	77.8%	4.14	4.29	4.57	4.43	4.43	4.57	4.40	4.86	4.43	4.43	4.71	4.71	4.71	4.64
Grembi, Jason	INT	5024	22	68.2%	4.60	4.60	4.67	4.60	4.40	4.47	4.56	4.67	4.67	4.60	4.53	4.60	4.53	4.60
Grewal - Karwa, Jaswinder	BIO	1221	16	68.8%	3.27	3.91	3.91	3.27	3.50	3.55	3.57	3.64	2.82	3.27	3.50	4.09	3.27	3.44
Grewer, Royce	PHY	2221	2	50.0%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Grewer, Royce	PHY	2421	18	66.7%	4.50	4.58	4.67	4.67	4.25	4.67	4.56	4.75	4.58	4.50	4.67	4.75	4.58	4.64
Gyure, Dale	ARC	3613	48	68.8%	4.27	4.12	4.12	4.09	4.06	4.12	4.13	4.61	4.27	4.22	4.12	4.33	4.21	4.29
Gyure, Dale	ARC	4183	18	72.2%	4.46	4.62	4.54	4.23	4.38	4.62	4.47	4.77	4.62	4.54	3.69	4.69	4.77	4.51
Haam, Songho	ARC	1213	9	44.4%	4.25	4.00	4.50	4.00	4.25	4.50	4.25	4.75	4.00	4.00	4.25	4.75	4.75	4.42
Haam, Songho	ARC	2116	7	71.4%	4.00	4.00	3.40	3.40	3.80	3.80	3.73	4.60	3.20	3.40	3.00	3.00	3.40	3.43

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Habba, Faris	ARC	3513	20	95.0%	4.26	4.21	4.00	4.00	4.11	4.21	4.13	4.63	4.42	4.32	4.47	4.68	4.42	4.49
Haddad, Kamel	MCS	3673	6	16.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Haghi-Tabrizi, Shahram	EME	3013	30	43.3%	4.08	4.00	3.92	4.08	3.85	4.00	3.99	4.46	4.23	4.31	4.23	4.62	4.15	4.33
Haghi-Tabrizi, Shahram	EME	3043	32	56.3%	3.94	3.83	4.06	4.06	3.94	3.89	3.95	4.22	4.06	4.11	4.28	4.17	4.17	4.17
Hall, Alan	ARC	3843	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hammond, Jason	TCE	2143	12	66.7%	4.50	4.38	4.50	4.50	4.25	4.50	4.44	5.00	4.88	4.88	4.88	4.88	4.88	4.90
Hammond, Jason	TCE	4113	13	84.6%	4.45	4.73	4.55	4.55	4.36	4.45	4.52	4.82	4.55	4.64	4.64	4.64	4.55	4.64
Hanna, Vance	ART	1113	15	86.7%	3.31	3.77	3.77	2.92	4.00	3.92	3.62	4.08	3.31	3.54	3.00	4.46	3.54	3.65
Hanna, Vance	ART	2113	10	80.0%	4.75	4.63	4.75	4.50	4.75	4.75	4.69	5.00	4.63	4.75	4.50	4.88	4.88	4.77
Hanna, Vance	COM	1001	21	38.1%	3.63	4.13	3.88	4.00	3.88	3.63	3.85	3.75	3.25	3.38	3.88	4.38	3.75	3.73
Hanzel, Andrew	ATD	3616	20	70.0%	3.69	3.92	3.85	3.62	3.85	3.85	3.79	4.62	3.46	4.23	3.77	4.15	3.92	4.03
Hanzel, Andrew	ATD	4513	14	57.1%	3.00	3.63	3.50	3.38	3.00	3.25	3.29	3.63	2.88	3.50	3.13	3.38	3.13	3.27
Harmala, John	ARC	5913	13	46.2%	4.33	4.33	4.67	4.50	4.17	4.50	4.42	4.67	4.33	4.83	4.50	4.67	4.67	4.61
Harmala, John	ARC	5952	9	44.4%	3.75	4.25	4.25	4.00	4.00	4.00	4.04	4.50	4.00	4.00	4.25	4.00	4.25	4.17
Helterhoff, Holly	COM	2103	37	45.9%	4.47	4.53	4.47	4.18	4.29	4.24	4.36	4.71	4.59	4.76	4.47	4.82	4.65	4.67
Helterhoff, Holly	MCO	3633	10	70.0%	4.71	4.86	4.86	4.71	4.71	4.86	4.79	4.71	4.86	4.86	4.71	4.86	4.86	4.81
Hennebury, Deirdre	ARC	3623	22	81.8%	4.56	4.28	4.44	4.39	3.89	3.78	4.22	4.78	4.50	4.53	4.61	4.67	4.56	4.61
Hennebury, Deirdre	ARC	5643	14	78.6%	4.82	4.27	4.73	4.91	4.73	4.73	4.70	4.91	4.91	4.91	4.91	4.91	4.91	4.91
Henson, Susan	ECE	2103	6	50.0%	4.33	4.67	4.67	4.67	4.33	4.33	4.50	5.00	4.67	5.00	5.00	4.67	4.67	4.83
Henson, Susan	ECE	4022	10	90.0%	3.00	3.89	4.44	3.22	4.11	4.33	3.83	3.89	3.78	4.44	4.11	4.22	4.22	4.11
Henson, Susan	EGE	1001	20	70.0%	4.07	4.07	3.71	4.07	3.86	3.79	3.93	4.57	4.21	4.50	4.21	4.43	4.14	4.35
Herzog, Ronald	ARC	5942	14	92.9%	4.54	4.54	4.54	4.31	4.31	4.46	4.45	4.69	4.23	4.38	4.31	4.54	4.31	4.41
Heyne, David	IDD	1114	7	57.1%	4.25	4.25	4.50	3.25	4.25	4.50	4.17	4.75	5.00	4.50	5.00	4.75	4.75	4.75
Hoekstra, Ross	ARC	5013	11	54.5%	4.67	4.50	4.50	4.33	4.67	4.67	4.56	4.67	4.50	4.83	4.67	5.00	4.72	4.72
Holubka, Joseph	CHM	1154	17	58.8%	3.50	3.50	3.50	2.80	2.90	2.90	3.18	3.50	3.30	3.60	3.30	4.00	3.30	3.50
Holubka, Joseph	CHM	1213	22	40.9%	3.67	3.44	3.56	3.56	3.78	3.56	3.59	4.00	3.56	3.89	3.56	3.89	3.56	3.74
Holubka, Joseph	CHM	1221	16	31.3%	4.50	4.25	4.50	4.25	4.50	4.50	4.42	4.80	4.20	4.40	4.60	4.80	4.60	4.57
Hua, Kun	EEE	5654	35	77.1%	4.70	4.67	4.63	4.63	4.41	4.52	4.59	4.78	4.70	4.81	4.74	4.67	4.70	4.73
Hua, Kun	EEE	6784	28	53.6%	4.87	4.67	4.87	4.93	4.80	4.93	4.84	4.93	4.93	4.80	4.93	4.93	4.93	4.91
Huacuja, Roberto	ATD	3616	20	75.0%	4.36	4.50	4.50	4.15	4.29	4.36	4.37	4.71	4.57	4.79	4.46	4.79	4.71	4.68
Huang, Mao	ECE	5323	3	100.0%	4.67	4.67	4.67	4.67	4.33	4.33	4.56	4.67	4.33	4.67	4.67	4.67	4.67	4.61
Huff, John	EME	4603	28	78.6%	3.45	3.55	3.41	3.18	3.00	3.14	3.29	3.50	3.27	3.27	3.45	3.45	2.86	3.30
Husseini, Ghassan	MCS	1113	13	46.2%	4.50	4.67	3.83	4.67	4.50	4.50	4.44	4.17	4.50	4.17	4.50	4.17	4.00	4.25
Husseini, Ghassan	MCS	2313	25	48.0%	3.67	3.83	3.92	3.75	3.75	3.75	3.78	4.00	3.75	3.75	3.58	3.83	3.75	3.78
Jaber, Nabih	EEE	2214	18	72.2%	4.08	3.92	4.08	4.08	4.08	4.00	4.04	4.23	3.77	4.08	4.08	4.54	4.23	4.15
Jaber, Nabih	EEE	3011	22	40.9%	3.67	3.63	3.43	3.75	3.67	3.63	3.67	4.44	4.33	4.00	4.25	4.22	4.22	4.25
Jaber, Nabih	EEE	4423	14	42.9%	3.67	4.00	3.00	3.67	3.17	3.00	3.42	4.33	3.67	4.17	4.00	4.17	3.83	4.03
Jaber, Nabih	EEE	4811	15	26.7%	4.50	4.00	3.50	4.33	4.00	4.00	4.13	4.50	4.25	3.75	4.00	4.25	4.25	4.20
Jaber, Nabih	EEE	4822	4	25.0%	5.00	5.00	5.00	5.00	4.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jaber, Nabih	EEE	4831	7	85.7%	4.33	4.17	4.17	4.33	4.50	4.50	4.33	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Jackson, Alanna	COM	1001	40	47.5%	2.28	2.67	3.16	2.71	2.78	2.31	2.74	3.38	2.57	3.00	3.33	3.43	2.77	2.89
Jadoun, Naela	MCS	51	32	37.5%	3.92	3.67	4.00	4.00	3.83	3.92	3.89	4.17	4.08	3.92	4.00	4.08	4.08	4.06
Jadoun, Naela	MCS	1113	17	41.2%	3.29	3.29	3.43	3.43	3.14	3.43	3.33	4.29	3.29	3.43	3.71	4.14	3.43	3.71
Jausen, Paul	LLT	1223	30	86.7%	4.35	4.27	4.46	4.38	4.38	4.46	4.38	4.65	4.58	4.69	4.58	4.69	4.54	4.62
Jausen, Paul	LLT	3543	18	83.3%	4.67	4.80	4.67	4.47	4.60	4.80	4.67	5.00	4.73	4.80	4.67	4.87	4.80	4.81
Jawad, Badih	EME	6233	33	78.8%	4.65	4.73	4.69	4.58	4.73	4.69	4.68	4.65	4.54	4.62	4.52	4.65	4.73	4.62
Jawad, Megdieh	ESL	312	9	55.6%	4.20	4.20	4.20	4.00	3.80	4.00	4.07	4.20	3.80	4.00	3.80	3.80	3.60	3.87
Jawad, Megdieh	ESL	652	22	77.3%	4.53	4.59	4.82	4.53	4.41	4.24	4.52	4.35	4.47	4.47	4.53	4.47	4.59	4.48
Jawad-Abushaar, Ragette	ESL	252	9	55.6%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.97
Jawad-Abushaar, Ragette	ESL	352	30	80.0%	4.54	4.74	4.50	4.54	4.42	4.33	4.50	4.58	4.57	4.58	4.50	4.46	4.58	4.54
Jensen, Elin	ECE	3013	22	72.7%	4.56	4.50	4.50	4.56	4.31	4.38	4.47	4.81	4.50	4.69	4.56	4.81	4.50	4.65
Johnston, Richard	EEE	3422	7	57.1%	3.75	3.75	4.00	3.50	3.50	3.50	3.67	4.25	4.00	4.00	3.25	3.75	3.50	3.79
Johnston, Richard	EEE	5314	13	38.5%	3.20	3.60	3.60	3.60	3.80	3.80	3.60	3.80	3.60	3.60	3.60	4.00	3.60	3.70
