

Summer 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Subject Code	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abbas, Nawal	COM	100	22	40.9%	3.00	3.22	3.33	3.22	3.00	2.89	3.11	3.25	3.38	3.38	3.50	3.38	3.25	3.35
Abela, John	ARC	5114	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Abela, John	ARC	6833	8	62.5%	4.80	4.50	4.20	4.60	3.60	3.60	4.23	5.00	5.00	4.80	4.80	5.00	4.80	4.90
Adhya, Anirban	ARC	3126	4	50.0%	4.00	4.50	4.00	4.50	4.00	4.00	4.17	5.00	4.50	5.00	4.50	4.00	4.50	4.58
Adhya, Anirban	ARC	5013	6	100.0%	3.83	3.67	3.83	3.50	3.50	3.50	3.64	4.00	3.67	3.67	3.50	3.33	3.83	3.67
Adhya, Anirban	ARC	5682	9	100.0%	4.11	4.33	4.44	4.44	4.00	4.22	4.26	4.22	3.89	3.89	4.33	3.67	3.89	3.98
Adhya, Anirban	ARC	5804	70	14.3%	3.71	4.00	4.43	3.71	4.29	4.00	4.02	3.86	3.57	3.57	3.86	4.14	4.00	3.83
Ahmadi, Parviz	PHY	2413	28	50.0%	3.43	3.21	3.79	3.57	3.36	3.43	3.46	4.23	3.69	3.23	3.08	3.38	3.46	3.51
Al Hamando, Mazin	MCS	6323	4	50.0%	3.00	3.00	3.50	3.50	3.00	3.50	3.25	3.50	3.50	3.50	3.50	3.50	3.50	3.50
Alexandris, Athanasios	INT	3103	11	36.4%	4.50	4.25	4.50	3.50	3.50	4.50	4.13	4.25	4.25	4.50	3.75	4.00	4.25	4.17
Ali, Sk	EME	4313	7	57.1%	4.50	4.25	4.75	4.50	4.25	4.50	4.46	5.00	4.50	4.75	4.50	4.75	4.75	4.71
Ali, Sk	EME	4993	2	50.0%	4.00	4.00	4.00	3.00	5.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Ali, Sk	EME	6673	8	50.0%	4.75	4.75	4.75	5.00	4.75	4.75	4.79	4.50	4.75	4.75	4.75	4.75	4.75	4.71
Allen, Victor	MBA	7063	17	52.9%	4.67	4.56	4.78	4.44	4.44	4.67	4.59	4.33	4.33	4.44	4.44	4.22	4.44	4.37
Allen, William	ARC	5423	11	27.3%	4.67	5.00	4.33	4.67	4.67	4.00	4.56	4.67	4.00	4.67	5.00	5.00	4.67	4.67
Almstead, Blake	ART	5524	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Alwerfalli, Daw	EME	6403	26	57.7%	4.64	4.64	4.57	4.57	4.57	4.50	4.58	4.79	4.79	4.71	4.71	4.86	4.71	4.76
Alwerfalli, Daw	EME	6763	23	87.0%	4.10	4.00	4.15	4.30	4.15	4.20	4.15	4.45	4.40	4.45	4.35	4.40	4.45	4.42
Alyass, Kussyi	MCS	1214	10	50.0%	3.75	3.20	4.00	3.40	3.40	3.50	3.45	4.60	3.40	3.80	3.75	4.00	4.00	3.80
Anthony, Bart	PSY	1213	3	66.7%	4.00	4.00	4.50	3.00	4.00	4.50	4.00	3.50	3.50	3.00	3.50	4.00	3.00	3.42
Arlinghaus, Frank	MCS	1424	20	45.0%	4.33	4.22	4.44	4.22	4.22	4.25	4.28	4.56	4.22	4.44	4.33	4.44	4.44	4.41
Arlinghaus, Frank	MCS	2423	16	31.3%	4.40	4.40	4.20	4.40	4.20	4.40	4.33	4.40	4.40	4.40	4.20	4.40	4.20	4.33
Ashton, Marshall	ART	2993	4	50.0%	4.50	4.50	4.50	4.00	4.00	4.50	4.33	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Bales, Fernando	ARC	2116	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Bales, Fernando	ARC	2126	7	42.9%	4.33	4.67	4.33	4.00	4.00	3.33	4.11	4.67	4.33	5.00	4.67	5.00	4.67	4.72
Bauer, Emily	ESL	132	7	28.6%	4.50	4.50	4.00	5.00	5.00	4.50	4.58	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bauer, Emily	ESL	352	9	44.4%	4.25	4.50	4.50	4.50	4.25	4.25	4.38	4.25	4.75	4.50	4.25	4.50	4.50	4.46