Jolly, Katherine	LDR	2001	20	65.0%	4.15	4.08	4.15	3.92	3.92	3.92	4.03	3.92	3.92	3.92	4.00	3.92	3.92	3.92
Jolly, Katherine	LDR	4000	23	60.9%	3.46	3.46	3.69	3.62	3.17	2.92	3.39	4.00	3.92	3.79	3.92	3.92	3.85	3.89
Jones, Aaron	ARC	5814	13	30.8%	4.00	4.25	4.25	3.50	3.75	4.25	4.00	4.25	3.50	4.25	3.75	4.25	4.25	4.04

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			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Jones-Williams, Tawanasha	TCE	4093	8	87.5%	4.71	4.71	4.71	4.57	4.71	4.71	4.69	4.71	4.71	4.71	4.71	4.71	4.71	4.71
Jones-Williams, Tawanasha	TCE	4213	10	90.0%	4.44	4.33	4.44	4.44	4.11	4.33	4.35	4.78	4.56	4.78	4.67	4.67	4.67	4.69
Judnic, Victor	ECE	5233	25	88.0%	4.64	4.77	4.82	4.77	4.64	4.82	4.74	4.86	4.77	4.86	4.82	4.82	4.82	4.83
Kalia, Atul	MBA	7103	9	100.0%	2.89	3.88	3.67	2.67	3.44	3.56	3.34	4.00	3.22	3.56	2.67	4.11	3.44	3.50
Kamath, Ayodh	ARC	3116	13	84.6%	3.64	3.55	3.64	3.64	3.18	3.45	3.52	3.82	4.00	4.18	4.00	4.45	3.91	4.06
Kamath, Ayodh	ARC	3823	11	81.8%	3.89	3.56	4.00	4.00	4.00	3.67	3.85	4.33	4.00	4.44	4.11	4.11	4.22	4.20
Kangas, Daniel	ATD	1914	11	72.7%	4.50	4.75	4.75	4.38	4.75	4.88	4.67	4.50	4.38	4.63	4.63	4.50	4.50	4.52
Karatas, Aslihan	ECE	3213	12	66.7%	3.63	3.38	3.75	3.75	3.50	3.50	3.58	4.00	3.75	4.00	4.00	4.13	3.75	3.94
Karatas, Aslihan	ECE	4263	13	69.2%	3.67	3.78	3.78	4.00	3.33	3.56	3.69	4.22	3.33	3.89	4.22	3.89	3.67	3.87
Karatas, Aslihan	ECE	5113	24	58.3%	3.79	3.79	3.93	3.62	3.57	3.62	3.71	3.64	3.50	4.00	3.57	3.86	3.64	3.70
Karian, Harutun	CHM	1154	20	50.0%	4.00	3.80	3.80	3.50	3.70	3.50	3.72	4.00	3.60	3.50	3.90	3.80	3.60	3.73
Karian, Harutun	PHY	2221	2	50.0%	5.00	4.00	4.00	5.00	4.00	4.00	4.33	3.00	4.00	3.00	3.00	4.00	3.00	3.33
Karian, Harutun	PHY	2421	13	84.6%	4.00	4.18	4.09	4.18	3.82	3.73	4.00	3.09	3.27	3.73	3.73	3.55	3.36	3.45
Karidis, George	ARC	6884	12	75.0%	4.57	4.57	4.57	4.57	4.57	4.57	4.57	4.63	4.50	4.50	4.50	4.50	4.50	4.52
Kelly, Erin	ARC	4116	13	84.6%	3.73	4.18	3.82	3.55	3.73	3.91	3.82	4.36	3.45	4.18	3.82	3.82	4.00	3.94
Kenyon, Scott	EEE	4514	13	76.9%	4.10	4.40	4.00	4.20	3.80	4.10	4.10	4.40	4.10	4.50	4.40	4.60	4.40	4.40
Kerns, James	ERE	3014	10	100.0%	3.70	3.80	4.20	3.70	4.00	4.10	3.92	4.20	3.70	4.60	4.50	4.60	4.40	4.33
Keslacy, Elizabeth	ARC	5622	11	100.0%	4.64	4.55	4.64	4.64	4.55	4.55	4.59	4.45	4.55	4.55	4.36	4.18	4.45	4.42
Kfoury, Giscard	ERE	3114	11	72.7%	4.13	4.00	4.25	4.13	3.88	4.13	4.08	4.63	4.00	3.88	4.13	4.25	4.00	4.15
Kfoury, Giscard	ERE	4014	7	100.0%	4.00	4.14	4.00	4.00	3.86	4.43	4.07	4.14	4.14	4.29	4.00	4.14	4.29	4.17
Khan, Ahmad	EEE	3314	9	55.6%	4.20	4.20	4.60	4.20	3.80	4.40	4.23	4.40	4.00	4.20	4.60	4.00	4.20	4.23
Khosrovaneh, Abolhass	EME	4003	24	70.8%	3.35	3.65	3.29	3.24	3.35	3.41	3.38	4.00	3.13	3.13	3.00	3.19	3.12	3.25
Khosrovaneh, Abolhass	EME	6333	31	67.7%	4.38	4.40	4.48	4.43	4.55	4.33	4.41	4.57	4.43	4.52	4.38	4.43	4.33	4.44
Kiani, Isar	MBA	6053	13	92.3%	4.33	4.67	4.58	4.67	4.75	4.50	4.58	4.75	4.25	4.83	4.75	5.00	4.67	4.71
Kiani, Isar	MBA	5031T	18	88.9%	4.44	4.63	4.31	4.25	4.06	4.31	4.33	4.38	4.38	4.56	4.44	4.56	4.56	4.48
Kiani, Isar	MBA	5041T	16	43.8%	4.29	4.43	4.14	4.00	3.86	4.29	4.17	4.00	3.43	3.29	4.00	3.57	3.43	3.62
Kiani, Isar	MKT	3063	19	100.0%	4.42	4.47	4.53	4.37	4.63	4.37	4.46	4.42	4.42	4.53	4.47	4.58	4.47	4.48
Kijanka, Rob	IDD	2216	6	33.3%	5.00	5.00	5.00	4.50	4.50	5.00	4.83	5.00	4.50	5.00	5.00	5.00	5.00	4.92
Kim, Joongsu	ARC	4116	9	88.9%	4.13	4.38	4.25	4.13	3.88	4.00	4.13	4.88	4.38	4.63	4.63	4.50	4.50	4.60
Kim, Joongsu	ARC	5714	4	50.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Kim, Joongsu	ARC	6883	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Koch, Douglass	COM	1001	44	36.4%	2.31	2.75	3.13	2.44	2.43	2.00	2.53	3.06	2.69	3.44	2.75	3.69	2.69	3.05
Kohnke, Anne	INT	6043	34	50.0%	4.65	4.47	4.41	4.35	4.47	4.35	4.45	4.59	4.47	4.53	4.41	4.41	4.53	4.49
Kohnke, Anne	INT	6123	17	82.4%	4.36	4.14	4.43	4.36	4.29	4.36	4.32	4.36	4.43	4.50	4.43	4.50	4.50	4.45
Kohnke, Anne	INT	7223	12	75.0%	4.56	4.56	4.33	4.44	4.00	4.44	4.39	4.33	3.89	4.11	4.11	4.00	4.00	4.07
Kolasa, William	EEE	4323	10	50.0%	2.00	2.25	2.50	2.00	2.20	2.20	2.15	2.60	2.00	2.25	2.40	2.40	2.00	2.31
Kolasa, William	EEE	5534	8	62.5%	4.20	4.40	4.40	4.40	4.20	4.40	4.33	4.40	4.20	4.40	4.40	4.40	4.20	4.33
Kosnik, Donald	ECE	5243	24	45.8%	4.27	4.09	4.36	4.45	4.36	4.55	4.35	4.45	4.45	4.27	4.73	4.36	4.27	4.42
Koutsavdis, Evangelos	EME	6543	17	76.5%	4.54	4.46	4.46	4.46	4.31	4.54	4.46	4.62	4.46	4.54	4.46	4.38	4.54	4.50
Koutsavdis, Evangelos	EME	7543	13	69.2%	4.33	4.22	4.33	4.33	4.44	4.44	4.35	4.56	4.33	4.22	4.50	4.33	4.44	4.40
Kowalkowski, Keith	ECE	4743	8	100.0%	4.63	4.75	4.50	4.38	4.50	4.50	4.54	4.88	4.75	4.88	4.75	4.88	4.88	4.83
Kowalkowski, Keith	ECE	6743	17	100.0%	4.76	4.50	4.65	4.65	4.35	4.65	4.59	4.71	4.65	4.65	4.71	4.65	4.65	4.67
Kowalkowski, Keith	ECE	4753	7	100.0%	4.43	4.43	4.43	4.43	4.71	4.43	4.48	4.71	4.14	4.29	4.43	4.43	4.14	4.36
Ku, Chih	INT	3803	5	60.0%	4.67	4.67	4.67	5.00	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ku, Chih	INT	6113	32	100.0%	4.56	4.59	4.72	4.56	4.59	4.69	4.62	4.59	4.47	4.78	4.56	4.53	4.59	4.59
Kuljanov, Alikhan	ATD	4516	11	72.7%	4.00	4.13	4.13	3.50	4.13	4.25	4.02	4.38	4.13	4.13	3.50	4.13	4.13	4.06
Kuljanov, Alikhan	IDD	3316	6	50.0%	4.33	4.67	4.33	3.67	4.33	4.00	4.22	5.00	3.67	4.67	3.67	5.00	4.33	4.39
Kustarz, Michelle	COM	94	28	32.1%	4.67	4.56	4.44	4.56	4.00	4.00	4.37	4.22	4.22	4.11	4.00	4.22	4.00	4.13
Lamers, Sara	CRW	2513	5	80.0%	4.75	4.75	4.75	4.00	4.75	4.75	4.63	5.00	4.50	4.75	4.25	5.00	4.75	4.71
Lamers, Sara	LLT	1223	29	65.5%	4.05	4.22	4.37	4.37	4.26	4.11	4.24	4.58	4.37	4.47	4.47	4.37	4.32	4.43
Lamers, Sara	LLT	4523	11	81.8%	4.89	4.89	4.78	4.44	4.78	4.89	4.78	5.00	4.78	4.78	4.56	4.89	4.89	4.81
Lammers, Barbara	ARI	4234	3	100.0%	5.00	4.33	5.00	4.33	4.67	5.00	4.72	5.00	5.00	4.33	4.67	4.67	4.67	4.72
Lammers, Barbara	ARI	5234	2	100.0%	4.50	5.00	4.50	4.00	4.50	4.50	4.42	4.50	4.50	4.00	4.50	4.50	4.50	4.33
Lampis, Giulia	ESL	112	10	70.0%	4.57	4.57	4.57	4.57	4.43	4.43	4.52	4.57	4.43	4.57	4.43	4.57	4.57	4.52
Lampis, Giulia	ESL	532	10	50.0%	5.00	4.60	4.40	4.60	4.80	4.80	4.70	4.40	4.40	4.80	4.40	4.60	4.60	4.53
Lamus, Christopher	TCE	2073	12	50.0%	4.00	4.17	4.17	4.17	4.00	4.00	4.08	4.50	4.17	4.00	4.33	4.17	4.00	4.19

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Instructor Name	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Lancaster, Mary	ARC	3126	7	85.7%	3.17	3.50	3.50	2.33	2.67	3.00	3.03	3.33	3.50	3.50	2.83	3.50	3.33	3.33
LeCarpentier, Gerald	BME	4103	21	42.9%	2.78	2.78	2.78	2.67	2.33	2.44	2.63	3.78	2.56	3.78	3.22	3.78	3.11	3.37
LeCarpentier, Gerald	BME	1202	20	75.0%	2.73	3.53	3.53	3.33	3.07	2.73	3.16	3.93	2.47	3.60	3.50	3.13	2.87	3.20
Levich, Michael	IDD	1114	7	57.1%	4.00	4.50	4.50	3.25	4.25	4.25	4.13	4.50	4.50	4.50	3.75	4.50	4.25	4.33
Li, Yawen	BME	4801	8	25.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Li, Yawen	BME	4803	16	31.3%	5.00	4.40	4.60	4.60	5.00	4.80	4.73	4.80	4.80	4.60	4.80	4.60	4.80	4.73
Li, Yawen	BME	3703	14	71.4%	4.60	4.50	4.40	4.40	4.60	4.60	4.52	4.60	4.50	4.60	4.50	4.60	4.50	4.55
Li, Yawen	EGE	1023	22	68.2%	4.21	4.27	4.40	4.33	4.29	4.33	4.30	4.73	4.07	4.40	4.27	4.47	4.13	4.34
Liddy, Richard	MCS	74	28	50.0%	4.00	4.00	4.00	3.79	3.64	3.64	3.85	4.21	3.93	4.00	4.00	3.64	3.86	3.94
Liddy, Richard	MCS	93	16	37.5%	4.17	4.00	4.00	3.83	4.50	4.00	4.08	3.83	4.17	4.33	4.17	4.00	4.17	4.11
Lisiecki, Laura	EGE	1023	23	47.8%	4.00	3.64	3.73	3.82	3.82	3.64	3.77	4.00	3.55	3.27	3.45	2.73	3.09	3.35
Lisiecki, Laura	EGE	2013	30	63.3%	3.95	4.16	3.95	3.63	3.79	3.79	3.88	3.89	3.21	3.26	3.47	3.11	3.37	3.39
Liu, Liping	EME	3123	25	84.0%	4.71	4.62	4.52	4.57	4.57	4.67	4.61	4.81	4.67	4.76	4.81	4.71	4.67	4.74
Liu, Liping	EME	4013	14	92.9%	4.62	4.77	4.85	4.69	4.69	4.69	4.72	4.92	4.85	4.77	4.77	4.62	4.85	4.79
Liu, Liping	EME	5363	32	87.5%	4.54	4.50	4.61	4.54	4.57	4.54	4.55	4.64	4.61	4.68	4.61	4.61	4.68	4.64
Livernois, Michael	ECE	1013	17	70.6%	4.17	4.25	4.33	4.17	4.08	4.08	4.18	4.50	4.17	3.83	4.33	4.08	4.25	4.19
Lobbetael, Adam	ECE	1011	15	60.0%	4.56	4.44	4.22	4.44	4.67	4.44	4.46	4.78	4.56	4.78	4.56	4.78	4.67	4.69
Lobbetael, Adam	ECE	1102	10	50.0%	4.80	4.80	4.40	5.00	4.80	4.80	4.77	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Lobbetael, Adam	ECE	3424	6	100.0%	4.33	4.17	4.50	4.33	4.33	4.50	4.36	4.67	4.33	4.50	4.50	4.83	4.67	4.58
Lobbetael, Adam	ECE	5433	10	80.0%	4.38	4.50	4.25	4.38	4.63	4.25	4.40	4.25	4.75	4.63	4.13	4.50	4.38	4.44
Lobbetael, Adam	EGE	1001	24	58.3%	3.93	3.71	3.86	3.57	4.29	3.93	3.88	4.21	4.07	4.00	3.86	4.00	4.29	4.07
Love, Danielle	MBA	6013	22	40.9%	3.44	3.67	3.44	3.56	3.67	3.44	3.54	3.00	3.00	3.44	3.44	3.56	3.11	3.26
Lowry, Pamela	MCS	2124	25	76.0%	3.26	3.63	3.79	3.21	3.11	3.00	3.33	3.74	3.26	3.74	3.11	3.11	3.05	3.33
Lowry, Pamela	MET	6243	5	40.0%	5.00	5.00	5.00	4.50	5.00	5.00	4.92	4.50	4.50	4.50	4.00	4.00	4.00	4.33
Macany, Montaha	MCS	1224	12	66.7%	3.25	3.88	3.63	3.13	3.63	3.25	3.46	4.63	3.00	3.38	3.25	3.50	3.25	3.50
Mack, April	COM	2103	38	52.6%	3.80	3.75	3.90	3.50	3.80	3.70	3.74	4.10	3.80	3.75	3.60	4.20	3.70	3.86
Madden, William	CHM	1213	45	46.7%	3.76	3.71	4.10	4.00	3.76	3.71	3.84	4.38	3.76	3.95	4.14	4.05	3.81	4.02
Madden, William	CHM	1221	14	42.9%	4.50	4.17	4.33	4.33	4.17	4.00	4.25	4.50	4.17	4.50	4.50	4.50	4.33	4.42
Madden, William	CHM	3001	4	100.0%	4.00	4.00	4.00	4.00	3.75	4.00	3.96	4.50	4.25	4.50	4.25	4.25	4.50	4.38
Maiseloff, Stephen	COM	1001	43	39.5%	3.50	3.31	3.59	4.12	3.47	3.13	3.53	4.18	4.24	4.35	4.24	4.65	4.12	4.29
Maiseloff, Stephen	LDR	2001	17	64.7%	4.64	4.45	4.45	4.64	4.55	4.70	4.56	4.73	4.55	4.82	4.73	4.91	4.82	4.76
Makar, Andrew	INT	4203	12	58.3%	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.86	4.86	4.71	4.71	4.71	4.71	4.76
Makkawy, Abdel	ARC	4543	25	76.0%	3.95	3.95	3.84	3.84	3.74	3.89	3.87	4.58	4.11	3.84	4.21	4.47	4.05	4.21
Makki, Imad	EME	5253	34	73.5%	4.00	4.08	4.36	3.84	4.08	3.92	4.03	4.16	4.04	4.24	4.12	3.88	4.04	4.08
Makki, Imad	EME	6623	27	66.7%	4.44	4.72	4.61	4.22	4.50	4.39	4.48	4.78	4.39	4.50	4.33	4.50	4.56	4.51
Malik, Hafiz	EEE	5274	13	61.5%	4.38	4.63	4.63	4.13	4.38	4.38	4.42	4.63	4.75	4.63	4.38	4.63	4.63	4.60
Malik, Hafiz	EEE	5654	22	59.1%	4.31	4.31	4.46	4.31	4.31	4.38	4.35	4.38	4.38	4.23	4.23	4.46	4.23	4.32
Manna, Wafa	MCS	1224	20	45.0%	4.11	4.22	4.22	4.22	3.89	3.89	4.09	4.00	3.44	4.56	4.67	3.89	4.19	4.19
Mansour, Malinda	SSC	2413	20	65.0%	4.46	4.15	4.23	4.08	4.23	4.08	4.21	4.77	4.46	4.77	4.69	4.77	4.77	4.71
Mansour, Malinda	SSC	2423	12	50.0%	4.17	4.33	4.50	4.33	4.33	4.17	4.31	5.00	5.00	5.00	4.67	5.00	5.00	4.94
Marji, Jessica	ARC	4843	14	71.4%	4.20	4.20	4.20	4.10	4.40	4.20	4.22	4.22	4.30	4.10	4.50	4.30	4.20	4.27
Martz, Patricia	COM	2103	19	42.1%	3.38	3.63	3.75	3.63	4.25	3.71	3.70	4.63	3.75	3.75	3.63	4.25	4.00	4.00
Marx, Thomas	MBA	6023	8	62.5%	5.00	4.20	4.80	5.00	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Marx, Thomas	MBA	6043	7	28.6%	4.50	5.00	4.50	4.00	4.50	4.50	4.40	5.00	4.00	5.00	5.00	4.50	4.50	4.67
McGillvray, Christy	SSC	2423	14	57.1%	4.38	4.25	4.50	3.75	4.13	4.25	4.21	4.88	4.63	4.50	4.38	4.88	4.75	4.67
McKale, Dennis	ARC	3423	10	90.0%	3.22	3.38	3.33	3.22	3.11	2.78	3.14	4.44	4.11	4.44	3.89	3.89	4.00	4.13
McMillan, Andrew	IDD	4516	5	40.0%	4.00	4.00	3.00	3.50	4.00	4.00	3.75	5.00	5.00	3.50	4.00	4.50	4.50	4.42
Means, Janice	ARC	3423	15	86.7%	3.77	3.85	3.46	3.77	3.46	3.77	3.68	4.08	3.62	3.62	3.31	4.08	3.62	3.72
Meier, Wesley	INT	4023	10	60.0%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Merscher, Michael	MCS	2414	29	62.1%	4.17	4.12	4.12	3.94	4.17	4.17	4.11	4.56	3.94	4.06	4.06	3.94	4.06	4.10
Meyer, Eric	BME	3301	17	58.8%	4.40	4.50	4.40	4.00	4.20	4.40	4.32	4.50	4.30	4.60	4.33	4.50	4.50	4.45
Meyer, Eric	BME	3303	14	57.1%	4.13	4.50	4.38	4.00	4.25	4.38	4.27	4.38	4.13	4.50	4.50	4.38	4.38	4.38
Meyer, Eric	BME	6303	4	75.0%	3.67	4.33	3.67	4.33	3.67	3.67	3.89	4.00	3.67	4.00	3.33	4.33	4.00	3.89
Meyer, Eric	EGE	1001	21	42.9%	4.44	4.11	4.44	4.22	4.33	3.89	4.24	4.44	4.11	4.33	4.33	4.00	4.11	4.22
Mikaluskas, Christopher	IDD	4516	5	40.0%	4.50	4.00	4.50	3.00	4.50	4.50	4.17	4.50	3.50	3.50	4.00	4.50	4.00	4.00
Miller, John	MCS	3543	13	46.2%	3.50	3.50	3.67	3.67	4.00	4.00	3.72	4.33	3.33	3.67	3.83	4.17	3.83	3.86



Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation	The Course							The Instructor							
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Mills, Hans	MCS	1113	10	40.0%	5.00	5.00	4.75	5.00	5.00	5.00	4.96	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mills, Hans	MCS	1142	18	77.8%	4.29	3.86	4.43	4.43	4.07	4.29	4.23	4.71	4.29	4.57	4.43	4.64	4.43	4.51
Mills, Hans	MCS	1643	36	61.1%	4.55	4.18	4.41	4.36	4.05	4.41	4.33	4.59	4.45	4.73	4.41	4.55	4.59	4.55
Mirza, Megan	ESL	432	15	53.3%	4.00	4.00	4.00	4.00	4.00	4.13	4.02	4.13	4.13	4.00	3.88	4.00	4.13	4.04
Mirza, Megan	ESL	452	16	93.8%	4.80	4.73	4.87	4.67	4.60	4.60	4.71	4.80	4.80	4.80	4.80	4.73	4.80	4.79