Bauer, Emily	ESL	532	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bebawy, Mena	EAE	3991	2	50.0%	4.00	4.00	4.00	3.00	4.00	4.00	3.83	5.00	5.00	4.00	3.00	4.00	4.00	4.17
Bebawy, Mena	ECE	3723	6	100.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.83	4.33	4.50	4.33	4.33	4.50	4.47
Bejo, Irsida	ARC	5804	70	18.6%	4.40	4.70	4.50	4.40	4.80	4.70	4.58	4.40	4.50	4.50	4.20	4.50	4.60	4.45
Bendall, Carrie	INT	7623	9	55.6%	3.40	3.60	3.60	3.40	3.20	2.60	3.30	3.20	3.20	3.60	3.00	3.40	2.80	3.20
Bennett, Douglas	ESL	232	4	25.0%	4.00	4.00	3.00	2.00	2.00	2.00	2.83	2.00	2.00	2.00	2.00	1.00	1.00	1.67
Bennett, Douglas	ESL	252	5	40.0%	3.50	4.00	3.50	3.00	4.00	4.00	3.67	4.50	4.00	4.00	3.50	4.00	4.00	4.00
Bodurou, Constance	ARC	5912	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.17
Borchers, Andrew	MGT	8053	4	75.0%	5.00	4.67	4.67	4.67	5.00	5.00	4.83	4.67	4.67	5.00	4.67	4.67	5.00	4.78
Brinker, Ludger	LLT	1223	18	50.0%	4.33	4.11	4.33	3.89	4.22	4.11	4.17	4.33	4.11	4.22	4.44	4.56	4.44	4.35
Brinker, Ludger	LLT	3513	6	66.7%	4.25	4.75	4.50	3.75	4.25	4.00	4.17	5.00	3.75	4.50	4.50	5.00	4.50	4.54
Broughton, Katharine	ESL	332	6	16.7%	5.00	5.00	5.00	5.00	4.00	4.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bukaita, Wisam	PHY	1154	6	100.0%	4.67	4.17	4.83	4.67	4.67	4.67	4.61	4.83	4.67	4.67	4.67	4.83	4.83	4.75
Butters, Frederick	ARC	5962	4	75.0%	4.33	4.33	4.67	4.67	4.00	4.67	4.44	4.00	4.67	4.33	4.67	4.33	4.67	4.61
Cady, Paul	LLT	1213	20	55.0%	4.73	4.73	4.64	4.09	4.64	4.55	4.56	4.73	4.73	4.45	4.64	4.45	4.64	4.61
Cady, Paul	LLT	1223	19	42.1%	4.13	4.14	4.00	3.88	4.00	4.00	4.04	4.25	4.13	3.88	4.00	4.00	4.13	4.06
Carduner, Keith	CHM	1221	7	42.9%	4.00	3.67	4.00	4.33	4.00	4.00	4.00	4.33	4.00	4.33	4.00	4.33	4.33	4.22
Carduner, Keith	PHY	2221	6	50.0%	4.33	3.33	3.00	3.33	3.33	2.33	3.28	3.00	4.00	4.33	4.00	4.00	4.33	3.94
Carduner, Keith	PHY	2421	10	70.0%	4.71	4.71	4.71	4.86	4.29	4.57	4.64	4.71	4.86	4.86	4.86	4.71	4.86	4.81
Carpenter, Donald	ECE	5913	2	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Chasse, James	MIS	6213	8	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.75	3.75	4.00	4.00	3.92
Chelaidite, Alina	ARC	3126	4	50.0%	3.50	4.00	4.50	3.50	3.00	4.00	3.75	4.50	2.50	3.00	3.00	3.50	3.00	3.25
Chelaidite, Alina	ARC	5804	70	10.0%	4.75	4.50	4.50	4.50	4.75	4.75	4.63	4.50	4.25	4.50	4.25	4.50	4.50	4.42
Chestnut, Jacqueline	EME	7613	15	53.3%	4.50	4.38	4.38	4.25	4.63	4.43	4.41	4.25	4.63	4.88	4.75	4.50	4.57	4.55
Cloud, Michael	EEE	5114	19	68.4%	4.62	4.62	4.69	4.69	4.85	4.77	4.71	4.58	4.62	4.54	4.77	4.62	4.69	4.64
Cole, Matthew	MBA	7033	9	22.2%	4.50	5.00	4.50	4.50	4.50	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00

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Subject Code	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Cole, Matthew	MCS	4993	5	40.0%	4.00	4.00	4.00	4.00	3.50	4.00	3.88	4.50	4.00	4.00	4.00	3.50	3.50	3.88
Cole, Matthew	MGT	2203	13	61.5%	4.71	4.43	4.71	4.29	4.71	4.57	4.57	4.29	4.29	4.43	4.00	4.40	4.43	4.30
Colon, Jason	ARC	6833	8	75.0%	4.83	4.00	4.83	4.33	4.33	4.17	4.42	5.00	4.83	5.00	5.00	5.00	5.00	4.97
Crum, Lilian	ARC	6002	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lilian	ART	2523	4	75.0%	4.67	4.33	4.67	4.00	4.00	5.00	4.44	4.67	5.00	4.67	4.33	4.67	4.67	4.67
Crum, Lilian	ART	2993	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.50	5.00	5.00	5.00	5.00	4.92
Dada, Amanullah	INT	3203	12	41.7%	3.60	3.40	3.80	3.80	3.00	3.40	3.50	3.60	3.60	3.60	3.60	3.80	3.80	3.67
Daley, Andrew	ARC	6833	8	37.5%	4.67	4.33	4.67	4.00	4.67	4.67	4.50	4.33	4.33	4.00	4.00	4.33	4.33	4.22
Dean, Kristen	ARC	2813	7	42.9%	4.00	3.67	4.00	3.33	4.00	4.00	3.83	5.00	4.33	5.00	4.00	5.00	4.67	4.67
Deska, Thomas	MBA	6053	5	40.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Dilaura, Vicki	ART	1133	7	28.6%	3.00	4.00	4.00	2.00	3.50	4.00	3.42	3.00	2.00	2.50	2.00	3.00	2.00	2.42
Dineen, Mark	ARC	2116	3	33.3%	4.00	4.00	4.00	3.00	4.00	4.00	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Duranceau, Claudia	LDR	4000	44	43.2%	4.44	4.06	4.22	4.44	3.44	3.38	4.01	4.41	4.50	4.61	4.59	4.53	4.44	4.44
Edward, Pauline	ESL	212	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.50	5.00	4.50	5.00	5.00	5.00	4.83
Egleston, David	HRM	3023	15	86.7%	4.69	4.85	4.23	4.38	4.62	4.38	4.53	4.85	4.77	4.85	4.54	4.62	4.46	4.68
Egleston, David	MBA	6013	15	40.0%	3.83	3.83	3.83	4.00	3.83	3.50	3.81	4.17	3.67	4.17	3.83	4.67	4.00	4.08
El Bathy, Naser	MCS	5993	12	100.0%	4.58	4.58	4.58	4.75	4.42	4.42	4.56	4.64	4.58	4.75	4.83	4.50	4.42	4.59
Elkin, Daniel	ARC	2126	7	42.9%	2.33	3.00	2.67	1.67	3.00	2.67	2.56	3.67	2.67	2.67	2.00	2.67	2.33	2.67
Evans Mach, Patrick	INT	6143	28	85.7%	4.50	4.54	4.54	4.50	4.46	4.63	4.53	4.46	4.58	4.42	4.38	4.67	4.58	4.51
Faoro, Daniel	ARC	2514	13	30.8%	3.75	4.00	4.00	4.25	3.75	4.00	3.96	4.75	4.25	4.25	4.25	4.00	4.25	4.29
Faoro, Daniel	ARC	4543	7	42.9%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Farlow, Mark	ARC	6833	15	93.3%	4.07	3.77	4.36	3.38	4.21	4.00	3.97	4.14	4.43	4.57	3.77	4.64	4.43	4.34
Fawcett, David	MCS	5993	5	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Fernandez, Vernon	EGE	1102	9	33.3%	4.67	4.67	4.67	4.67	4.00	4.33	4.50	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Fernandez, Vernon	EME	4402	9	66.7%	4.00	4.17	4.00	4.00	4.17	4.17	4.08	4.17	4.00	4.00	3.67	4.33	4.17	4.06
Fernandez, Vernon	EME	5253	26	42.3%	4.36	4.55	4.55	4.27	4.36	4.36	4.41	4.36	4.27	4.36	4.27	4.27	4.18	4.29
Finlay, Suzanne	ESL	152	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.00	4.50	4.42
Finlay, Suzanne	ESL	552	4	75.0%	4.00	4.33	3.67	4.00	3.67	3.67	3.89	4.33	3.67	4.00	4.33	3.67	3.67	3.94
Ford, Janet	MBA	6023	10	40.0%	4.75	5.00	4.75	4.50	4.75	4.75	4.75	5.00	4.50	4.75	4.75	5.00	4.75	4.79