Mirza, Megan	ESL	412	8	37.5%	3.67	3.22	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67	3.67
Mitchell, Douglas	ATD	4414	14	64.3%	3.22	3.67	3.44	3.33	2.67	2.78	3.11	3.78	3.67	3.78	3.67	3.33	3.33	3.59
Molloy, Sara	PSY	1213	13	38.5%	4.60	4.80	4.60	4.40	4.60	4.60	4.60	4.60	4.80	4.80	4.60	4.80	4.80	4.73
Molloy, Sara	PSY	3313	17	47.1%	4.38	4.38	4.38	4.50	4.00	4.38	4.33	4.25	4.63	4.63	4.63	4.50	4.50	4.52
Montgomery, Robert	INT	3603	23	91.3%	4.52	4.48	4.43	4.38	4.48	4.29	4.43	4.57	4.52	4.62	4.57	4.62	4.48	4.56
Moore, Dorian	ARC	4116	9	77.8%	4.29	4.29	4.29	4.29	4.29	4.29	4.43	5.00	4.57	4.57	4.43	4.71	4.71	4.67
Morano, Heidi	EGE	1001	40	55.0%	4.50	4.59	4.50	4.45	4.50	4.27	4.47	4.45	4.68	4.73	4.55	4.68	4.68	4.63
Morgan-Paisley, Kineta	PSY	2113	11	81.8%	4.33	4.00	4.33	4.33	4.22	4.22	4.24	4.44	4.44	4.22	4.33	4.22	4.33	4.33
Morgan-Paisley, Kineta	PSY	2613	11	54.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Morgan-Paisley, Kineta	PSY	3623	20	75.0%	4.67	4.67	4.67	4.60	4.40	4.60	4.60	4.67	4.60	4.71	4.53	4.73	4.60	4.64
Morris, John	MCS	54	20	55.0%	4.64	4.64	4.64	4.64	4.70	4.55	4.59	4.73	4.36	4.36	4.45	4.64	4.27	4.47
Morrisette, Jeffery	BIO	1213	44	63.6%	4.61	4.57	4.61	4.54	4.39	4.54	4.54	4.79	4.57	4.54	4.68	4.64	4.54	4.63
Morrisette, Jeffery	BIO	1221	8	75.0%	4.83	4.83	4.67	4.83	4.50	4.83	4.75	4.83	4.83	4.83	4.67	4.67	4.83	4.78
Morrisette, Jeffery	BIO	3613	11	72.7%	4.88	4.75	4.63	4.75	4.75	4.75	4.75	4.75	4.75	4.88	4.75	4.88	4.88	4.81
Moschelli, George	PHY	2221	7	57.1%	4.50	4.00	4.25	4.25	4.25	4.50	4.29	4.00	4.00	4.00	3.75	3.75	4.00	3.92
Moschelli, George	PHY	2413	33	51.5%	4.29	4.35	4.41	4.35	4.35	4.06	4.30	4.76	4.53	4.59	4.41	4.76	4.35	4.57
Moschelli, George	PHY	2421	12	75.0%	4.33	4.22	4.11	4.22	4.11	4.11	4.19	4.44	4.44	4.67	4.44	4.67	4.56	4.54
Mosley, Michael	ARC	4126	8	37.5%	3.67	3.67	3.67	3.67	3.67	3.67	3.67	4.33	3.67	3.67	3.67	3.67	3.67	3.78
Moyer, Daniel	COM	94	14	28.6%	4.75	4.50	4.75	4.75	4.75	4.75	4.71	4.75	4.75	4.75	4.75	4.75	4.50	4.71
Moyer, Daniel	COM	1103	14	35.7%	4.20	4.00	4.20	4.00	4.00	4.00	4.07	4.40	4.00	4.40	4.20	4.20	4.40	4.27
Mulder, Daniel	SSC	2303	31	41.9%	4.31	4.54	4.54	4.69	4.31	4.46	4.47	4.62	4.31	4.31	4.69	4.85	4.54	4.55
Mullin, Thomas	EGE	3012	32	59.4%	3.79	3.95	4.16	4.11	3.68	3.89	3.93	4.42	4.26	4.32	4.16	4.32	4.26	4.29
Mullin, Thomas	EIE	2012	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Mullin, Thomas	EME	2012	69	53.6%	4.42	4.25	4.50	4.47	4.22	4.33	4.37	4.47	4.36	4.50	4.44	4.36	4.42	4.43
Munevar, Gonzalo	PSY	4213	14	57.1%	4.38	4.38	4.25	4.38	4.38	4.38	4.35	4.38	4.50	4.50	4.50	4.50	4.50	4.48
Murray, Neil	EIE	3023	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Murray, Neil	EME	3023	27	85.2%	4.39	4.52	4.52	4.48	4.17	4.30	4.40	4.74	4.61	4.70	4.57	4.70	4.39	4.62
Mustafa, Margaret	MCS	3403	15	80.0%	4.42	4.25	4.25	4.25	4.42	4.42	4.33	4.58	4.42	4.50	4.50	4.58	4.42	4.50
Mustafa, Margaret	MCS	3863	23	52.2%	4.50	4.50	4.42	4.42	4.42	4.33	4.43	4.67	4.58	4.42	4.50	4.58	4.50	4.54
Mynderse, James	EGE	2013	30	96.7%	4.03	3.93	4.00	3.59	3.69	3.69	3.82	4.00	3.21	3.24	3.52	3.52	2.93	3.40
Mynderse, James	EME	3214	10	90.0%	4.00	3.67	4.11	4.33	4.00	3.56	3.94	4.89	3.89	3.33	4.33	3.78	3.22	3.91
Mynderse, James	MSE	5183	16	37.5%	4.83	4.67	5.00	4.83	5.00	5.00	4.89	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Nagara, Keith	ATD	2832	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nagara, Keith	IDD	1113	16	62.5%	4.50	4.20	4.50	4.30	4.90	4.60	4.50	4.60	4.30	4.40	4.50	4.60	4.50	4.48
Nagara, Keith	IDD	3316	6	50.0%	4.33	4.33	4.33	4.33	4.67	4.33	4.39	4.67	4.33	5.00	4.67	4.67	4.33	4.61
Nagara, Keith	LDR	2001	19	57.9%	3.36	3.64	3.55	2.93	3.18	3.18	3.30	3.55	3.64	3.82	3.27	3.55	3.27	3.52
Naserian, Mohammad	EEE	2123	14	50.0%	4.43	4.71	4.43	4.29	4.71	4.43	4.50	4.43	4.29	4.29	4.43	3.86	4.14	4.24
Naserian, Mohammad	EEE	3513	16	43.8%	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.57	3.29	3.43	3.43	3.57	3.43	3.45
Nashlen, Thomas	ARC	4114	9	66.7%	3.00	3.50	3.83	3.20	3.60	3.40	3.33	4.17	4.00	4.33	3.17	3.83	3.67	3.86
Nashlen, Thomas	ARC	4126	8	50.0%	4.50	4.50	4.50	4.50	4.25	4.50	4.46	4.75	4.75	5.00	4.75	5.00	5.00	4.88
Nashlen, Thomas	ART	1133	6	33.3%	5.00	4.50	5.00	5.00	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nasir, Mansoor	BME	3002	7	57.1%	4.75	4.50	4.50	4.25	4.50	4.50	4.50	4.75	4.25	4.00	4.25	4.50	4.75	4.42
Nasir, Mansoor	BME	3223	8	50.0%	4.00	4.25	4.25	4.00	3.75	4.25	4.08	4.50	4.00	4.75	4.50	4.75	4.75	4.54
Nasir, Mansoor	BME	4013	17	23.5%	4.00	4.00	4.25	3.75	4.75	4.50	4.21	4.50	4.50	4.50	4.50	4.50	4.25	4.46
Nasir, Mansoor	BME	4903	13	30.8%	4.50	4.25	4.25	4.50	4.50	4.50	4.42	4.50	4.50	4.25	4.00	4.25	4.50	4.33
Nasir, Mansoor	EME	3223	8	50.0%	3.00	2.50	2.75	3.50	2.75	2.75	2.88	3.50	3.00	4.00	2.75	4.00	2.75	3.33
Nasser, Mohamed	EME	4143	24	75.0%	4.11	4.06	4.00	3.89	3.83	3.89	3.96	4.18	4.11	4.28	4.11	3.83	3.89	4.05
Nasser, Mohamed	EMS	7403	12	75.0%	4.44	4.33	4.44	4.44	4.33	4.56	4.43	4.44	4.44	4.78	4.44	4.67	4.56	4.56
Nation, Christopher	COM	1001	44	25.0%	4.36	4.09	4.45	4.36	4.36	3.91	4.26	4.64	4.55	4.64	4.64	4.82	4.73	4.67
Nation, Christopher	LDR	2001	43	55.8%	4.46	4.42	4.54	4.50	4.21	4.38	4.42	4.79	4.79	4.75	4.75	4.79	4.92	4.80
Nation, Christopher	LDR	4000	35	60.0%	4.15	3.68	3.55	4.05	3.85	3.30	3.77	4.42	4.55	4.45	4.50	4.45	4.45	4.47

Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Neary, John	INT	4303	6	66.7%	4.75	4.00	4.50	4.50	4.75	4.75	4.54	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Patrick	MCS	2423	12	66.7%	4.38	4.50	4.38	3.88	3.75	4.00	4.15	4.75	4.13	4.00	4.00	3.88	4.25	4.17
Nelson, Patrick	MCS	3403	28	78.6%	4.05	3.91	4.05	3.91	3.95	3.95	3.97	4.36	4.00	4.14	4.18	4.33	4.05	4.18
Nelson, Patrick	MCS	4983	3	100.0%	5.00	5.00	5.00	5.00	4.33	5.00	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Ralph	ARC	6884	12	91.7%	4.80	4.90	4.90	4.70	4.90	4.90	4.85	4.64	4.64	4.64	4.64	4.64	4.64	4.64
Nelson, Ralph	EAE	4014	11	90.9%	4.60	4.50	4.60	4.60	4.60	4.80	4.62	4.70	4.50	4.50	4.50	4.80	4.70	4.62
Nelson, Robert	TAS	1013	13	53.8%	4.14	4.71	4.43	4.14	4.29	4.71	4.40	4.46	4.57	4.86	4.29	4.71	4.57	4.64
Newberry, Jessica	ART	3633	12	75.0%	4.44	4.22	4.44	4.11	3.89	4.00	4.19	4.56	4.22	4.33	4.33	4.44	4.33	4.37
Newberry, Jessica	ART	3643	7	85.7%	4.33	4.50	4.33	4.50	4.33	4.50	4.42	4.67	4.67	4.50	4.50	5.00	4.67	4.67