Gerhart, Andrew	EME	4412	6	83.3%	4.80	4.80	4.80	4.80	4.80	5.00	4.83	5.00	4.80	4.80	4.80	5.00	5.00	4.90
Ghoddoussi, Farhad	PHY	2213	5	20.0%	4.00	1.00	4.00	3.00	3.00	4.00	3.17	4.00	4.00	3.00	3.00	4.00	4.00	3.67
Ghoddoussi, Farhad	PHY	2223	17	47.1%	3.57	3.57	4.14	3.71	3.71	3.71	3.76	4.57	3.71	4.00	4.00	4.14	3.71	4.02
Grant, Janice	ARC	2843	7	42.9%	4.67	5.00	4.67	4.67	4.33	4.67	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grant, Janice	ARC	4813	8	25.0%	3.50	3.50	3.50	3.50	3.50	3.50	3.50	4.00	3.50	4.00	3.50	4.00	3.50	3.75
Grant, Janice	ARC	6003	9	55.6%	4.40	4.20	4.20	4.40	4.20	4.20	4.27	4.60	4.80	5.00	4.80	5.00	5.00	4.87
Hadley, Margaret	SSC	2413	6	33.3%	5.00	4.50	4.50	4.50	4.50	4.50	4.58	5.00	5.00	5.00	4.50	5.00	5.00	4.92
Hadley, Margaret	SSC	2423	3	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	5.00	5.00	4.94
Hall, Alan	ARC	3843	7	85.7%	4.67	4.83	4.67	4.67	4.17	4.50	4.58	4.67	4.67	4.33	4.33	4.33	4.50	4.47
Hall, Alan	ARC	4843	5	60.0%	3.33	3.33	3.33	3.00	2.67	3.00	3.11	3.33	3.33	3.67	3.33	3.33	3.00	3.33
Halstead, John	MBA	6033	30	36.7%	4.64	4.36	4.55	4.55	4.55	4.55	4.53	4.45	4.36	4.36	4.55	4.36	4.36	4.41
Hanna, Vance	LDR	2001	15	53.3%	4.38	4.38	4.25	4.50	4.38	4.40	4.40	4.50	4.63	4.38	4.25	4.50	4.50	4.46
Harmala, John	ARC	5952	7	42.9%	2.67	3.33	3.00	2.00	3.00	3.00	2.83	3.33	2.00	2.33	2.67	2.00	2.33	2.44
Hennebury, Deirdre	ARC	5643	7	71.4%	4.40	4.40	4.20	4.00	4.00	3.80	4.13	4.60	4.40	4.40	3.80	4.80	4.00	4.33
Hennebury, Deirdre	ARC	6002	7	71.4%	4.80	5.00	4.80	4.80	4.80	4.80	4.83	5.00	4.80	5.00	4.80	5.00	5.00	4.93
Herzog, Ronald	ARC	5942	9	66.7%	5.00	4.67	4.67	4.67	4.33	4.67	4.67	5.00	4.83	4.83	4.67	4.83	4.83	4.83
Hicks, Stewart	ARC	5804	70	12.9%	3.83	3.83	3.67	3.50	4.00	3.83	3.78	4.00	3.83	3.67	3.50	3.67	3.83	3.75
Hobart, Jamie	LDR	4000	19	36.8%	4.29	4.00	4.29	4.29	4.29	3.71	4.14	4.43	4.71	4.43	4.43	4.57	4.57	4.52
Holubka, Joseph	CHM	1154	7	42.9%	5.00	4.67	5.00	5.00	5.00	5.00	4.94	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Holzward, Christopher	ARC	5804	70	15.7%	3.63	4.00	4.00	3.50	3.75	3.75	3.77	3.38	3.00	3.75	3.38	3.25	3.13	3.31
Hsi, Morris	MBA	7063	11	54.5%	4.17	4.17	4.33	4.00	4.17	4.17	4.17	3.83	3.83	4.00	3.33	3.83	4.00	3.81
Hua, Kun	EEE	6444	8	87.5%	4.71	4.86	4.86	4.86	4.71	4.71	4.76	5.00	4.86	4.86	4.86	5.00	5.00	4.93
Humadi, Hasan	MCS	3403	30	50.0%	4.13	3.87	4.13	4.07	3.87	3.73	3.97	4.47	3.73	3.73	4.47	4.33	4.00	4.12
Inskeep, Robert	MBA	6013	8	87.5%	4.29	4.43	4.29	4.43	4.00	4.14	4.26	4.57	4.43	4.86	4.43	4.43	4.57	4.55

Summer 2014 Student Course Evaluation Results

Sorted by Instructor

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			Participation		The Course							The Instructor						
Subject Code	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Ireland, Robert	ECE	5793	9	55.6%	4.20	4.00	4.40	4.00	4.20	4.00	4.13	4.20	3.60	3.60	4.20	4.20	3.80	3.93