Nichols, Christopher	ATD	3716	10	100.0%	4.78	4.67	5.00	4.63	4.78	4.67	4.76	4.89	4.78	4.89	4.75	4.56	4.78	4.77
Nowicki, Michael	ARC	6884	12	75.0%	4.57	4.57	4.57	4.57	4.57	4.57	4.57	4.50	4.38	4.25	4.25	4.25	4.38	4.33
Nowicki, Michael	EAE	4113	11	100.0%	4.55	4.55	4.55	4.45	4.36	4.64	4.52	4.73	4.64	4.55	4.55	4.64	4.73	4.64
Nunez, Ralph	ARC	5423	12	83.3%	4.70	4.30	4.70	4.60	4.50	4.60	4.57	4.80	4.90	5.00	4.90	5.00	4.90	4.92
Nunez, Richard	COM	3453	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
O'Geen, Charles	ARC	2313	11	63.6%	3.57	3.57	3.57	3.43	3.71	3.14	3.50	3.71	3.86	3.71	3.86	3.43	3.57	3.69
O'Geen, Charles	ARC	3116	14	78.6%	3.73	3.82	4.18	4.00	3.91	3.91	3.92	4.00	3.00	2.82	3.27	3.45	3.45	3.33
Ogundu, Joseph	EIE	3653	9	66.7%	3.83	4.33	4.33	4.17	4.17	4.17	4.17	3.33	4.00	4.00	4.17	4.50	3.83	3.97
Ogundu, Joseph	EIE	3753	9	55.6%	3.60	4.20	4.40	3.80	4.20	4.20	4.07	3.60	3.60	3.80	3.80	4.20	3.80	3.80
Olivier, Philip	EEE	1001	15	46.7%	2.00	2.00	2.86	1.57	2.57	2.14	2.19	3.43	2.71	2.57	2.67	3.43	2.86	2.94
Olivier, Philip	EEE	5534	60	68.3%	4.32	4.20	4.46	4.32	4.39	4.34	4.34	4.59	4.49	4.61	4.46	4.54	4.49	4.53
Oltrogge, Brian	ARC	3213	3	66.7%	4.00	4.00	4.50	4.50	4.50	4.50	4.33	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Oltrogge, Brian	ARC	3823	14	78.6%	4.64	4.45	4.45	4.45	4.55	4.64	4.53	4.91	4.55	4.45	4.55	4.64	4.73	4.64
Oltrogge, Brian	ARC	5202	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Omrani, Massood	MGT	4213	7	85.7%	5.00	4.83	5.00	5.00	5.00	5.00	4.97	5.00	5.00	4.83	5.00	5.00	5.00	4.97
Oranchak, Joseph	ARC	4443	24	70.8%	4.00	4.00	4.18	3.88	3.71	3.75	3.91	4.12	3.88	3.82	4.06	3.59	3.65	3.85
Orlowski, Edward	ARC	3011	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Orlowski, Edward	ARC	4116	12	91.7%	4.55	4.64	4.64	4.64	4.45	4.64	4.59	4.91	4.73	4.64	4.82	4.82	4.64	4.76
Orlowski, Edward	ARC	6002	2	50.0%	5.00	5.00	5.00	4.00	5.00	5.00	4.83	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Orlowski, Edward	ARC	4582	9	77.8%	4.71	4.86	4.71	4.71	4.29	4.00	4.55	4.71	4.57	4.43	4.71	4.57	4.29	4.55
Orr, Mignonne	COM	1001	21	47.6%	4.10	3.70	4.40	4.40	4.33	4.50	4.23	4.50	4.50	4.80	4.50	4.90	4.70	4.65
Osler, Peter	ARC	2116	9	33.3%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Ostrowski, David	MCS	4633	7	57.1%	3.75	4.25	4.25	4.00	4.00	4.00	4.04	4.50	3.75	4.00	4.00	3.50	4.25	4.00
Otto, Carolyn	COM	2103	14	42.9%	2.83	2.00	3.00	2.33	2.83	2.17	2.53	3.33	2.33	2.33	2.50	2.40	2.17	2.54
Ozzello, Elizabeth	EAE	1081	18	44.4%	3.63	3.50	3.50	3.50	2.88	2.88	3.31	4.00	3.50	3.63	4.13	3.50	3.38	3.69
Padalino, Anthony	INT	7513	18	61.1%	4.73	4.64	4.64	4.73	4.55	4.64	4.65	4.64	4.55	4.73	4.55	4.73	4.64	4.64
Palazzolo, Joseph	ATD	4524	8	37.5%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Palazzolo, Joseph	IDD	2216	6	33.3%	4.50	3.00	4.50	3.00	4.50	4.50	4.12	5.00	5.00	4.50	4.00	4.50	5.00	4.67
Paryani, Kioumars	INT	6253	13	100.0%	4.08	4.00	3.92	3.92	3.92	3.92	3.96	3.69	3.46	3.85	3.77	3.85	3.69	3.72
Paryani, Kioumars	MGT	3103	22	100.0%	4.32	4.32	4.23	4.23	4.18	4.27	4.26	4.59	4.00	3.95	3.95	4.27	4.14	4.15
Patel, Krunal	EME	3214	13	76.9%	4.10	4.10	4.00	4.20	4.20	4.10	4.12	4.60	4.10	4.60	4.50	4.80	4.40	4.50
Paterson, David	ARC	4443	24	75.0%	3.88	3.88	4.12	4.00	3.88	3.88	3.94	4.41	3.88	4.00	4.06	4.18	4.00	4.07
Pawlowski, Roger	EGE	3012	24	70.8%	4.47	4.41	4.41	4.35	4.35	4.35	4.39	4.59	4.53	4.41	4.53	4.47	4.41	4.49
Pawlowski, Roger	EME	3033	25	52.0%	3.69	3.54	3.62	3.69	3.54	3.38	3.58	4.31	4.08	4.08	4.25	4.00	3.92	4.11
Pawlowski, Roger	EME	4613	16	62.5%	4.70	4.60	4.60	4.70	4.60	4.90	4.68	4.90	5.00	5.00	4.60	4.90	5.00	4.90
Perez, Joshua	ARC	2813	11	72.7%	4.63	4.38	4.75	4.50	4.50	4.75	4.58	4.75	4.75	5.00	4.88	4.88	4.88	4.85
Petz, Jennifer	ECE	1101	18	66.7%	4.00	3.92	4.33	4.00	3.50	4.00	3.96	4.08	3.58	3.33	3.75	2.92	3.42	3.51
Plowright, Philip	ARC	4116	13	76.9%	4.20	4.56	4.40	4.20	4.00	4.50	4.30	4.80	4.60	4.60	4.50	4.70	4.60	4.63
Plowright, Philip	ARC	5643	13	46.2%	4.67	4.00	4.33	4.33	4.00	4.50	4.31	4.83	4.50	4.50	4.17	4.67	4.67	4.56
Pohly, Sharon	EGE	2231	9	22.2%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Pokharel, Rajendra	PHY	2223	5	80.0%	4.75	4.75	5.00	5.00	5.00	4.75	4.88	5.00	4.75	4.75	5.00	5.00	5.00	4.92
Pokharel, Rajendra	PHY	2423	42	71.4%	4.00	3.90	4.07	4.13	4.07	3.77	3.99	4.07	3.37	4.00	3.73	4.10	3.70	3.83
Pokharel, Rajendra	PHY	2431	33	78.8%	4.19	4.08	4.08	4.15	4.00	4.04	4.09	4.23	3.81	4.15	4.08	4.19	3.69	4.03
Powaser, Lisa	COM	94	14	42.9%	4.33	4.00	4.50	4.00	4.00	4.33	4.19	4.50	4.33	4.33	4.00	4.33	4.33	4.31
Powaser, Lisa	COM	1103	55	45.5%	4.44	4.20	4.44	4.28	4.24	4.44	4.34	4.56	4.40	4.64	4.44	4.64	4.52	4.53
Powell, Jeffrey	SSC	2413	20	70.0%	4.21	4.36	4.21	4.14	3.71	4.07	4.12	4.50	4.36	4.21	4.21	4.57	4.36	4.37
Powell, Jeffrey	SSC	2423	38	71.1%	4.04	4.15	4.15	4.11	4.11	4.00	4.09	4.56	4.22	4.26	4.30	4.44	4.37	4.36

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			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Power, Joseph	TEE	2033	7	57.1%	3.75	3.50	3.75	3.75	3.75	3.75	3.71	4.75	3.75	4.00	4.25	4.25	4.00	4.17
Power, Joseph	TEE	4224	17	82.4%	3.57	3.71	3.57	3.71	3.50	3.79	3.64	4.50	3.64	3.79	4.07	4.29	3.71	4.00
Preuss, Kevin	IDD	3316	6	50.0%	4.67	5.00	5.00	4.67	4.67	4.67	4.78	5.00	4.33	5.00	4.67	5.00	4.67	4.78
Raghavan, Srikant	MBA	6063	9	77.8%	4.14	3.86	3.86	4.00	4.14	4.14	4.02	4.43	4.29	4.43	4.29	4.57	4.43	4.40
Raghavan, Srikant	MGT	3113	20	85.0%	4.00	3.71	3.71	3.88	3.88	3.82	3.83	4.18	3.82	4.12	4.00	4.18	3.88	4.03
Ragheb, Ashraf	ARC	2313	24	91.7%	4.64	4.45	4.41	4.50	4.55	4.45	4.50	4.59	4.59	4.68	4.73	4.82	4.86	4.71
Raj, Roop	MCO	2563	13	38.5%	4.80	4.60	4.80	5.00	5.00	5.00	4.87	4.80	4.80	4.60	4.80	4.80	4.80	4.77
Rakich, Amy	ARI	5814	9	66.7%	4.17	4.17	4.33	3.00	3.83	4.00	3.92	4.00	3.67	4.17	3.17	4.00	4.00	3.83
Randall, Matthew	LDR	2001	8	75.0%	3.83	4.00	4.33	4.33	3.17	3.00	3.78	4.00	4.50	4.83	4.33	4.33	4.33	4.44
Rands, Marilyn	PHY	2213	16	62.5%	4.00	3.80	4.30	4.30	4.10	3.80	4.05	4.30	4.00	4.30	4.20	4.20	3.90	4.15
Rands, Marilyn	PHY	2221	12	66.7%	4.63	4.75	4.63	4.88	4.88	4.88	4.77	4.25	4.25	4.50	4.75	4.75	4.63	4.52
Rands, Marilyn	PHY	2421	26	57.7%	4.53	4.60	4.47	4.67	4.20	4.33	4.47	4.33	4.53	4.64	4.67	4.27	4.53	4.50
Reed, Blake	CHM	3452	5	100.0%	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.40	4.60	4.40	4.40	4.40	4.40	4.43
Reeves, Randall	ARC	4126	8	50.0%	4.75	4.75	4.75	4.75	4.00	4.75	4.63	5.00	5.00	4.75	4.75	4.75	4.75	4.83
Reimer, Donald	EGE	2233	59	57.6%	4.06	3.97	4.03	3.85	4.06	4.00	4.00	4.44	4.15	4.24	4.06	4.21	4.18	4.21
Reimer, Donald	EGE	3361	15	20.0%	3.00	3.67	3.33	2.67	3.67	3.33	3.28	4.67	3.33	4.33	3.00	3.67	3.67	3.78
Renehan, Bridget	EEE	3121	18	50.0%	3.00	3.22	3.67	3.44	3.56	3.22	3.35	4.67	4.00	4.11	3.56	4.13	4.11	4.10
Renehan, Bridget	EEE	3311	6	66.7%	3.75	3.75	4.00	4.25	4.00	3.50	3.88	4.50	4.50	4.11	4.25	4.00	4.50	4.38
Rescoe, Sarah	COM	3101	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Revels, Teresa	ESL	332	12	41.7%	3.60	3.40	3.60	3.60	3.60	3.60	3.57	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Revels, Teresa	ESL	512	10	50.0%	4.20	4.00	4.00	4.20	4.00	4.20	4.10	4.00	4.00	4.40	4.20	4.20	4.20	4.17
Revels, Teresa	ESL	532	9	77.8%	4.86	4.71	4.86	5.00	4.86	4.86	4.86	4.86	4.86	4.86	5.00	5.00	5.00	4.90
Riedel, Chris	EME	3043	19	63.2%	4.67	4.58	4.58	4.75	4.58	4.50	4.61	4.83	4.92	4.75	4.75	4.83	4.75	4.81
Riedel, Chris	EME	5333	29	79.3%	4.61	4.39	4.57	4.43	4.48	4.48	4.49	4.57	4.43	4.48	4.48	4.57	4.43	4.49
Roberson, Pierre	ARC	2813	13	53.8%	4.29	4.50	4.57	4.43	4.43	4.57	4.45	4.71	4.43	4.71	4.57	4.29	4.57	4.55
Roberson, Pierre	ARC	4993	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Roberson, Pierre	ARC	6003	6	83.3%	4.80	4.60	4.80	4.60	4.80	4.60	4.70	4.80	4.60	4.80	4.60	4.80	4.80	4.73
Roberts, Laura	ARC	5643	13	69.2%	4.22	4.33	4.33	4.22	4.00	4.11	4.20	4.33	4.33	4.33	4.33	4.44	4.44	4.37
Robie, Kyle	ATD	2813	7	57.1%	4.75	5.00	5.00	5.00	4.75	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Rosen, Michael	MCS	1214	10	20.0%	3.50	4.00	4.00	4.00	3.50	4.00	3.83	4.50	4.50	4.50	3.50	5.00	4.50	4.42
Rost, Steven	ART	1113	14	85.7%	4.17	3.60	4.17	3.83	4.50	4.33	4.12	4.83	3.92	4.50	3.64	4.58	4.33	4.32
Safiouline, Maxim	ART	2053	6	66.7%	4.50	4.25	4.33	4.00	4.50	4.50	4.33	5.00	4.75	4.75	5.00	5.00	5.00	4.88
Safiouline, Maxim	ART	3343	10	80.0%	3.50	3.75	3.75	3.50	3.75	3.63	3.65	4.63	3.88	4.38	3.71	4.38	4.13	4.20
Salah, Rana	ARC	6882	6	83.3%	4.80	4.80	4.80	5.00	4.80	4.80	4.80	4.80	4.80	4.80	5.00	4.80	4.80	4.80
Sase, John	SSC	2303	26	57.7%	3.47	3.80	3.20	3.47	3.27	3.29	3.41	4.53	3.53	4.00	3.60	4.33	3.47	3.90
Sase, John	SSC	3583	12	58.3%	3.71	3.71	3.71	3.57	3.57	3.57	3.64	4.43	4.14	4.14	4.50	4.43	4.14	4.26
Schantz, Randy	LLT	1223	19	68.4%	4.08	3.85	4.08	3.77	3.62	3.46	3.81	4.54	4.38	3.77	3.77	4.15	3.85	4.08
Schihl, Peter	EME	7213	33	66.7%	4.73	4.55	4.73	4.82	4.59	4.64	4.67	4.77	4.82	4.77	4.73	4.73	4.77	4.77
Schlegel, Nicholas	MCO	4073	18	55.6%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.70	4.70	4.70	4.60	4.70	4.70	4.68
Schmidt, Ingrid	ARC	2126	10	60.0%	4.50	4.50	4.67	4.67	4.50	4.67	4.58	4.83	4.67	4.83	4.83	4.83	4.67	4.78
Schneemann, Steven	ARC	3116	12	66.7%	3.38	3.75	3.75	3.75	3.75	3.88	3.71	4.75	4.50	4.50	4.38	4.38	4.42	4.42
Schneider, Christopher	ART	3023	12	58.3%	4.43	4.43	4.57	4.43	4.43	4.43	4.45	4.71	4.29	4.71	4.43	4.71	4.71	4.60
Schneider, Scott	PHY	1213	18	83.3%	4.33	4.53	4.60	4.47	4.33	4.53	4.47	4.80	4.60	4.60	4.67	4.87	4.80	4.72
Schneider, Scott	PHY	1221	9	88.9%	4.38	4.50	4.50	4.25	4.25	4.50	4.40	4.75	4.63	4.63	4.63	4.88	4.63	4.69
Schneider, Scott	PHY	2213	23	69.6%	4.69	4.56	4.69	4.75	4.69	4.69	4.68	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Schneider, Scott	PHY	2221	6	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Schneider, Scott	PHY	2421	13	84.6%	4.64	4.70	4.64	4.73	4.64	4.64	4.65	4.82	4.55	4.82	4.82	4.91	4.91	4.79
Schwartz, Martin	ARC	1012	50	76.0%	4.55	4.61	4.58	4.47	4.18	4.47	4.48	4.87	4.68	4.71	4.55	4.87	4.82	4.75
Seta, Joseph	BME	1201	19	73.7%	4.07	4.07	4.07	4.07	3.64	3.92	3.97	4.29	3.43	4.50	4.21	4.14	4.00	4.10
Shaba, Amal	MCS	1003	36	86.1%	4.65	4.58	4.65	4.65	4.47	4.52	4.58	4.61	4.61	4.65	4.58	4.55	4.65	4.61
Shaba, Amal	MCS	1142	20	80.0%	4.19	4.31	4.06	3.88	3.56	3.94	3.99	4.44	4.00	4.25	4.25	4.44	4.00	4.23
Shall, Scott	ARC	5814	9	33.3%	4.33	3.67	3.67	3.33	4.33	4.00	4.00	4.67	4.67	4.67	4.00	4.67	4.67	4.56
Shall, Scott	ARC	5824	2	100.0%	4.00	4.50	4.50	4.00	5.00	4.50	4.42	5.00	4.50	4.50	4.00	5.00	5.00	4.67
Shamamy, Patricia	TIE	3063	14	78.6%	4.73	4.82	4.82	4.73	4.55	4.64	4.71	4.91	4.82	4.73	4.82	4.73	4.82	4.80
Shamamy, Patricia	TIE	3203	17	94.1%	4.56	4.50	4.44	4.56	4.44	4.44	4.49	4.56	4.44	4.69	4.63	4.50	4.63	4.57
Shamamy, Patricia	TME	3113	14	78.6%	4.82	4.73	4.82	4.82	4.55	4.64	4.73	4.82	4.91	4.73	4.82	4.64	4.73	4.77

Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Shamamy, Patricia	TME	4103	19	63.2%	5.00	4.75	4.83	4.75	4.67	4.67	4.78	4.67	4.75	4.58	4.67	4.67	4.67	4.67
Shamir, Lior	MCS	4833	13	69.2%	4.44	4.56	4.78	4.44	4.56	4.67	4.57	4.88	4.78	5.00	5.00	4.89	4.89	4.87
Shamir, Lior	MCS	7013	14	50.0%	4.14	4.14	4.14	3.86	4.29	4.29	4.14	4.29	4.43	4.29	4.29	4.29	4.29	4.31
Shamir, Lior	MCS	7033	6	66.7%	4.75	4.75	5.00	5.00	4.75	5.00	4.88	4.75	4.75	4.29	4.75	4.50	4.29	4.79
Shamir, Mirit	COM	1001	21	42.9%	3.00	2.78	2.78	3.11	2.67	2.11	2.74	3.67	3.67	4.11	3.89	3.44	3.78	3.76
Shamir, Mirit	SSC	6013	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sharath, Anusha	CHM	1154	18	38.9%	4.29	4.00	4.00	3.86	3.86	4.14	4.02	4.43	4.29	4.43	4.14	4.43	4.50	4.35
Sharath, Anusha	CHM	1221	5	60.0%	4.33	4.67	4.67	3.67	4.67	4.33	4.39	3.67	4.00	4.33	4.00	4.33	4.33	4.11
Shargel, Daniel	SSC	2413	38	52.6%	3.79	3.79	4.00	3.84	3.79	3.74	3.82	4.25	3.75	4.00	3.90	4.15	4.00	4.01
Shargel, Daniel	SSC	3723	21	76.2%	3.56	4.13	4.00	3.81	3.63	3.53	3.76	4.69	4.13	4.36	4.00	4.44	4.06	4.26
Shevlin, John	EEM	6763	10	80.0%	4.13	4.00	3.88	3.88	3.75	3.88	3.92	3.75	4.00	3.88	4.00	3.50	3.75	3.81
Shih, Kelchen	ARC	2513	13	92.3%	3.58	3.83	4.00	3.75	3.42	3.33	3.65	4.25	3.42	4.08	4.00	4.25	3.75	3.96
Shih, Kelchen	ARC	3513	12	91.7%	3.91	4.09	4.18	3.45	3.73	3.82	3.86	4.36	3.82	4.27	4.00	4.45	4.09	4.17
Shih, Shan	EME	6383	35	85.7%	4.70	4.53	4.73	4.67	4.40	4.60	4.61	4.77	4.60	4.73	4.67	4.83	4.67	4.71
Siddiq, Fauzia	BIO	1153	12	66.7%	4.29	4.00	4.14	4.14	4.00	4.14	4.12	4.57	4.29	4.43	4.29	4.43	4.14	4.36
Siddiq, Fauzia	BIO	1221	24	70.8%	4.47	4.41	4.29	4.59	4.41	4.24	4.40	4.76	4.24	4.76	4.38	4.65	4.53	4.56
Simpson, Cynthia	COM	1001	18	27.8%	4.00	3.00	4.20	4.80	3.80	3.60	3.90	4.20	4.60	4.40	4.80	4.60	4.60	4.57
Sims, Russell	ATD	4414	14	64.3%	3.89	3.89	3.89	3.67	3.78	3.89	3.83	4.56	4.22	4.44	4.11	4.33	4.22	4.31
Sitaram, Pattabhi	EME	5453	34	79.4%	3.96	4.04	4.19	4.08	3.93	4.00	4.00	4.15	3.93	4.07	4.15	3.89	4.04	4.04
Sitaram, Pattabhi	EME	6493	22	45.5%	4.60	4.60	4.60	4.50	4.50	4.50	4.55	4.60	4.50	4.60	4.70	4.60	4.50	4.58