Istephan, Asaad	GLG	6243	3	66.7%	4.50	4.50	4.50	4.00	4.50	4.50	4.42	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jaber, Nabih	EEE	4514	7	57.1%	4.75	4.00	4.75	4.25	4.50	4.75	4.50	5.00	4.25	5.00	5.00	5.00	4.50	4.79
Jawad-Abushaar, Ragette	ESL	112	2	100.0%	4.50	5.00	5.00	4.50	4.50	5.00	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jawad-Abushaar, Ragette	ESL	512	3	100.0%	5.00	5.00	5.00	5.00	5.00	4.67	4.94	5.00	5.00	5.00	5.00	5.00	4.67	4.94
Jolly, Katherine	LDR	2001	18	66.7%	4.33	4.42	4.08	4.50	4.50	3.75	4.26	4.09	4.42	4.25	4.33	4.33	4.00	4.24
Jones, Aaron	ARC	5804	70	12.9%	4.29	4.43	4.43	3.57	4.71	4.43	4.31	4.43	3.86	4.29	3.57	4.43	4.29	4.14
Jones, Aaron	ARC	6833	9	44.4%	4.25	4.50	3.50	3.25	4.25	3.50	3.88	3.75	3.75	4.25	4.00	4.25	4.00	4.00
Kargilis, Alexander	EME	5573	20	55.0%	4.27	4.18	4.55	4.55	4.36	4.18	4.35	4.55	4.36	4.64	4.36	4.45	4.18	4.42
Kelber, Nathan	COM	1103	14	42.9%	4.83	4.67	4.83	4.83	4.67	4.83	4.78	4.83	4.83	4.83	4.67	4.67	4.83	4.78
Kelber, Nathan	LLT	1213	16	25.0%	4.25	4.25	4.00	4.25	3.75	4.00	4.08	4.50	4.25	4.25	4.25	4.50	4.50	4.33
Kerns, James	EME	3214	14	92.9%	3.77	4.00	4.08	4.08	3.69	3.69	3.88	4.23	3.85	4.15	3.92	4.54	3.92	4.10
Keslacy, Elizabeth	ARC	5622	5	80.0%	4.25	4.50	4.25	4.25	4.50	4.25	4.33	4.50	4.50	4.50	4.25	4.25	4.50	4.42
Khalil, Ghassan	EME	6473	32	50.0%	4.33	4.40	4.40	4.27	4.40	4.40	4.37	4.47	4.33	4.47	4.53	4.60	4.40	4.47
Khosrovaneh, Abolhass	EME	4003	24	50.0%	3.92	4.00	3.75	3.73	4.08	4.00	3.91	4.25	4.00	3.75	3.67	4.08	3.92	3.94
Khosrovaneh, Abolhass	EME	5213	20	60.0%	4.42	4.42	4.50	4.08	4.58	4.25	4.38	4.67	4.17	4.50	4.67	4.67	4.58	4.51
Kim, Joongsub	ARC	5013	9	100.0%	3.63	3.38	3.00	2.78	3.11	3.38	3.15	4.00	3.78	3.89	3.13	4.00	4.00	3.76
Kim, Joongsub	ARC	5743	4	75.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Kler, Marlene	SSC	2303	34	61.8%	4.60	4.60	4.60	4.65	4.55	4.50	4.58	4.55	4.65	4.65	4.55	4.50	4.55	4.58
Kler, Marlene	SSC	3583	8	62.5%	4.80	4.80	4.60	4.80	4.60	4.80	4.73	4.80	4.80	4.60	4.80	4.40	4.60	4.67
Kohnke, Anne	INT	6043	12	41.7%	4.40	4.60	4.80	4.00	4.60	4.60	4.50	4.60	4.80	4.80	4.80	4.60	4.80	4.73
Kolasa, William	EEE	3311	8	25.0%	4.00	4.00	4.00	3.50	4.50	4.00	4.00	4.50	3.50	3.50	3.50	4.00	4.00	3.83
Kolasa, William	EEE	3314	7	42.9%	3.33	4.00	3.33	3.67	4.00	3.67	3.67	5.00	4.00	4.00	3.67	3.67	3.67	4.00
Kratzin, Thomas	MBA	7003	6	16.7%	4.00	4.00	4.00	5.00	4.00	4.00	4.17	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kustarz, Michelle	COM	94	9	66.7%	4.50	4.33	4.67	4.33	4.50	4.50	4.47	4.67	4.67	4.33	4.67	4.50	4.67	4.58
Kustarz, Michelle	LLT	3523	9	44.4%	5.00	5.00	5.00	4.75	4.75	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Lowry, Pamela	MCS	2113	8	12.5%	5.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	5.00	5.00	4.00	4.00	4.00	4.33