Sky, Anthony	CHM	1221	5	60.0%	4.33	4.00	4.33	4.00	4.33	4.33	4.22	4.33	4.00	3.67	4.33	4.33	4.33	4.06
Sledge, James	SSC	2413	20	45.0%	4.67	4.89	5.00	4.89	4.56	4.78	4.80	5.00	4.89	4.89	5.00	4.89	4.89	4.93
Sledge, James	SSC	2423	20	80.0%	4.81	4.75	4.73	4.75	4.50	4.75	4.71	4.94	4.88	4.81	4.81	4.94	4.88	4.88
Stavish, Corinne	COM	2113	7	71.4%	4.40	4.40	4.60	3.80	4.20	4.00	4.23	4.60	4.40	4.60	4.75	4.40	4.60	4.50
Stavish, Corinne	COM	3563	7	85.7%	4.67	4.67	4.83	4.67	4.83	5.00	4.78	5.00	4.83	4.83	4.67	5.00	5.00	4.89
Stavish, Corinne	COM	4963	4	100.0%	4.50	4.75	4.75	4.25	5.00	5.00	4.71	5.00	4.25	5.00	5.00	5.00	5.00	4.88
Stavish, Corinne	COM	6463	3	66.7%	4.00	4.00	4.50	4.00	4.50	4.50	4.25	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Stavish, Corinne	COM	6523	2	100.0%	3.50	4.00	4.00	3.50	4.00	4.00	3.83	4.50	3.50	4.50	4.50	4.50	4.50	4.33
Stavros, Jacqueline	MBA	6073	32	62.5%	4.65	4.80	4.75	4.85	4.75	4.85	4.78	4.80	4.85	4.90	4.90	4.90	4.90	4.88
Stavros, Jacqueline	MGT	2203	17	58.8%	5.00	5.00	5.00	5.00	4.80	5.00	4.97	4.90	4.90	4.90	4.90	4.90	4.90	4.90
Stevens, James	ARC	5814	9	44.4%	4.00	3.75	4.00	3.67	4.50	4.75	4.13	4.50	4.25	4.50	4.00	4.75	4.50	4.42
Stevens, James	ARC	5824	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	5.00	5.00	4.00	4.67
Stevens, Jason	ART	1113	10	90.0%	3.44	3.44	3.44	3.89	3.22	3.11	3.43	3.44	3.56	4.11	4.11	4.00	3.56	3.80
Stoops, Jason	ECE	4443	8	87.5%	4.57	4.57	4.14	4.57	4.71	4.71	4.55	4.71	4.71	4.71	4.57	4.71	4.71	4.69
Stuart, Charles	EGE	1102	23	47.8%	4.18	4.45	4.45	4.00	4.18	4.36	4.27	4.64	4.45	4.64	4.55	4.64	4.64	4.59
Stuart, Charles	EME	3133	45	68.9%	4.48	4.71	4.61	4.68	4.45	4.52	4.58	4.81	4.71	4.74	4.68	4.81	4.77	4.75
Styczynski, Michael	ARC	4116	12	91.7%	4.45	4.64	4.64	4.64	4.36	4.45	4.53	4.73	4.45	4.64	4.55	4.64	4.64	4.61
Sun, Richard	EME	5153	35	68.6%	4.50	4.38	4.50	4.50	4.21	4.30	4.39	4.29	4.33	4.63	4.63	4.46	4.38	4.45
Sun, Richard	EME	5253	36	69.4%	4.44	4.40	4.52	4.48	4.32	4.24	4.40	4.28	4.36	4.52	4.52	4.56	4.36	4.43
Sutherland, Timothy	ARC	3116	13	76.9%	3.80	3.80	3.80	3.50	3.50	3.60	3.67	4.30	3.80	3.90	3.80	4.00	3.80	3.93
Swanson, Karen	ARI	3114	13	61.5%	3.88	4.13	4.38	4.13	3.75	4.13	4.06	4.88	4.38	4.50	4.88	4.50	4.60	4.60
Swantek, Beth	MCO	2003	9	44.4%	4.00	4.00	4.50	3.50	4.00	4.00	4.00	4.50	3.50	3.75	3.25	4.00	4.00	3.83
Swantek, Beth	MCO	2543	11	27.3%	4.00	4.00	4.00	4.33	4.33	4.33	4.17	4.67	4.00	4.33	4.33	4.33	4.33	4.33
Swantek, Phillip	MCO	3303	15	53.3%	4.25	4.13	4.00	4.25	4.00	4.38	4.17	4.38	4.38	4.25	4.38	4.50	4.38	4.38
Sweet, Benjamin	EEE	4241	7	71.4%	4.60	4.60	4.40	4.60	4.80	4.60	4.60	4.60	4.40	4.80	4.80	5.00	4.80	4.73
Sweet, Benjamin	EEE	4243	17	76.5%	4.00	4.31	4.00	4.08	3.77	4.08	4.04	4.54	4.38	4.62	4.46	4.62	4.46	4.51
Sweet, Benjamin	MCS	4623	2	100.0%	4.50	4.00	4.50	5.00	4.50	4.50	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Swiantek, Cynthia	HRM	3023	13	61.5%	4.25	4.00	4.13	3.88	3.88	4.13	4.04	4.38	4.13	4.13	4.00	4.13	4.00	4.13
Swift, Amy	ARC	4183	19	68.4%	3.46	3.92	3.92	3.69	3.92	3.92	3.81	4.31	3.77	3.67	3.38	4.23	4.00	3.87
Taj, Shahram	MGT	4023	15	100.0%	4.67	4.53	4.40	4.53	4.40	4.53	4.51	4.53	4.40	4.47	4.53	4.53	4.67	4.52
Taleb, Hassan	MBA	7173	36	91.7%	4.73	4.67	4.70	4.82	4.64	4.73	4.71	4.82	4.85	4.85	4.79	4.85	4.85	4.83
Taylor, George	ART	2813	8	87.5%	3.71	4.14	4.00	3.43	4.14	4.29	3.95	4.57	3.86	4.29	3.86	4.43	4.29	4.21
Taylor, George	ART	2993	4	75.0%	5.00	4.67	5.00	4.67	5.00	4.67	4.83	5.00	4.67	5.00	4.67	5.00	4.67	4.83
Taylor, George	ART	3413	11	63.6%	3.00	3.71	3.29	3.00	3.43	3.43	3.31	4.14	3.14	3.57	3.00	4.14	3.71	3.62
Taylor, George	ART	5994	4	50.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Teolis, David	MBA	6023	12	100.0%	4.83	4.67	4.75	4.83	4.75	4.92	4.79	5.00	4.83	5.00	4.83	5.00	4.83	4.92

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			Participation		The Course						The Instructor							
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Theisen, Mary Lou	ESL	332	15	53.3%	3.75	4.00	4.13	4.25	3.75	3.88	3.96	4.38	4.13	4.13	4.25	4.25	4.23	
Theisen, Mary Lou	ESL	452	16	62.5%	4.80	4.80	4.80	4.80	4.70	4.90	4.80	4.80	5.00	4.90	5.00	4.90	4.92	
Thomas, David	GLG	1103	24	62.5%	4.53	4.20	4.60	4.47	4.47	4.60	4.48	4.80	4.60	4.67	4.60	4.80	4.70	
Timbre, Keith	MCS	83	14	64.3%	4.11	4.11	4.22	4.33	3.89	4.22	4.15	4.22	4.11	4.07	4.22	4.00	4.13	
Timbre, Keith	MCS	93	9	77.8%	4.57	3.86	4.71	4.29	4.29	4.43	4.36	4.43	4.14	4.43	4.57	4.57	4.45	
Timmons, Shannon	CHM	2313	16	62.5%	4.60	4.60	4.60	4.60	4.50	4.50	4.57	4.80	4.80	4.80	4.80	4.90	4.82	
Timmons, Shannon	CHM	3403	10	70.0%	4.43	4.71	4.71	4.71	4.43	4.29	4.55	4.86	4.71	4.57	4.86	4.86	4.74	
Timmons, Shannon	CHM	3411	11	72.7%	4.75	4.63	4.63	4.63	4.63	4.75	4.67	4.75	4.50	4.63	4.50	4.63	4.58	
Tiseo, Benedetto	ARC	2313	12	83.3%	4.00	3.60	3.70	3.00	3.50	3.40	3.53	4.30	3.90	4.20	2.80	4.20	3.60	3.83
Tobos, Valentina	PHY	2413	56	67.9%	4.58	4.54	4.66	4.50	4.32	4.37	4.50	4.79	4.50	4.68	4.53	4.55	4.61	4.61
Tocco, John	ECE	4051	6	83.3%	4.20	4.20	4.40	4.40	4.20	4.40	4.30	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Tocco, John	ECE	4243	15	80.0%	3.92	4.17	4.42	3.00	4.17	4.25	3.99	4.67	3.75	3.58	3.25	4.08	4.00	3.89
Tocco, John	ECE	5213	21	42.9%	4.44	4.78	4.44	4.44	4.56	4.89	4.65	4.89	4.78	4.44	4.56	4.67	4.78	4.69
Tsebro, Pavlo	FIN	3103	19	47.4%	4.44	4.22	4.22	4.22	4.22	4.22	4.26	4.33	4.22	4.33	4.11	4.33	4.22	4.26
Tsebro, Pavlo	MBA	6033	25	48.0%	4.08	4.17	4.08	4.33	4.00	3.92	4.10	4.42	4.25	4.33	4.33	4.42	4.08	4.31
Tuo, Ling	ACC	2023	7	85.7%	4.67	4.67	4.67	4.83	4.50	4.67	4.67	4.67	4.50	4.67	4.83	4.67	4.83	4.69
Turfe, Atallah	MCS	1424	14	21.4%	4.33	4.00	4.00	4.00	4.00	4.00	4.06	4.33	3.67	3.33	3.67	3.67	3.00	3.61
Turfe, Atallah	MCS	2414	14	35.7%	4.20	4.40	4.20	4.00	4.20	4.00	4.17	4.40	4.40	4.40	4.40	4.20	4.20	4.33
Vamvouka, Magdalini	CHM	1221	14	50.0%	3.71	4.00	4.00	3.71	3.86	3.86	3.86	3.71	3.29	4.00	3.86	3.57	3.86	3.71
Vaynberg, Yelena	MCS	1203	25	56.0%	4.29	4.50	4.57	4.50	4.57	4.57	4.50	4.50	4.57	4.64	4.71	4.71	4.64	4.63
Vaynberg, Yelena	MCS	1424	22	63.6%	3.93	4.07	4.14	4.21	4.00	4.00	4.06	4.07	3.57	3.79	4.07	3.93	3.64	3.85
Verma, Mukul	MSE	6293	14	42.9%	4.33	4.50	4.83	4.50	4.33	4.50	4.50	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Verma, Rajeev	EEE	4514	12	41.7%	4.40	4.40	4.40	4.20	4.20	4.40	4.33	4.60	4.40	4.60	4.60	4.60	4.40	4.53
Vida, Asha	IDD	2216	6	33.3%	5.00	5.00	5.00	4.00	4.50	5.00	4.75	5.00	5.00	5.00	4.00	3.50	5.00	4.58