Mack, April	COM	2103	27	63.0%	4.25	3.93	4.13	3.81	3.81	3.81	3.96	4.06	4.06	3.94	3.81	4.06	3.94	3.98
Mansour, Malinda	SSC	2423	19	47.4%	4.44	4.67	4.44	4.22	4.22	4.22	4.37	4.33	4.44	4.44	4.33	4.78	4.22	4.43
Mansour, Malinda	SSC	3723	11	18.2%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Maricak, Gretchen	ARC	1223	13	23.1%	4.67	4.67	4.67	4.67	4.67	4.33	4.61	4.67	4.67	4.67	4.33	5.00	5.00	4.72
Marx, Thomas	MBA	6043	15	46.7%	4.43	4.71	4.57	4.43	4.71	4.57	4.57	5.00	4.86	4.86	4.86	4.86	4.86	4.88
Marx, Thomas	MGT	8023	8	25.0%	4.50	3.50	4.00	5.00	3.00	3.50	3.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mekjian, Gary	ECE	5923	8	87.5%	4.71	4.71	4.71	4.43	4.57	4.71	4.64	4.57	4.71	4.71	4.57	4.57	4.57	4.62
Mirza, Megan	ESL	412	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mirza, Megan	ESL	432	9	11.1%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Mirza, Megan	ESL	452	16	43.8%	4.43	4.43	4.43	4.57	4.43	4.14	4.40	4.57	4.71	4.43	4.29	4.43	4.29	4.45
Molloy, Sara	PSY	1213	7	71.4%	4.60	4.80	4.60	4.80	4.60	4.60	4.67	4.60	4.80	4.60	4.80	4.40	4.60	4.70
Molloy, Sara	PSY	3313	17	41.2%	4.43	4.71	4.71	4.86	4.57	4.57	4.64	4.43	4.57	4.71	4.71	4.83	5.00	4.61
Morano, Heidi	EME	4603	6	66.7%	4.50	4.50	4.75	4.50	3.75	4.00	4.33	4.75	4.50	4.75	4.50	4.75	4.75	4.67
Morgan-Paisley, Kineta	PSY	4513	18	61.1%	4.27	4.00	3.91	4.09	4.18	4.00	4.08	4.09	3.73	3.73	4.27	4.45	4.27	4.09
Moschelli, George	PHY	2231	16	50.0%	4.14	3.86	4.00	3.57	4.00	4.00	3.93	4.86	4.00	4.86	4.14	4.71	4.57	4.52
Moschelli, George	PHY	2421	6	100.0%	4.83	4.83	4.83	4.67	4.67	4.67	4.75	4.83	4.83	4.83	4.67	4.67	4.83	4.78
Moyer, Daniel	COM	94	10	40.0%	3.00	3.00	2.75	2.25	2.75	2.75	2.75	2.75	2.50	2.75	2.75	2.75	2.75	2.71
Nashlen, Thomas	ARC	4114	15	26.7%	4.75	4.75	4.75	5.00	4.75	4.75	4.79	5.00	5.00	4.75	4.25	4.75	4.75	4.75
Nasser, Mohamed	EME	4993	2	50.0%	4.00	4.00	4.00	4.00	4.00	5.00	4.20	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nation, Christopher	LDR	2001	18	72.2%	4.54	4.38	4.46	4.69	4.46	4.31	4.47	4.62	4.54	4.69	4.69	4.77	4.77	4.68
Newmeyer, Allison	ARC	5804	70	12.9%	3.83	4.00	4.00	3.67	3.83	4.17	3.92	4.33	3.67	3.67	3.50	3.50	3.83	3.75
O'Geen, Charles	ARC	5804	70	15.7%	4.38	4.38	4.38	4.25	4.50	4.13	4.33	4.00	4.00	4.13	4.13	4.25	4.13	4.10
Orlowski, Edward	ARC	4264	9	55.6%	4.20	4.00	4.20	4.80	4.20	4.20	4.27	4.80	4.40	4.40	4.60	4.40	4.60	4.53
Padalino, Anthony	INT	6043	17	23.5%	4.50	4.25	4.25	4.25	4.50	4.50	4.38	4.33	4.25	4.25	4.25	4.33	4.25	4.25
Paryani, Kioumars	INT	6253	4	100.0%	4.75	4.75	4.50	4.50	4.50	4.50	4.58	4.75	4.75	5.00	4.75	4.75	4.75	4.79
Paterson, David	ARC	4443	11	63.6%	4.29	4.29	4.29	4.14	4.14	4.29	4.24	4.57	3.86	4.43	4.43	4.43	4.43	4.36

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Pawlowski, Roger	EGE	3003	32	65.6%	4.00	4.00	3.95	3.81	3.57	3.76	3.85	4.10	4.00	4.05	3.95	3.86	3.76	3.95
Pawlowski, Roger	EME	3123	23	56.5%	4.38	4.46	4.38	4.15	4.54	4.54	4.41	4.92	4.38	4.58	4.54	4.62	4.54	4.59
Pawlowski, Roger	EME	4613	14	71.4%	4.70	4.60	4.60	4.60	4.60	4.60	4.62	4.80	4.70	4.70	4.60	4.70	4.80	4.72
Petro, Louis	ACC	6003	18	38.9%	3.71	3.86	3.57	3.71	3.00	2.71	3.43	4.71	3.43	3.71	4.00	4.43	3.14	3.90
Plowright, Philip	ARC	5804	70	28.6%	4.00	4.16	4.21	3.95	4.05	3.95	4.05	4.26	4.11	4.05	4.05	4.26	4.21	4.16
Pohly, Sharon	EGE	2231	10	50.0%	4.40	4.00	4.40	4.40	4.60	4.20	4.13	4.60	4.60	4.60	4.60	4.60	4.60	4.60
Powell, Jeffrey	SSC	2413	19	47.4%	4.22	4.22	4.22	4.33	4.22	4.22	4.24	4.33	4.22	4.44	4.33	4.56	4.33	4.37
Powell, Jeffrey	SSC	3153	6	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Riedel, Chris	EGE	2013	25	48.0%	4.67	4.75	4.75	4.58	4.67	4.58	4.67	4.75	4.75	4.58	4.75	4.75	4.75	4.72
Riedel, Chris	EME	3043	9	55.6%	4.40	4.40	4.40	4.60	4.40	4.60	4.47	4.80	4.60	4.80	4.80	4.60	4.40	4.67
Roberson, Pierre	ARC	3823	12	66.7%	3.50	3.88	4.13	3.88	3.88	4.00	3.88	4.63	4.13	4.38	4.25	4.25	4.13	4.29
Rodgers, James	LLT	3613	7	14.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Rost, Steven	ART	3023	4	25.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	3.00	5.00	5.00	4.67
Sarsam, Haitham	ECE	5293	15	86.7%	4.54	4.62	4.46	4.69	4.38	4.54	4.54	4.54	4.46	4.62	4.46	4.62	4.62	4.55
Schwartz, Martin	ARC	5804	70	15.7%	4.38	4.50	4.38	4.50	4.50	4.38	4.44	4.14	4.29	4.71	4.57	4.57	4.14	4.24
Seifzadeh, Pouya	MBA	6073	12	58.3%	2.43	3.00	3.71	2.86	3.43	3.00	3.07	2.71	1.86	2.67	2.29	1.67	1.57	2.08
Shaba, Amal	MCS	1514	5	80.0%	4.25	4.75	4.75	4.75	4.75	4.75	4.67	5.00	4.75	4.75	4.75	4.75	4.75	4.79
Shall, Scott	ARC	5804	70	27.1%	4.06	4.06	3.94	4.18	3.82	4.00	4.01	4.22	4.28	4.17	4.17	4.28	4.28	4.23
Shamir, Lior	MCS	7033	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shamir, Mirit	SSC	6013	6	83.3%	3.60	3.60	3.80	3.00	3.60	3.60	3.53	3.80	3.80	4.75	3.20	4.00	3.80	3.79
Shih, Kelchen	ARC	4533	12	58.3%	4.29	4.43	4.43	4.43	4.29	4.29	4.36	4.43	4.29	4.29	4.43	4.43	4.14	4.33
Siegel, Jennifer	ARC	5013	5	80.0%	3.50	3.75	4.00	3.67	3.75	3.75	3.71	3.67	3.50	3.75	4.00	4.00	4.00	3.78
Simon, Maria	ARC	5804	70	12.9%	4.00	4.14	3.86	4.14	4.29	3.86	4.05	4.29	3.86	3.86	4.00	4.43	4.14	4.10
Sitaram, Pattabhi	ARC	4543	4	25.0%	2.00	3.00	2.00	2.00	1.00	2.00	2.00	3.00	4.00	1.00	3.00	1.00	2.00	2.33
Sitaram, Pattabhi	ARC	5543	4	50.0%	3.50	3.00	2.50	2.50	4.00	2.00	2.92	3.00	2.00	2.50	3.00	3.00	2.50	2.67
Sitaram, Pattabhi	EME	5223	32	59.4%	4.05	4.37	4.37	4.26	4.05	3.89	4.17	4.53	4.26	4.11	4.21	4.26	3.95	4.22
Sweet, Benjamin	MCS	4623	10	30.0%	4.67	4.00	4.67	4.67	4.67	4.67	4.56	5.00	5.00	5.00	5.00	5.00	4.67	4.94
Sweet, Benjamin	MCS	5103	7	14.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	4.00	2.00	4.00	4.00	3.50
Swift, Amy	ARC	4183	14	35.7%	4.40	4.20	4.20	4.40	4.40	4.40	4.33	4.60	4.60	3.80	4.20	4.80	4.40	4.40
Swift, Amy	ARC	5804	70	11.4%	3.60	3.80	3.80	3.60	3.80	4.20	3.80	3.75	3.50	3.75	3.25	3.75	3.50	3.58