Villeneuve, Nicole	CHM	1154	15	46.7%	4.29	3.86	4.29	4.29	4.14	4.14	4.17	4.29	4.14	4.14	4.14	4.14	4.14	4.17
Villeneuve, Nicole	CHM	1213	23	21.7%	4.20	3.60	4.20	4.00	4.00	3.80	3.97	4.40	4.00	4.00	4.00	4.00	3.80	4.03
Villeneuve, Nicole	CHM	1221	19	42.1%	4.63	4.38	4.13	4.50	4.00	4.38	4.33	4.75	4.38	4.75	4.63	4.75	4.75	4.67
Vogt, Philip	SSC	2413	30	56.7%	4.35	4.35	4.41	4.00	4.24	3.76	4.19	4.71	4.35	4.41	4.18	4.18	4.06	4.32
Vogt, Philip	SSC	4743	4	50.0%	3.50	4.00	4.50	4.00	4.00	4.00	3.95	5.00	4.00	4.00	3.50	3.50	4.00	4.00
Walker, Lewis	EEE	2123	26	73.1%	3.26	3.32	3.50	3.47	3.42	2.94	3.35	4.00	2.74	3.00	3.05	3.05	2.63	3.09
Walker, Lewis	EEE	3511	11	45.5%	4.20	4.20	4.40	3.60	4.00	4.20	4.10	4.40	4.20	4.00	3.20	4.20	4.00	4.00
Walker, Lewis	EEE	6904	4	25.0%	5.00	4.00	4.00	5.00	4.00	5.00	4.50	5.00	5.00	4.00	5.00	4.00	5.00	4.67
Walker, Lewis	EEE	5144	13	30.8%	4.75	4.50	4.75	4.50	5.00	4.50	4.67	5.00	4.50	4.75	4.50	4.25	4.50	4.58
Walker, Lewis	EEE	5924	7	71.4%	4.40	4.20	4.60	4.60	4.40	4.40	4.43	4.80	4.60	4.60	4.60	4.60	4.60	4.63
Wallace, Sharon	COM	1103	37	70.3%	4.46	4.31	4.54	4.65	4.38	4.54	4.48	4.62	4.54	4.54	4.65	4.50	4.58	4.57
Wang, Paul	ARC	5814	11	90.9%	4.50	4.60	4.50	4.40	4.56	4.60	4.52	4.70	4.40	4.60	4.60	4.60	4.60	4.58
Wang, Yin	MCS	2514	30	53.3%	4.25	3.69	4.38	4.13	4.00	4.06	4.08	4.69	3.88	4.00	4.38	4.06	4.13	4.19
Wang, Yin	MCS	5723	4	50.0%	4.00	3.00	4.00	4.00	4.50	4.50	4.12	4.50	4.00	4.50	4.50	4.50	4.50	4.42
Ward, Eric	ARC	2313	11	63.6%	4.14	4.57	4.71	3.86	4.29	4.29	4.31	5.00	4.71	5.00	4.43	5.00	4.71	4.81
Ward, Eric	ARC	2323	7	85.7%	4.67	4.50	4.83	4.83	4.67	4.67	4.69	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ward, Eric	ARC	6912	9	66.7%	4.33	4.33	4.50	4.17	4.33	4.33	4.33	4.33	4.33	3.83	3.67	3.83	3.83	3.97
Ward, Michael	MCO	4073	12	41.7%	4.60	4.40	4.60	4.40	4.60	4.60	4.53	4.60	4.60	4.20	4.60	4.60	4.40	4.50
Watson, Donna	PSY	1213	18	38.9%	3.86	4.14	3.57	4.14	4.29	3.71	3.95	4.57	3.86	4.00	4.00	4.00	4.00	4.07
Weinstein, Melinda	LLT	1213	60	55.0%	4.45	4.48	4.42	4.18	4.12	4.15	4.30	4.61	4.45	4.61	4.25	4.70	4.45	4.51
Weinstein, Melinda	LLT	4993	2	100.0%	4.00	4.50	4.50	4.00	4.50	4.50	4.33	4.00	4.00	4.50	4.50	4.50	4.50	4.33
Weiss, Daniel	LLT	1223	18	61.1%	3.82	3.73	3.91	3.91	3.91	3.82	3.85	4.55	4.27	3.91	4.18	4.55	4.27	4.29
Welch, Elizabeth	ART	1113	11	100.0%	4.55	4.36	4.45	4.55	4.27	4.55	4.45	4.64	4.45	4.82	4.64	4.90	4.55	4.65
Welch, Elizabeth	ART	3563	13	46.2%	4.83	4.83	4.83	4.50	4.50	4.67	4.69	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Welch, Elizabeth	ART	4922	10	40.0%	4.50	4.50	4.50	4.50	4.75	4.25	4.50	4.75	4.50	4.75	4.75	4.75	4.75	4.71
Wilhelm, Stephanie	LLT	1213	30	50.0%	3.80	4.13	4.33	4.00	3.80	3.93	4.00	4.53	3.93	3.73	4.00	3.93	3.87	4.00
Wilhelm, Stephanie	SSC	2423	14	64.3%	3.89	4.11	4.22	4.25	4.00	4.11	4.07	4.67	4.22	4.44	4.22	4.33	4.33	4.37
Williams, Antionette	FSC	1214	19	47.4%	3.33	3.44	3.44	3.33	3.33	3.11	3.33	3.33	2.89	3.00	3.38	3.33	3.11	3.13
Williams, John	EME	4163	9	88.9%	4.75	5.00	4.88	4.50	4.50	4.88	4.75	4.75	4.88	4.88	4.38	4.88	4.88	4.77
Wirth, Daniel	SSC	2413	39	56.4%	4.50	4.59	4.67	4.50	4.45	4.45	4.51	4.59	4.59	4.55	4.32	4.64	4.50	4.53
Wirth, Daniel	SSC	2423	16	62.5%	4.70	4.40	4.50	4.40	4.20	4.20	4.40	4.80	4.70	4.78	4.50	4.70	4.40	4.62
Wong, Margaret	ARC	2116	9	77.8%	4.00	4.00	4.29	3.29	4.00	3.86	3.90	4.57	4.29	4.29	3.57	4.71	4.29	4.29

Fall 2015 Student Course Evaluation Results  
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Woodworth, James	CHM	1154	20	40.0%	3.25	3.38	3.88	3.38	3.38	3.25	3.42	3.75	3.25	3.63	3.38	3.25	3.00	3.38
Woodworth, James	CHM	1213	18	61.1%	3.18	3.45	3.80	3.64	3.70	3.36	3.51	3.82	3.45	3.55	3.64	3.55	3.45	3.58
Woodworth, James	PHY	2223	9	77.8%	3.14	3.71	3.71	3.00	3.43	3.43	3.40	2.86	3.29	3.29	3.57	3.00	2.86	3.14
Xia, Jinjun	EEE	2123	8	100.0%	3.13	3.38	3.50	3.50	3.25	3.50	3.38	3.75	2.50	4.38	4.00	4.13	3.13	3.65
Xia, Jinjun	EEE	5654	27	96.3%	4.62	4.73	4.77	4.69	4.58	4.69	4.68	4.62	4.69	4.81	4.62	4.73	4.77	4.71
Yassine, Mahmoud	EME	5143	34	82.4%	4.36	4.32	4.50	4.25	3.89	4.21	4.26	4.29	4.29	4.19	4.14	3.89	4.07	4.15
Yeaster, Eric	MGT	2113	13	46.2%	4.17	4.33	4.33	3.67	4.33	4.17	4.17	4.67	3.83	4.67	4.00	4.67	4.17	4.33
Yee, Kingman	EGE	3012	26	100.0%	4.50	4.23	4.54	4.38	4.46	4.35	4.41	4.65	4.62	4.58	4.35	4.12	4.31	4.44
Yee, Kingman	EME	2011	27	85.2%	4.39	4.35	4.30	4.22	4.13	4.26	4.28	4.52	4.48	4.43	4.26	4.13	4.52	4.39
Yee, Kingman	EME	3013	12	100.0%	4.25	4.33	4.33	4.08	4.17	4.08	4.21	4.50	4.42	4.25	4.08	3.75	4.17	4.19
Yee, Kingman	EME	4212	34	79.4%	3.89	3.81	3.70	3.74	3.70	3.70	3.76	4.22	4.07	4.30	4.15	4.15	4.19	4.18
Yee, Kingman	EME	4252	34	91.2%	4.23	3.86	3.84	4.06	4.06	4.00	4.02	4.19	4.13	4.35	4.23	3.97	4.16	4.17
Yezbick, Denise	LLT	1223	28	39.3%	4.27	4.27	4.36	4.00	4.09	3.91	4.15	4.64	4.27	4.45	4.18	4.55	4.36	4.41
Yu, Na	MCS	1414	26	61.5%	4.13	4.38	4.38	4.25	4.13	4.19	4.24	4.31	4.13	4.25	4.31	4.13	4.19	4.22
Yu, Na	MCS	2414	23	52.2%	4.58	4.83	4.67	4.50	4.58	4.58	4.63	4.67	4.42	4.67	4.58	4.50	4.67	4.58
Yuen, Edmund Ee-Mun	ECE	3324	5	100.0%	4.80	4.60	4.60	4.40	4.60	4.60	4.60	4.80	4.40	4.60	4.40	4.40	4.80	4.57
Yuen, Edmund Ee-Mun	ECE	3523	13	92.3%	4.58	4.33	4.25	4.08	4.08	4.08	4.24	4.75	4.08	4.50	4.33	4.67	4.25	4.43
Yuen, Edmund Ee-Mun	ECE	4544	5	100.0%	4.80	4.60	4.40	4.80	4.20	4.60	4.57	5.00	5.00	5.00	5.00	4.80	4.80	4.93
Yuen, Edmund Ee-Mun	ECE	4563	6	100.0%	4.67	4.50	4.50	4.50	4.50	4.50	4.53	4.83	5.00	4.83	5.00	4.67	4.83	4.86
Zalzali, Michael	MCS	3403	25	48.0%	3.75	4.08	3.83	3.92	3.67	3.73	3.83	4.25	3.83	3.92	4.00	4.17	3.75	3.99
Zalzali, Michael	MCS	2124	23	56.5%	4.00	3.85	3.92	3.46	3.77	3.85	3.81	4.08	4.00	3.69	3.85	3.85	3.85	3.88
Zendeli, Bashkim	MCS	35	21	66.7%	4.43	4.57	4.43	4.69	4.57	4.64	4.52	4.50	4.43	4.57	4.69	4.43	4.50	4.49
Zendeli, Bashkim	MCS	1214	27	59.3%	4.13	4.13	4.25	4.31	4.19	3.75	4.13	4.38	4.25	4.31	4.25	4.31	4.13	4.27
Zendeli, Bashkim	MCS	2523	8	100.0%	4.13	4.25	4.38	4.25	4.25	4.13	4.23	4.00	4.25	4.25	4.25	4.25	4.25	4.21
Zhang, Jing	ATD	3616	13	69.2%	2.56	2.56	2.78	2.33	2.33	2.22	2.46	2.89	2.44	2.88	2.63	3.00	2.44	2.66
Zhang, Yu	ACC	6003	9	55.6%	4.00	4.20	3.60	3.20	3.80	3.80	3.77	4.00	3.80	4.40	3.80	4.20	3.80	4.00
Zhang, Yu	MBA	7003	9	44.4%	4.50	4.75	4.50	4.50	4.50	4.50	4.25	4.75	4.25	4.50	4.25	4.75	4.25	4.46
Zhou, Changgong	PHY	2221	3	66.7%	4.00	4.50	4.50	4.50	4.00	3.50	4.17	4.50	4.50	4.00	4.50	4.00	4.00	4.25