Taleb, Hassan	MBA	7173	22	59.1%	4.62	4.54	4.62	4.62	4.38	4.62	4.56	4.77	4.69	4.77	4.38	4.62	4.77	4.67
Taylor, George	ARC	5804	70	12.9%	4.43	4.57	4.57	4.43	4.57	4.57	4.52	4.57	4.57	4.71	4.29	4.71	4.57	4.57
Toma, Chris	ECE	5283	9	77.8%	3.71	4.29	4.43	4.29	4.00	4.14	4.14	4.43	3.86	4.29	4.29	4.29	4.14	4.21
Turfe, Atallah	MCS	1414	15	40.0%	4.00	3.83	3.50	3.67	4.33	3.83	3.86	3.83	3.50	3.17	3.00	3.17	3.17	3.31
Turfe, Atallah	MCS	2414	17	11.8%	4.50	5.00	3.50	4.50	4.00	4.50	4.33	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Vaynberg, Yelena	MCS	3403	9	66.7%	4.33	4.33	4.33	4.50	4.67	4.67	4.47	4.33	4.17	4.50	4.33	4.33	4.50	4.36
Virga, Ewa	ARC	4443	11	72.7%	4.38	4.38	4.38	4.38	4.38	4.38	4.38	4.63	4.63	4.63	4.63	4.63	4.63	4.63
Ward, Eric	ARC	5913	15	73.3%	3.91	4.18	4.36	4.45	4.18	4.27	4.23	4.55	4.18	4.45	4.18	4.55	4.36	4.38
Wilhelm, Stephanie	LLT	1223	8	37.5%	4.67	2.67	5.00	5.00	4.33	4.67	4.39	5.00	4.33	5.00	4.33	4.33	4.67	4.61
Wilkinson-Burke, Anne	ARI	5234	3	100.0%	4.67	4.67	4.67	3.33	3.67	4.33	4.22	4.33	4.67	4.00	3.33	4.33	4.33	4.17
Woodworth, James	CHM	1213	6	33.3%	3.50	4.00	4.00	4.00	4.00	4.00	3.92	4.50	4.00	4.50	4.00	3.50	4.00	4.08
Yee, Kingman	EGE	3012	22	72.7%	4.00	4.19	3.81	3.94	3.75	3.69	3.90	4.44	4.13	3.60	3.63	3.50	3.69	3.84
Yee, Kingman	EME	3013	13	84.6%	4.45	4.36	4.45	4.09	4.18	4.36	4.32	4.64	4.00	4.73	4.36	4.00	4.18	4.32
Yee, Kingman	EME	4013	13	61.5%	4.63	4.38	4.25	4.38	4.13	4.25	4.33	4.50	4.50	4.63	4.50	4.38	4.63	4.52
Zendeli, Bashkim	MCS	44	12	33.3%	4.75	4.75	4.75	5.00	4.75	5.00	4.83	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Zendeli, Bashkim	MCS	51	20	45.0%	4.38	4.22	4.33	4.22	4.33	4.33	4.28	4.11	4.44	4.56	4.22	4.11	4.22	4.28
Zendeli, Bashkim	MCS	74	6	66.7%	4.75	4.75	4.25	4.75	4.25	4.75	4.58	5.00	4.75	4.75	4.75	4.25	4.50	4.67
Zendeli, Bashkim	MCS	93	6	83.3%	4.80	4.40	4.60	4.60	4.60	5.00	4.63	4.80	4.80	4.80	4.80	4.60	4.60	4.77
Zendeli, Bashkim	MCS	1113	25	36.0%	4.33	4.00	4.22	4.22	4.11	4.33	4.20	4.11	4.00	4.22	4.33	4.33	4.00	4.17
Zendeli, Bashkim	MCS	1224	9	66.7%	3.83	4.00	4.33	3.83	4.33	3.83	4.03	4.33	4.33	4.50	4.33	4.17	4.33	4.33
Zhou, Changgong	PHY	2423	6	50.0%	4.67	4.67	4.67	4.67	4.67	4.33	4.61	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Zhou, Changgong	PHY	2431	7	42.9%	4.67	4.33	4.50	4.33	4.00	4.67	4.40	4.33	4.00	4.67	4.00	4.33	4.33	4.28
Zorka, Nicholas	EEE	2123	8	87.5%	3.71	3.29	4.29	4.00	3.86	3.57	3.79	4.00	3.57	3.86	3.71	4.43	3.71	3.88

Summer 2014 Student Course Evaluation Results
 Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Subject Code	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Zorka, Nicholas	EEE	3422	9	66.7%	3.50	3.83	4.00	3.83	4.00	3.83	3.83	3.33	3.50	3.83	4.00	4.00	3.50	3.69
Grand Total			3,162	41.9%	4.27	4.26	4.30	4.20	4.19	4.18	4.23	4.43	4.27	4.34	4.25	4.37	4.30	4.32